Syllabus– Fall 2021

Course

* ESL-212LS-54422 Low-Intermediate Listening and Speaking (credit)
* ESL-312LS-54423 Low-Intermediate Listening and Speaking (noncredit)

Description

ESL 212LS/ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212/312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (Formerly ESL 264LS.)

Instructor

Chris Braun

**Office**: Online

**Office Hours**:  To Be Determined

**Email: christopher.braun@reedleycollege.edu**

**Phone**: (559) 425-8881 (Leave a message)

**Zoom Office**: [https://scccd.zoom.us/j/8601647228 (Links to an external site.)](https://scccd.zoom.us/j/8601647228)

Office Hours and Communication Policy

Office hours are to be determined; however, you may contact me to make an appointment.

There are three ways to contact me.

* **Canvas Inbox**or**email** christopher.braun@reedleycollege.edu. I’ll try to respond to your email within 24 hours. If you contact me on Saturday or Sunday, I will reply on Monday.
* **Phone:** (559) 425-8881. Please leave a message.
* **Zoom Office**:  [<https://scccd.zoom.us/j/8601647228> (Links to an external site.)](https://cccconfer.zoom.us/j/97995323891%C2%A0%28Links%20to%20an%20external%20site.%29)

Important Dates

* Start of the Fall 2021 semester: 8/9
* No Classes: 9/6 (Mon), 11/11 (Thu), 11/25-26 (Thu-Fri)
* Deadline to drop the class to avoid a “W” (withdrawal): 8/29
* Deadline to drop the class to avoid a grade: 10/8
* Final Exam: Due by Tuesday 12/7, 11:59 p.m.

Textbook

* ·         Top Notch 2 with MyEnglishLab Online Workbook
* ·         Edition: 3rd
* ·         ISBN: 9780133542776
* ·         Author: Ascher
* ·         Publisher: Pearson Education

Advisories

ESL 211LS or ESL 311LS or placement through a multiple-measure process.

Repeatability

ESL 212LS may not be repeated after successful completion. ESL 312LS is repeatable after successful completion.

Course Objectives

In the process of completing this course, students will:

1. identify and use patterns of intonation and pronunciation.
2. converse on everyday social and familiar topics.
3. listen and identify global and discrete meaning.
4. listen to low-intermediate materials on familiar topics from a variety of sources.

Course Outcomes

Upon completion of this course, students will be able to:

1. communicate orally at the low-intermediate level.
2. listen and understand spoken English at the low-intermediate level.

Drop and Attendance Policy

During the first week of class, you must complete ***Introduce yourself*** discussion board assignment by the due date, or you may be dropped from the class. In an online class, attendance means that you regularly engage in course activities. Most of the work in this class will be completed on Canvas, MyEnglishLab (MEL), and Flipgrid. If you don’t engage in the course work, you will be considered absent and may be dropped from class. Please communicate with me if you have concerns about your attendance.

Late Work Policy

You will know the due dates of assignments and exams for this class well in advance. All work, however, must be completed on time. No credit will be given for assignments or exams turned in late. Extra work or makeup work will not affect your grade. If you have technical problems or personal issues that keep you from completing your work, contact me so we can make alternate arrangements.

Grades

This is a pass / no pass course.  Current grades will be available to students throughout the semester on Canvas. Final grades will be calculated as follows:

* Pass (P) >70%;
* No Pass (NP) <70%

Grading Categories

25% Oral Presentations/ Oral Assessment Interviews

25% Flip Grid Conversation Assignments

25% Unit Assignments/ MyEnglishLab Assignments

25% Unit Exams/ Review Exams

Accommodation for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor.

Cheating and Plagiarism

You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. (Reedley College Catalog)

Time Commitment

To succeed in this class, you need to spend time studying. You should plan on spending at least 12 – 18 hours per week. Most assignments will be completed on Canvas, MyEnglishLab, or Flipgrid.

Schedule (subject to change)

| Schedule |
| --- |
| **Weeks** | **Topic** |
| 1 | WELCOME! Let's get started |
| 2 – 3 | Unit 1: Getting Acquainted |
| 4 – 6 | Unit 2: Going to the MoviesOral Presentation #1: Movie Review |
| 7 – 8 | Unit 3: Staying at Hotels |
| 9 – 10 | Unit 4: Cars and DrivingOral Progress Check #1 |
| 11-13 | Unit 5: Personal Care and AppearanceReview Exam #1 |
| 14 – 15 | Unit 6: Eating WellOral Presentation #2: Eating Well |
| 16 – 17 | Unit 7: About Personality |
| 18 | Review Exam #2Oral Progress Check #2 |