ASL 4

Reedley Community College

Spring Semester

January 11 – May 21, 2021

Instructor: Joe Lind

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Office Hours: Monday/Wednesday (2:00-3:00PM), Tuesday (10:00AM-1:00 PM), Thursday (10:00AM-1:00PM), Fridays (9:00 AM-10:00AM)

1. **Course Description**

Fourth-semester course in everyday communication with the Deaf and hard of hearing community. Development of proficiency of morphology and grammar usage. Increased reliance on signing in the continued exploration of current topics of relevance to the culture of the Deaf community. Uses only the target language in class.

1. **Course Outcomes**
2. Analyze a variety of spontaneous social situations and communicate effectively using intermediate morphology and syntax
3. Analyze a variety of situations and construct appropriate suggestions, requests, and complaints.
4. Synthesize appropriate techniques to demonstrate comprehension of ASL through expressive and receptive skills.
5. **Course Objectives**
6. Employ various techniques to recognize, understand, and use visual morphological inflections of ASL.
7. Employ various techniques to recognize, understand, and use visual syntactic inflections of ASL.
8. Sign conversations presented in video format.
9. Engage in spontaneous conversations or near-spontaneous conversational situations with little or no external control.
10. Practice acceptable ways to interpret signing conversation in various situations.
11. Attend social functions at which members of the deaf community are present.
12. Read articles and essays about American deaf culture and subgroups of American deaf culture. Prepare and sign a medium-length report (three to five minutes) to the class on a teacher-assigned topic related to the Deaf community.
13. Students should attend 2 Deaf events over the semester and write papers relating to Deaf culture. (Optional assignment given if Deaf events can’t be attended).
14. Students will complete weekly quizzes (8 of them)
15. Students will complete a midterm and a final exam.
16. **Required Text**
17. Harris, R., Bryant, R., Gelineau, L., & Shannon, T. (2019).   *TRUE+WAY ASL: Unit 16-18 student e-workbook*.  Austin, TX: Purple Moontower.  [http://truewayasl.com](http://truewayasl.com/)
18. **Online Course Policies**

**Office Hours:** I will be available during my office hours if you need to reach me.

-Response times for emails: Please allow up to 24 hours for a response, if there is no response please resend the email or Canvas message again.

**Online Class Attendance:**

1. Students are required to log-into class and do the first 2 assignments by the end of the first week.
2. I will be talking about Techsmith Relay, and other classroom logistics on the first day. Please be sure to jump on Zoom and listen in.
3. It is the student’s responsibility to drop any class that they no longer wish to attend. Do not rely on the instructor to drop you. .

Quizzes, papers, video recordings, discussion board responses will be ways for me to track your attendance on a daily basis.

**\*\*\*Failure to submit work and or participate in the discussion board will result in an absence.\*\*\***

**Late work policy:** Each assignment will drop to 50% credit that is late

1. **Grading System**

Homework 60

Weekly Quizzes 160

Reaction Paper 20

Story Presentation 50

Midterm 60

Final 100

**Maximum Points 450**

Grades Assigned as Follows:

405-450 A

360-404 B

315-359 C

270-314 D

0-269 F

\*Quizzes, Midterms, and exams cannot be made up.

1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Reedley College are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**Spring 2021 ASL-4 Schedule**

***Week Unit***

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| 1 | Syllabus | |
| 2-3 | Unit 16.1/Unit 16.2: Internal Parts |
| 4 | Unit 16.3 Medical Procedures |
| 5 | Unit 16.4: Personal Hygiene | Unit 16 SOAR |
| 6 | Unit 16 Review | Unit 16 Test |
| 7 | Unit 17.1: It’s all about Movement! |
| 8 | Unit 17.2: Individual Sports and Activities |
| 9-10 | Unit 17.3: Team and Competitive Sports |
| 11 | Unit 17.4: Sports Facts and Stats | Unit 17 SOAR |
| 12 | Unit 17 Review | Unit 17 Test |
| 13 | Unit 18.1: How Animals Move |
| 14 | Unit 18.2: Mammals, Birds and Arthropods |
| 15 | Unit 18.3: Fish, Reptiles and Amphibians |
| 16 | Unit 18.4: Interesting Animal Facts | Unit 18 SOAR |
| 17 | Unit 18 Review | Unit 18 Test |
| 18 | Final Exam (Units 16 – 18) |

**\*This is a tentative schedule; it may be changed according to the progress of the class.**