***“History is a set of lies that people have agreed upon.”* – Napoleon Bonaparte**

**Reedley College American Civilization II**

**HIST 12 Professor Zachary Cuddy**

**Fall Semester 2021 – Room 1 (FRM) T-TH - 11:00 a.m. - 12:15 p.m.**

**Office Hours: M-W 2:30 – 3:30 p.m. T-TH 1:30-3 p.m.**

**Email: Canvas Inbox or zachary.cuddy@reedleycollege.edu**

**Course Description:**

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: English 1A or English 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

**Course Requirements and Evaluation:**

Class Participation 50 points

Midterm 80 points

Final Exam 100 points

Writing Prompts (2) 50 points

Works Cited Paper 10 points

Research Paper 100 points

Chapter Quizzes (12) 60 points

 Extra Credit Points Possible (40)

**Total Points 450**

A – 90-100% (405-450)

B – 80-89% (360-404)

C – 70-79% (315-359)

D – 60-69% (270-314)

F – 59% - below (269-below)

**Required Text:**

Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*. New York: McGraw-Hill, 7th, 8th, or 9th Edition. **Volume 2**

Takaki, Ronald. *A Different Mirror. A History of Multicultural America*. Little Brown and Company, 2008.

**Student Learning Outcomes**

* HIST-12 SLO1: Analyze the causes and consequences of America’s foreign policy, wars, and rise to global prominence since 1865.
* HIST-12 SLO2: Analyze the fundamental changes in the American economy since 1865.
* HIST-12 SLO3: Demonstrate the ability to interpret primary and secondary sources, discern between them and to compose an argument which uses them, as appropriate, for support.
* HIST-12 SLO4: Identify the changing characteristics in American political and governmental institutions since 1865.
* HIST-12 SLO5: Identify the contributions and changing roles of gender and ethnic groups in American history since 1865.
* HIST-12 SLO6: Identify the key trends and movements in American cultural, social, and intellectual life since 1865.

**Class Objectives:**

1. Describe the evolution of the American economy after 1865, focusing on America’s emergence as a modern industrial society and dominant force in the global economy.
2. Demonstrate the ability to interpret primary and secondary sources, discern between them and to compose an argument which uses them, as appropriate, for support.
3. Examine the development of political and governmental institutions in the United States from the Reconstruction Era to the present.
4. Identify the main features and consequences of the United States’ foreign policy, focusing on America’s emergence as a world power as well as its role in major wars and international conflicts since the 1865.
5. Assess the importance of specific prominent persons, places, and events in United States history
6. Compare and contrast trends and movements in American social, cultural, and intellectual life from the 1865 to the present.
7. Evaluate the contributions, socio-economic conditions and experiences of minority groups and women in the history of the United States from 1865 to the present.
8. Analyze changes in United States immigration policy as well as the impact of immigration on American society since 1865
9. Trace changes in American social structure as influenced by such factors as urbanization, industrialization, the expansion of suburbs, and the movement toward a post-industrial society in the mid-twentieth century.

**Reading Assignments:**

 You are responsible for following the syllabus and completing the reading assignments before class discussion. The Chapter Review questions are posted on Canvas for each chapter of Brinkley. You will be expected to come to class every day having finished reading the chapter(s) assigned, and having answered the questions on the Chapter Reviews.

**Late and Makeup Assignment Policies:**

Your two short essays will be marked down one letter grade per day -24 hours- that they are late. In other words, if a paper is due Tuesday morning at 11:45 a.m., you have until Wednesday morning at 11:45 a.m. to turn it in with a penalty of one letter grade. If you turn in the paper at 11:55 a.m., it is considered late. You will **not** be able to make-up quizzes or exams unless you have a valid excuse and submit proof the professor in writing (death certificate, court appearance slip, etc.) Quizzes are given at the beginning of class. If you arrive late, you may miss the quiz.

**Quizzes, tests and extra credit:**

Quizzes occur most of the time on Tuesdays, and you **can** use your notes or the Chapter Review questions. You may **not** use the textbooks. As mentioned before, there will be no quiz make-ups, unless you have a legitimate excuse and you inform me *before* the quiz. You may not use notes or textbooks for the midterm or final exam. Finally, extra credit will be offered, primarily in the form of writing assignments or discussion boards based on Takaki.

**Research Paper:**

This 6-7 page paper deals ***either*** with how the French and British global struggle for power affected Americans, or with events leading up to the Civil War. You may rewrite this paper **only if** you turn in the Works Cited Paper on the due date.

**Attendance and Tardiness:**

Southwestern College states that you may be dropped for excessive tardiness, for failure to attend class the first day, or if your total absences exceed twice the number of hours the class meets per week.

