***“History is a set of lies that people have agreed upon.”* – Napoleon Bonaparte**

**Reedley College U.S. History Part 1 to 1877**

**HIST 11 (58409) Professor Zachary Cuddy**

**Fall Semester 2021 - Room 1 (FRM) M-W-F- 10:00-10:50 a.m.**

**Office Hours: M-W 2:30-3:30 p.m. / T-TH 1:30-3 p.m.**

**Email: Canvas Inbox or zachary.cuddy@reedleycollege.edu**

**Course Description:**

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

**Course Requirements and Evaluation:**

Class Participation 50 points

Midterm 80 points

Final Exam 100 points

Writing Prompts (2) 50 points

Works Cited Paper 10 points

Research Paper 100 points

Chapter Quizzes (12) 60 points

 Extra Credit Points Possible (40)

**Total Points 450**

A – 90-100% (405-450)

B – 80-89% (360-404)

C – 70-79% (315-359)

D – 60-69% (270-314)

F – 59% - below (269-below)

**Required Text:**

Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*. New York: McGraw-Hill, 7th, 8th or 9th Edition. **Volume 1**

Takaki, Ronald. *A Different Mirror. A History of Multicultural America*. Little Brown and Company, 2008.

**Student Learning Outcomes**

* HIST-11 SLO1: Analyze the causes and consequences of America’s foreign policy, wars, and its geographical expansion through 1877.
* HIST-11 SLO2: Analyze the fundamental changes in the American economy from pre-industrial times to the late 1800s.
* HIST-11 SLO3: Demonstrate the ability to interpret primary and secondary sources, discern between the two and to compose an argument which uses them, as appropriate, for support.
* HIST-11 SLO4: Identify the contributions and changing roles of gender and ethnic groups in American history to 1877.
* HIST-11 SLO5: Identify the key trends and movements in American cultural, social, and intellectual life through 1877.
* HIST-11 SLO6: Identify the origins of America’s distinctive political traditions and governmental institutions.

**Class Objectives:**

1. Demonstrate the ability to interpret primary & secondary sources, discern between the two and to compose an argument which uses them, as appropriate, for support.
2. Examine the changes in America’s social structure from colonial times to 1877.
3. Analyze the political, economic, and social factors leading to the Civil War.
4. Examine the major battles of the Civil War and compare the relative strengths and weaknesses of the Union and Confederacy in determining the outcome of the Civil War.
5. Assess the consequences of the Reconstruction Era in terms of changes to the United States Constitution, effect on African Americans and race relations, impact on southern states, and effect on the American political system.
6. Evaluate the importance of specific prominent persons, places, and events in United States history from colonial times through 1877.
7. Describe the evolution of the American economy from colonial times to the Reconstruction Era, focusing on the transition from pre-industrial to an increasingly industrial and urban society.
8. Compare and contrast the trends and movements in American social, cultural, and intellectual life through 1877.
9. Analyze the factors present in post-Civil War America (resources, institutions, values, immigration, etc) which caused the United States to enter a period of rapid industrialization and modernization after 1865.
10. Evaluate the contributions, socio-economic conditions and experiences of minority groups in the history of the United States through 1877.
11. Examine the development of political and governmental institutions in the United States up to the end of the Reconstruction Era in 1877.

**Reading Assignments:**

 You are responsible for following the syllabus and completing the reading assignments before class discussion. The Chapter Review questions are posted on Canvas for each chapter of Brinkley. You will be expected to come to class every day having finished reading the chapter(s) assigned, and having answered the questions on the Chapter Reviews.

**Late and Makeup Assignment Policies:**

Your two short essays will be marked down one letter grade per day -24 hours- that they are late. In other words, if a paper is due Tuesday morning at 11:45 a.m., you have until Wednesday morning at 11:45 a.m. to turn it in with a penalty of one letter grade. If you turn in the paper at 11:55 a.m., it is considered late. You will **not** be able to make-up quizzes or exams unless you have a valid excuse and submit proof the professor in writing (death certificate, court appearance slip, etc.) Quizzes are given at the beginning of class. If you arrive late, you may miss the quiz.

**Quizzes, tests and extra credit:**

Quizzes occur most of the time on Mondays, and you **can** use your notes or the Chapter Review questions. You may **not** use the textbooks. As mentioned before, there will be no quiz make-ups, unless you have a legitimate excuse and you inform me *before* the quiz. You may not use notes or textbooks for the midterm or final exam. Finally, extra credit will be offered, primarily in the form of writing assignments or discussion boards based on Takaki.

**Research Paper:**

This 6-7 page paper deals ***either*** with how the French and British global struggle for power affected Americans, or with events leading up to the Civil War. You may rewrite this paper **only if** you turn in the Works Cited Paper on the due date.

**Attendance and Tardiness:**

Reedley College states that you may be dropped for excessive tardiness, for failure to attend class the first day, or if your total absences exceed twice the number of hours the class meets per week.

