**Reedley College Western Civilization I**

**HIST 1 Professor Zachary Cuddy**

**Fall Semester 2021 - Room 204 (CCI) T TH – 3:30-4:45 p.m.**

**Office Hours: M-W 2:30-3:30 p.m. / T- TH 1:30 – 3 p.m.**

**Methods of Contact: Canvas inbox preferred or email: zachary.cuddy@reedleycollege.edu**

**Course Description:**

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 170)

**Course Requirements and Evaluation:**

Class Participation 50 points

Midterm 80 points

Final Exam 100 points

Writing Prompt 1 20 points

Works Cited Paper 10 points

Research Paper 100 points

Open Note Quizzes (12) 60 points

Canvas Discussion Boards 30 points

Canvas Discussion Boards Extra Credit 30 points

**Total Points 450**

A – 90-100% (405-450)

B – 80-89% (360-404)

C – 70-79% (315-359)

D – 60-69% (270-358)

F – 59% - below (269-below)

**Required Text:**

Levack, Brian, Edward Muir, and Meredith Veldman. *The West: Encounters and Transformations*, Volume 1. Pearson Education Inc. 3rd, 4th or 5th, edition.

**Student Learning Outcomes:**

* HIST-1 SLO1: Analyze the basic components of civilization and identify those components in the development of Western Civilization to 1648.
* HIST-1 SLO2: Analyze the causes and consequences of foreign policy and war on the development of Western Civilization to 1648.
* HIST-1 SLO3: Analyze the major philosophies and religions of Western Civilization to 1648 and compare their impact on cultural, social and intellectual life.
* HIST-1 SLO4: Identify people, groups and events that have contributed to the political and economic development of Western Civilization to 1648.
* HIST-1 SLO5: Identify the contributions and roles of gender and ethnic groups in Western Civilization to 1648.

**Course Objectives:**

1. Analyze religious beliefs & movements pertaining to the development of Western Civilization up to the seventeenth century.
2. Understand the role of organized agriculture in contributing to the rise of civilizations.
3. Identify important geographical areas related to the development of Western history from ancient times to the seventeenth century.
4. Identify the importance of prominent persons, places & events from ancient times through the seventeenth century.
5. Review ideas & intellectual trends which have influenced the development of Western culture up to the seventeenth century.
6. Describe the evolution of Near Eastern civilizations from prehistoric times to the emergence of Mesopotamia & Egypt.
7. Identify the defining characteristics of a “civilization.
8. Compare & contrast intellectual, political, economic & social events of the past with events taking place in contemporary society.
9. Examine the interplay and exchanges between non-western civilizations & the west leading up to the seventeenth century.
10. Describe the development of political, economic & cultural systems fundemental to Western Civilization from ancient times to the seventeenth century.
11. Describe the spread of western economics, cultural & political influence through the period of exploration & colonization from the fifteenth through the seventeenth centuries
12. Student will identify and analyze the basic principles of Judaism, Christianity, and Islam and explain how these religions contributed to the evolution of Western Civilization.

**Reading Assignments:**

You are responsible for following the syllabus and completing the reading assignments before class discussion. The Chapter Review questions are posted on Canvas for each chapter of *The West.* You will be expected to come to class every Tuesday having finished reading the chapter(s) assigned, and having answered the questions on the Chapter Reviews. If you do not have access to Canvas, sign up immediately, as this will be a necessity for this class.

**Late and Makeup Assignment Policies:**

Your one short essay will be marked down one letter grade per day -24 hours- that it is late (not per class day). In other words, if a paper is due Wednesday morning at 8:35 a.m., you have until Thursday morning at 8:35 a.m. to turn it in with a penalty of one letter grade lower. I will NOT accept late research papers. You will NOTbe able to make-up quizzes or exams unless you have a valid excuse and submit proof to the professor in writing (death certificate, court appearance slip, etc.) Quizzes are given at the beginning of class, therefore if you arrive late, you may miss the quiz.

**Quizzes, Tests and Extra Credit:**

Open note quizzes are given most often on Tuesdays, and you **can** use the Chapter Review handouts as a guide. You may **not** the textbooks or smart devices. As mentioned before, there will be no quiz make-ups unless you have a valid excuse and you tell me **before** the day of the quiz. You may not use notes or textbooks for the midterm or final exam. Finally, extra credit will be offered, primarily in the form of discussion boards.

