***Psych 38 – Developmental (or Lifespan) Psychology***

***Workman***

***Fall 2020***

**Course:**       Psychology 38 (online) #58601

**Instructor:**    Penny Workman, MS

**Class Meets:**     Online

**Meeting Times:** Online

**E-mail:** **Preferred**: Canvas messaging

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**Course Description:**

This course will examine theories of development of personality and behavior, as well human development over the human lifespan. We will cover many areas within this discipline and we will examine it from several perspectives: biological, social, cultural, cognitive, and behavioral. Lectures, activities and assignments are designed to help you explore this field of study and apply it to your life. All exams will be specific to the chapters assigned in the text. Class attendance and assigned reading are both required for expected performance in this class.

**Text:**

Rathus, Spencer L. HDEV **(5th Ed.)** Please make sure you have the **correct** edition.

This text is required for this class. If you choose to purchase or rent this text online, or will receive your book late for any reason, there is a desk copy in the library that is available until you receive your book.

**Course Objectives:
(Specify major objectives in terms of the observable knowledge and/or skills to be attained.)**In the process of completing this course, students will be able to:
1. Define and use basic biological and psychological terminology to describe psychopathology and atypical behavior and mental processes.
2. Compare and contrast the various theoretical perspectives on etiology and implications for treatment of various psychological disorders.
3. Summarize the major disorder classifications and give concrete examples using appropriate diagnostic terminology (i.e., DSM).
4. Explain specific research methods and the ethical principles for the study and treatment of psychopathology. At the end of the course, the student will be able to pursue advanced study of psychopathology, psychotherapy as well as psychopharmacology.

 **Course Requirements: Very Important Class Information!**

**(All of these are required to pass this class)**

1. **Homework** - **Key Terms** will be assigned for each chapter**.**  **Required formatting for this assignment will be posted on Canvas under the Chapter 1 assignment. These instructions for formatting will remain throughout the semester for your convenience. These formatting instructions must be followed for each assignment, with points being deducted for not formatting correctly.** Homework will be submitted each week via Canvas according to the academic schedule (following). We will cover approximately 1 chapter per week with the exception of 3 separate weeks where we will cover 2 chapters each week.

2. **Mid-term & Final Exams - You will have one mid-term and one final exam, worth 100 points each. These will be made up of short essay questions from each chapter we have covered. The mid-term will cover Ch. 1-10, and the final, Ch. 11-19. You will find your midterm and final posted under the FILES tab (later in the semester) and you will download it to your device to complete it. The midterm is due 10/1 and the final is due 12/9. You will have approximately one week to work on each one.**

3. **Term paper** - worth 100 points, which is discussed later in this syllabus.

4. **Participation in Class Discussions** – Participation in online class discussions is required and is a large part of your grade.**For FULL POINTS ON EACH DISCUSSION: For each discussion prompt, you will give your own initial response, and then comment on at least 3 of your classmates responses. A high scoring prompt will NOT just commend your classmates on their responses, but actually speak to the content of their responses.**

**5. Late Work - Late work will be accepted, but please realize that getting behind can affect students severely at the end of the semester. 10 points will be deducted for any assignments over 1 week late.**

**Term Paper Guidelines:** Please read the term paper guidelines below carefully. Your paper will be turned in via Canvas.

**1. Subject:**  Pick a topic that lies in the area of psychology. It can be any behavior or disorder that fascinates you. If you're not sure that a topic is appropriate (or possible), please feel free to ask questions before writing the paper. My advice: Choose a topic that really interests you!! It will completely change your writing experience!!

**2. Length/format**: **4 full pages of text**, MLA or APA format, normal margins, double-spaced, 1” margins, 12-point font. With title page (required) and citations page you should have a minimum of 6 pages total.

**3. References/citations page:** Cite at least 5 sources in the appropriate format (either APA or MLA).

4. **Triple check** your paper for grammatical and spelling errors because those elements will be considered, with content and originality, in the evaluation of the assignment.

5**. Due Friday, November 19, 2021**.

 **School and Instructor Policies :**

Please note that plagiarism is a violation of Reedley College policy.  Anyone deemed to have submitted plagiarized work will automatically receive a failing grade.  Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different classes without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Again, all assignments, tests, and quizzes are to be completed on an individual basis; collaboration with other classmates or anyone else is **not allowed** unless instructed otherwise.

**All of the following is subject to change at the discretion of the instructor.**

**Grading:**

 A (90 - 100%)

 B (80 - 89%)

 C (70 - 79%)

 D (60 - 69%) F (59% or lower)

**Academic Schedule: (Subject to change at the discretion of the instructor.)**

**These are the assigned chapters per week. Please refer to Canvas for specific chapter assignments.**

**Week 1     (8/9)**                   Chapter 1

**Week 2     (8/16)**                  Chapter 2

**Week 3     (8/23)**               Chapter 3

**Week 4     (8/30)**                   Chapters 4 & 5

**Week 5     (9/6)**                      Chapter 6

**Week 6     (9/13)**                 Chapters 7 & 8

**Week 7     (9/20)**            Chapters 9 & 10

**Week 8     (9/27)                  MIDTERM EXAM Due 10/1/21**

**Week 9 (10/4)**  Chapter 11

**Week 10   (10/11)** Chapter 12

**Week 11   (10/18)**              Chapter 13

**Week 12   (10/25)**               Chapter 14

**Week 13**   **(11/1)**                   Chapter 15

**Week 14 (11/8)** Chapter 16

**Week 15 (11/15)**  Chapter 17 **Term Paper Due 11/19/21**

**Week 16**   **(11/22)**                  Chapter 18

**Week 17**   **(11/29)**                  Chapter 19

**Week 18**   **(12/6)**                    **\*\*FINAL\*\* Due 12/9/21**

**This syllabus and academic schedule is subject to (very probable) change and/or revision during the academic term.**

**Let’s have a GREAT SEMESTER!!**

**If you have any questions, just ask!**