# Syllabus– Fall 2021

## Course

* ESL-215LS-54434 Advanced Academic Listening and Speaking (credit)
* ESL-315LS-54436 Advanced Academic Listening and Speaking (noncredit)

## Description

ESL 215LS/315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

## Instructor

David Nippoldt

**Office**: FEM 4C

**Office Hours**: Monday, Tuesday, Wednesday 9:00 – 10:00 a.m.

**Email: David.Nippoldt@ReedleyCollege.edu**

**Phone**: 638-3641 x3100

**Zoom Office**: <https://cccconfer.zoom.us/j/97995323891>

## Office Hours and Communication Policy

My office hours is a time that is reserved for you. You can make an appointment or just contact me at these times.

* Monday 8:00 – 10:00 a.m.

There are four ways to contact me.

* **Stop by my office on campus.** Please follow the current COVID guidelines when coming on campus.
* **Canvas Inbox** or **email** <David.Nippoldt@ReedleyCollege.edu>. I’ll try to respond to your email within 24 hours.
* **Phone**: 638-3641 x3100. This is my Reedley College office phone. You can leave a voice message 24 hours a day.
* **Zoom Office**: <https://cccconfer.zoom.us/j/97995323891> Log in and I’ll received a message that you are waiting for me. Please be patient. It may be several minutes before I answer. I’ll join you and we can talk face-to-face on our screens.

In addition to office hours, I’m often available Monday through Friday, 8 a.m. – 5 p.m. If you contact me on Saturday or Sunday, I will reply on Monday.

## Important Dates

* Start of the Fall 2021 semester: 7/9
* No Classes: 9/6, 11/11, 11/25-11/26
* Deadline to drop the class to avoid a “W” (withdrawal): 7/27
* Deadline to drop the class to avoid a grade: 9/8
* Final Exam: Due by Tuesday 12/7, 11:59 p.m.

## Textbook

There is no textbook to buy for this class. All the content for this class will be presented through Canvas.

## Advisories

ESL 214LS or ESL 314LS, or placement through a multiple-measure process.

## Repeatability

ESL 215LS may not be repeated after successful completion. ESL 315LS is repeatable after successful completion.

## Course Objectives

In the process of completing this course, students will:

1. understand extended speech and lectures delivered at the college level and follow complex lines of argument, taking notes and responding to questions.
2. effectively use English for sustained discussion about academic topics at an advanced level, including inference and problem-solving.
3. prepare and deliver effective and fluent, extended oral presentations, panel discussions and debates on academic topics and critically analyze their own and presentations of those of classmates with constructive feedback.
4. identify and use native-like rhythm, intonation, and stress patterns in words and sentences.

## Course Outcomes

Upon completion of this course, students will be able to:

1. listen and understand spoken academic English at the advanced level.
2. communicate orally on academic topics at the advanced level.

## Drop and Attendance Policy

During the first week of class, you must complete ***Introduce yourself*** discussion board assignment by the due date, or you may be dropped from the class. In an online class, attendance means that you regularly engage in course activities. If you don’t engage in the course work, you will be considered absent and may be dropped from class. Please communicate with me if you have concerns about your attendance.

## Late Work Policy

You will know the due dates of assignments and exams for this class well in advance. All work, however, must be completed on time. No credit will be given for assignments or exams turned in late. Extra work or makeup work will not affect your grade. If you have technical problems or personal issues that keep you from completing your work, contact me so we can make alternate arrangements.

## Grades

This is a pass / no pass course. Current grades will be available to students throughout the semester on Canvas. Final grades will be calculated as follows:

* Pass (P) >70%;
* No Pass (NP) <70%

## Grading Categories

25% Oral Presentations/ Oral Assessment Interviews

25% Discussion Assignments (Flipgrid)

25% Unit Assignments

25% Exams

## Accommodation for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor.

## Cheating and Plagiarism

You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. (Reedley College Catalog)

## Time Commitment

To succeed in this class, you need to spend time studying. You should plan on spending at least 8 - 10 hours per week.

## Schedule (subject to change)

| **Weeks** | **Topic: The World behind a T-shirt** |
| --- | --- |
| 1 | WELCOME! Let's getting started. |
| 2 | Cotton (Part 1) |
| 3 | Cotton (Part 2) |
| 4 | Cotton (Part 3) |
| 5 | Machines (Part 1) |
| 6 | Machines (Part 2) |
| 7 | Machines (Part 3) |
| 8 | People (Part 1) |
| 9 | People (Part 2) |
| 10 | People (Part 3); Assessment Interview #1 |
| 11 | Boxes (Part 1) |
| 12 | Boxes (Part 2) |
| 13 | Boxes (Part 3) |
| 14 | You (Part 1) |
| 15 | You (Part 2) |
| 16 | You (Part 3) |
| 17 | Review |
| 18 | Final Exam; Assessment Interview #2 |