***AGBS 8 – Agriculture Ambassadors*** 

Section: 56261

Lecture: Online

Lab: Online/virtual activities: Minimum of 54 hours (TBA)

**Contact Information**

Instructor(s):

**Samuel Rodriguez** Office: AGR 12

Phone: 638-0300 ext. 3481 Office Hours: Online T, Th 10-11 am

E-mail: [samuel.rodriguez@reedleycollege.edu](mailto:samuel.rodriguez@reedleycollege.edu) Also by Arrangement

**Course Description**

Course Specifics: 2 Units 1 lecture and 3 lab hours (TBA) per week

Basic Skills Advisories: English 1

Agriculture Leadership training through application of individual and group leadership techniques. Participation as an Agriculture Ambassador Team member in college recruitment activities, including giving recruitment presentations at off campus sites, hosting prospective student groups for on-campus visitations and sponsoring recruitment activities for prospective students.

**Text/Materials**

1. Strengths Based Leadership: Rath. ISBN 9781595620255
2. Ag Ambassador Shirt, Tan Pants, or other clothing as appropriate to give professional presentations to groups and special guests
3. Access to computer email system

**Course Objectives**

1. Host on-campus Agriculture and Natural Resources career -related events.
2. Prepare and lead outreach activities based on Agriculture and Natural Resources career option for K-12 students.
3. Research Agriculture and Natural Resources career fields.

**Course Outcomes**

**AGBS-8 SLO1: Describe career opportunities in Agriculture and Natural Resources**

**AGBS-8 SLO2: Lead a presentation about Agriculture and Natural Resources careers**

**Course Outline**

* 1. Careers in Agriculture & Natural Resources (AGNR)
  2. AGNR Related Industries
* Ag Business
* Plant and Soil Science
* Animal Science
* Forestry and Natural Resources
* Mechanized Agriculture
  1. Researching AGNR Careers
  2. AGNR Career Presentations
  3. Communication Skills
  + Group presentations
  + Interpersonal communication
  + Use of multimedia
  1. Leadership skills
  + Characteristics of Leaders
  + Team leadership
  + Personal leadership plan
  1. Research Skills
  + Interviewing/Listening
  + Compiling/Organizing data
  + Using data in presentations
  1. Project Skills
  + Planning/Organizing
  + Implementing
  + Completion/Follow-up
  1. Teamwork Skills
  + Becoming a team
  + Team Dynamics
  + Sharing roles and responsibilities
  + Outreach event participation (ex: Field Days/College Nights/ Campus tours)

Lab Activities: (Depending on Semester and subject to change)

1. Develop AGNR Career Outreach Activities

1. Agriculture Business  
2. Plant and Soil Science  
3. Animal Science  
4. Forestry and Natural Resources  
5. Mechanized Agriculture

2. AGNR Career Outreach Events

1. Visits to K-12 Classrooms  
2. Reedley College Mid-Winter Field Day  
3. Reedley College Spring Field Day  
4. Reedley College Sectional Speaking Contest  
5. Other On-Campus Events

**Attendance**

1. Attendance is mandatory since the majority of learning occurs in the lecture/laboratory environment.
2. Students are personally responsible for obtaining notes/information missed due to an absence. Notes/information can be obtained from a fellow classmate or by meeting with the instructor during regularly scheduled office hours.
3. Please notify the instructor if you know in advance that you will be absent from class.
4. College policy dictates that an instructor should drop a student with two consecutive weeks of unexcused absences (i.e., class meets two times per week, 4 unexcused absences equals a drop: class meets 1 time per week, 2 unexcused absences equals a drop).
5. At the end of the 9th week of instruction, no withdrawals are permitted and the student must receive a grade.
6. Make-up tests and assignments will only be allowed for emergency situations and pre-excused absences.

**Methods for Measuring Student Achievement and Determining Grades**

The methods for measuring student achievement & determining grades are:

###### Skill Demonstrations

* + Class performances and field work

All assignments are due at the beginning of the class session on the date due. Late assignments can be submitted for grading; however, all late assignments will receive a deduction in the amount of 50% of the overall point value for that specific assignment.

**Course Grade Determination**

Class performances and field work (i.e., Recruitment presentations, hosting recruitment activities, leadership training activities, and email communication) will be required. Course emphasis will be placed on leadership and recruitment presentations.

Class Performance 20%

Field Work 80%

Letter grades will be calculated by using the following standard percentage point evaluation:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = under 60%

**Policy on Cheating & Plagiarism**

In keeping with the philosophy that students are entitled to the best education available, and in compliance with Board Policy, each student is expected to exert an entirely honest and individual effort toward attaining an education. Violations of this policy will result in disqualification for the course.

**Accommodations for Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Behavioral Standards**

1. It is a common courtesy to turn off all electronic devices (i.e., cell phones, mp3 players, etc…) when in a group setting. Please exercise this courtesy!
2. Students are expected to conduct themselves in a mature and responsible manner that respects the rights of all other individuals.

**Important Dates:**

|  |  |
| --- | --- |
| January 11 | First Day of Class |
| January 18 | Martin Luther King Day (NO CLASS) |
| January 22 | Last Day to Drop a class for full refund |
| February 12 | Last day to drop full-term class to avoid a “W” |
| February 12 | Lincoln’s Birthday Observed (NO CLASS) |
| February 15 | Washington’s Birthday Observed (NO CLASS) |
| March 12 | Last Day to DROP a full-term class |
| March 29-April 2 | SPRING BREAK |
| May 17-21 | Finals Week |
| May 21 | Last Day of Class |