You are allowed four unexcused absences and four tardies without penalty. After this, your participation grade is reduced 5 points for every missed class. Tardiness equates to -2 points off your participation grade. For example, if you have missed 5 classes and you have arrived tardy 5 times during the semester, you will receive 43 points for class participation. ***If you leave before class is over or decide to take a 15 minute bathroom break, this is considered an absence.***

**Classroom Decorum:**

**The use of cell phones is NOT permitted** in my class with the exception of free time after a quiz. If I catch you texting during class, this equates to negative five points off of your attendance. Laptops/tablets are acceptable only if you are following along during a Power Point. If I catch you using your laptop/tablet for any other reason, this equates to negative five points off of your attendance. Finally, talking disrespectfully or excessively while I am lecturing will also equate to negative five points off of your attendance.

**Academic Accommodations: Disabled Student Programs & Services**

If reasonable accommodation, as defined by the Americans with Disabilities Act of 1990, is needed, it is the responsibility of the student to the present the “Disabled Student Services Reasonable Accommodation Form” to the instructor during the first two weeks of class. Reedley College uses Starfish for scheduling, but if you would prefer to call, you may do so at 559-494-3032 or you may contact via email at DSPS@reedleycollege.edu.

**Academic Success:**

To further your success, reinforce concepts, and achieve the stated learning objectives for this course, please refer to the One Stop Student Service Center located in the Student Center. Reedley College also offers Health and Wellness, Counseling, Basic Needs, and most importantly Guided Pathways: https://www.reedleycollege.edu/academics/guided-pathways/index.html

**Plagiarism and Academic Dishonesty:**

Plagiarism is a very serious offense. Any students caught submitting work that is not their own but is represented as such are subject to discipline by Reedley College. This can range from receiving a letter grade of “F” for the course to expulsion. ***This includes copying the chapter notes of another student, and I will periodically collect your chapter review questions*.** Students are required to cite the use of materials written by others in all written communications for courses. ***When you write the research paper, you need to cite in the text even when paraphrasing***. Remember, the use of ideas, words or phrasing without proper attribution constitutes plagiarism. The burden of proof rests on the student, not the instructor; in other words the student will be required to prove that plagiarism has not occurred.

**Tentative Course Schedule**

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| Dates | Topics | Homework Due: | Assignments Due On: |
| August 9, 11, 13 | Historiography, Syllabus, & Primary v Secondary Sources | Couvares et al., 1-10 (Interpretations of American History- found on Canvas) | Buy both books  |
| August 16, 18, 20 | New World Encounters – Pre -conquest 1608  | Brinkley Ch 2 | Writing Prompt # 1 based on Couvares et al: August 16th(Quiz # 1 Aug 18th) |
| August 23, 25, 27 | England’s New World Experiments, Racism & English roots | Brinkley Ch 3 | Optional Rewrite for Prompt # 1 August 27th  |
| August 30, Sept 1, 3 | Hidden Origins of Slavery | Takaki Ch 2 - Optional for EC DB #1Takaki Ch 3 –Read for Writing Prompt # 2 | EC DB # 1 (Sept 1-2 On Canvas) |
| Sept 8, 10 (No class Monday, Sept 6 Labor Day) | Empire in Transition, Racism and Colonization  | Brinkley Ch 4 | Writing Prompt # 2: Takaki Chapter 3 Sept 10 |
| Sept 13, 15, 17 | American Revolution | Brinkley Ch 5 |  |
| Sept 20, 22, 24 | The Constitution, Alien and Sedition Acts | Brinkley Ch 6 | Optional Rewrite of Writing Prompt # 2: Sept 22 |
| Sept 27, 29, Oct 1 | Jeffersonian Vision | Brinkley Ch 7 | Works Cited Paper: Sept 29 |
| Oct 4, 6, 8 | War of 1812, Era of Good Feelings | Brinkley Ch 8 | **MIDTERM: Oct 8** |
| Oct 11, 13, 15 | Jacksonian Democracy | Brinkley Ch 9Takaki Ch 4 - Optional for EC DB # 2 | EC DB # 2: Oct 21-22 – on Canvas |
| Oct 18, 20, 22 | Market Revolution | Brinkley Ch 10  | **Research Paper Option # 1: Oct 20 (no late papers accepted)** |
| Oct 25, 27, 29 | The Character of Slavery | Brinkley Ch 11 |  |
| Nov 1, 3, 5 | Abolitionists & Temperance | Brinkley Ch 12Takaki Ch 5 Optional for EC DB # 3 | EC DB # 3: Nov 3-4 – on Canvas |
| Nov 8, 10, 12 | The Sectional Crisis | Brinkley Ch 13 |  |
| Nov 15, 17, 19 | Mexican American War | Takaki Ch 6 **or** 7 Optional for EC | **Research Paper Option # 2: Nov 19 (no late papers accepted)** |
| Nov 22, 24 (No classes Nov 25-26) | The Civil War | Brinkley Ch 14 | Takaki Writing Prompt EC: Nov 22  |
| Nov 29, Dec 1, 3 | Reconstruction | Brinkley Ch 15 |  |
| Dec 6-10 | Final Exam Week | Final Exam | **Final Exam** |