**Research Paper:**

This 6-7 page paper deals with historian Charles Freeman’s analysis of Athenian Democracy in Greece. You may rewrite this paper **only if** you turn in the Works Cited Paper on the date indicated by the syllabus. You will be writing using MLA style, and the following website provides great detail on how to use in - text MLA citation: *http://owl.english.purdue.edu/owl/resource/747/02/*

**Attendance and Tardiness:**

Reedley College states that you may be dropped for excessive tardiness, for failure to attend class the first day, or if your total absences exceed twice the number of hours the class meets per week.

You are allowed three unexcused absences and three tardies without penalty. After this, your participation grade is reduced 5 points for every missed class. Tardiness equates to -2 points off your participation grade. For example, if you have missed 5 classes and you have arrived tardy five times during the semester, you will receive 43 points for class participation. ***If you leave before class is over this is considered an absence. You must tell me that you are tardy after class is over on the same day. If you do not, you will be marked absent.***

**Cell Phones, Laptops, and Tablets:**

The use of cell phones is NOT permitted in my class with the exception of free time after a quiz. If I catch you texting or surfing the net during class, this equates to negative five points off of your participation grade. Laptops and tablets are also not permitted with the exception that you are following along with a Power Point I have posted on Canvas or if you have a disability (see below). If you are not doing history-related work on your smart device, I will take five points off of your participation grade.

**Academic Accommodations: Disabled Student Programs & Services**

If reasonable accommodation, as defined by the Americans with Disabilities Act of 1990, is needed, it is the responsibility of the student to the present the “Disabled Student Services Reasonable Accommodation Form” to the instructor during the first two weeks of class. Reedley College uses Starfish for scheduling, but if you would prefer to call, you may do so at 559-494-3032 or you may contact via email at DSPS@reedleycollege.edu.

**Academic Success:**

To further your success, reinforce concepts, and achieve the stated learning objectives for this course, please refer to the One Stop Student Service Center located in the Student Center. Reedley College also offers Health and Wellness, Counseling, Basic Needs, and most importantly Guided Pathways: https://www.reedleycollege.edu/academics/guided-pathways/index.html

**Plagiarism and Academic Dishonesty:**

Plagiarism is a very serious offense. Any students caught submitting work that is not their own but is represented as such are subject to discipline by Reedley College. This can range from receiving a letter grade of “F” for the course to expulsion. ***This includes copying the chapter notes of another student, and I will periodically collect your chapter review questions*.** Students are required to cite the use of materials written by others in all written communications for courses. Remember, the use of ideas, words or phrasing without proper attribution constitutes plagiarism. The burden of proof rests on the student, not the instructor; in other words the student will be required to prove that plagiarism has not occurred. Please refer to the Reedley College handbook for further reference.

**Tentative Course Schedule**

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| Dates | Topics | Homework Due On: | Assignments Due On: |
| Aug 10, 12 | Syllabus, Historiography, Writing Techniques, Primary Sources  | Writing Prompt # 1: Osborne Handout |  |
| Aug 17, 19 | Beginnings of Civilization, The Age of Empires | *The West* Chapter 2 | **Writing Prompt # 1: August 19** |
| Aug 24, 26 | Greek Civilization | *The West* Chapter 3 |  |
| Aug 31, Sept 2 | Greek Civilization | Freeman Chapter 15 | Rewrite of Writing Prompt # 1: Sept2 |
| Sept 7, 9 | Hellenistic Civilization | *The West* Chapter 4 |  |
| Sept 14, 16 | Greece/Research Paper | *The West* Chapter 5 | Research Paper Works Cited Paper: Sept 16 |
| Sept 21, 23 | The Roman RepublicThe Early Roman Empire and its Neighbors | *The West* Chapter 6 |  |
| Sept 28, 30 | Late Antiquity: The Age of New Boundaries | *The West* Chapter 7 | **MIDTERM: Sept 30** |
| Oct 5, 7 | Byzantium and Islam | *The West* Chapter 8 | **Research Paper: Oct 7** |
| Oct 12, 14 | Medieval Empires and Borderlands | *The West* Chapter 9 |  |
| Oct 19, 21 | The Rise of Western Europe | *The West* Chapter 10 | Optional Research Paper Rewrite:  |
| Nov 2, 4 | The Medieval West in Crisis | *The West* Chapter 11 |  |
| Nov 9 (no class Nov 11 Veterans Day) | The Renaissance | *The West* Chapter 12 |  |
| Nov 16, 18 | The West and the World | *The West* Chapter 13 |  |
| Nov 23 (no class Nov 25 Thanksgiving) | The Reformations of Religion |  |  |
| Nov 30, Dec 2 |  | *The West* Chapter 14 |  |
| Finals Week |  |  | **Final Exam:** |