You are allowed three unexcused absences and three tardies without penalty. After this, your participation grade is reduced 5 points for every missed class. Tardiness equates to -2 points off your participation grade. For example, if you have missed 4 classes and you have arrived tardy four times during the semester, you will receive 43 points for class participation. ***If you leave before class is over or decide to take a 15 minute bathroom break, this is considered an absence.***

**Classroom Decorum:**

**The use of cell phones is NOT permitted** in my class with the exception of free time after a quiz. If I catch you texting during class, this equates to negative five points off of your attendance. Laptops/tablets are acceptable only if you are following along during a Power Point. If I catch you using your laptop/tablet for any other reason, this equates to negative five points off of your attendance. Finally, talking disrespectfully while I am lecturing will also equate to negative five points off of your attendance.

**Academic Accommodations: Disabled Student Programs & Services**

If reasonable accommodation, as defined by the Americans with Disabilities Act of 1990, is needed, it is the responsibility of the student to the present the “Disabled Student Services Reasonable Accommodation Form” to the instructor during the first two weeks of class. Reedley College uses Starfish for scheduling, but if you would prefer to call, you may do so at 559-494-3032 or you may contact via email at DSPS@reedleycollege.edu.

**Academic Success:**

To further your success, reinforce concepts, and achieve the stated learning objectives for this course, please refer to the One Stop Student Service Center located in the Student Center. Reedley College also offers Health and Wellness, Counseling, Basic Needs, and most importantly Guided Pathways: https://www.reedleycollege.edu/academics/guided-pathways/index.html

**Plagiarism and Academic Dishonesty:**

Plagiarism is a very serious offense. Any students caught submitting work that is not their own but is represented as such are subject to discipline by Southwestern College. This can range from receiving a letter grade of “F” for the course to expulsion. ***This includes copying the chapter notes of another student, and I will periodically collect your chapter review questions*.** Students are required to cite the use of materials written by others in all written communications for courses. ***When you write the research paper, you need to cite in the text even when paraphrasing***. Remember, the use of ideas, words or phrasing without proper attribution constitutes plagiarism. The burden of proof rests on the student, not the instructor; in other words the student will be required to prove that plagiarism has not occurred. Please refer to the Southwestern College handbook for further reference.

**Tentative Course Schedule**

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| Dates | Topics | Homework Due On: | Assignments Due On: |
| August 10, 12 | Historiography, Syllabus, Writing Techniques, Primary v Secondary Sources, Reconstruction | Couvares et al., Writing Assignment |  |
| August 17, 19 | The West, Toward an Urban Society, Industrialization | Brinkley Ch 17 | Writing Prompt # 1: August 17 |
| August 24, 26 | Populism, Imperialism, Just War theory | Brinkley Ch 18 | Rewrite of Writing Prompt # 1: August 26 |
| August 31, Sept 2 | Spanish American War | Brinkley Ch 19 | Works Cited Page Assignment**:** |
| Sept 7, 9 | Progressive Era | Kagan Intro & Ch 12 |  |
| Sept 14, 16 | WWI | Brinkley Ch 20 | **Research Paper Due: Sept 14** |
| Sept 21, 23 | The New Era & The Great Depression | Brinkley Ch 21 | Optional DB # 1 |
| Sept 28, 30 | The New Deal | Brinkley Ch 22  | Research Paper Rewrite Due: October 1 |
| Oct 5, 7 | America and the World | Brinkley Ch 23 |  |
| Oct 12, 14 | WWII | Brinkley Ch 24 | Optional DB # 2MIDTERM:  |
| Oct 19, 21 | Cold War | Brinkley Ch 25Takaki Ch 14 (required for Writing Prompt # 2) |  |
| Oct 26, 28 | The Cold War | Brinkley Ch 26 | Writing Prompt # 2:  |
| Nov 2, 4 | The Postwar Boom, Civil Rights | Brinkley Ch 27 | Optional DB # 3 |
| Nov 9 (No class on Veterans Day, Nov 11) | The Turbulent Sixties, The Vietnam War | Brinkley Ch 28 | Optional Rewrite of Writing Prompt # 2  |
| Nov 16, 18 | Watergate, Counterculture | Brinkley Ch 29 |  |
| Nov 23 (No classes Nov 25-26) | Reagan, A New Conservatism | Brinkley Ch 30 | Optional Takaki Chapter 16 Prompt  |
| Nov 30, Dec 2 | Globalization, Iraq War, Clinton and Bush | Brinkley Ch 31 |  |
| Finals Week Dec 6-10 |  | Takaki Ch 16 (optional for EC Writing Prompt) | **Final Exam**  |