

**ECE-14**  
**Lifespan Development**  
**FALL 2021**

**Instructor Information:**

**Patricia Angel**

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**Office Hours: By Arrangement**

**Course Information:**

Course #54804 - Number of Units: 3

Class Meets: Web-Online by Arrangement

**Text: Open Educational Resources All reading material is provided on the CANVAS Homepage.**

**Course Description:** Basic theories, research concepts and principles of physical, cognitive and psychosocial development at each major stage of life from conception to old age will be explored. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics that occur throughout one's lifespan.

**Course Objectives:**

- A. Identify those variables that lead to typical and atypical development.
- B. Describe the developmental attributes and characteristics of a person at different stages in the lifespan.
- C. Compare and contrast the various theories of lifespan development within a given domain (i.e., cognitive learning).
- D. Analyze research and its application to developmental theory.
- E. Describe the stresses and interdependent relationships of people at various stages of development.

**Course Outcomes:**

- A. Understand various stages of lifespan development.
- B. Debate various theories of lifespan development.
- C. Identify areas that are critical for normal development (i.e., attachment theory).
- D. Understand the application of research in various areas of lifespan development.
- E. Work better with parents and children, as key indicators of stress are recognized and the complexities of relationships are understood.

## **Grading Scale – Assignments and Points**

### **Weekly quizzes -10 points each**

- No makeup exams allowed unless pre-arrangements are made with instructor approval. **Exams/Quizzes may consist of multiple choice and essay.**

### **Journal Entries – 10 points possible for each journal entry.**

- Students are given a week to complete an assignment. All assignments and quizzes are done through CANVAS Course Homepage

### **Various assignments may be added through the semester for possible extra credit at the instructor's discretion**

Your grade will be calculated by dividing your total points earned from the assignments, by the total points possible giving you a percentage grade. The instructor can adjust all assignments and grading. The grading scale is as follows:

100-90%=A    89-80%=B    79-70%=C    69-60%=D    59-0%=F

## **Writing Rubric**

### **Section 1:**

- Completeness of topic (introduction, summary, conclusion) 2 full pages minimum. Thorough explanation and good connection to the information in the textbook justifying your interpretation of the video assignment.
- **Points are deducted:**
  - if missing one component of the topic.
  - if missing more than one component of topic

### **Section 2:**

- – vague interpretation and limited connection to the textbook
- – poor or no interpretation and connection to the textbook

### **Section 3: Quality of Work**

- **5 points** - for good grammar, spelling, (no more than 3 errors) following format,
- **3 points** - if more than 4-5 errors, poor grammar and/or presentation
- **0 points** - for more than 5 spelling errors, paper not considered college level work

## **Having Problems?**

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

## **Class Policies and Procedures: Student Responsibilities**

### **Attendance:**

Learning through sharing and experiences are a large part of this class. If you stop attending the online course after the deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. It is your responsibility to plan your time wisely and get the assignments done in a timely manner.

**It is your responsibility to respect and meet the requirements and rules of this course. You will be held accountable for all announcements made on CANVAS whether you are present or not.**

- 1. Late Work:** All assignments must be turned in on the due date for full credit. Through CANVAS unless prearranged with the instructor.  
**NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!!**
- 2. Missed Tests:** Inform the instructor as soon as you know you will miss a quiz and arrangements will be made for you to take the quiz at another time. If you fail to inform the instructor **before the test date**, it will be too late for you to make up that test. **Do not take this lightly. No excuses will be accepted.**
- 3. Final Grade Sign-out:** Students will be required to sign-out on the final day of class, indicating agreement to the final grade assigned to them as determined by the accumulation of points throughout the semester.
- 4. Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.
- 5. Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
- 6. Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
- 7. Please be respectful during a ZOOM class meeting, no side-bar conversation, texting on cell phones, using personal computer for anything other than taking notes for the course.**

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. **However, the information in this syllabus is subject to change at any time during the term.** All changes will be stated in class announcements and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

**The student's decision to attend the class denotes acceptance of:**

- 1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates**
- 2. The policy that late assignments will not be accepted**
- 3. The expectations of this course as outlined in this syllabus**
- 4. Final grades are determined on the basis of accumulated points from required assignments/quizzes.**

**6.The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments. Students disagreeing with the above statements should withdraw from this course section and enroll in a section of this course taught by another instructor.**

**Important Dates:**

**August 9 (M) Fall 2021 Instruction Begins**

**August 20 (F) Last day to drop a full-term class for a refund**

**August 27 (F) Last day to register for a full-term class**

**October 8 (F) Last day to drop a full-term class**

**November 11 (TH) Veteran's Holiday-No Class**

**November 25-26(TH-F) Thanksgiving Holiday**

**December 6-10(M-F) Final Exam Week**

**Course Outline and Schedule**

<b>Week</b>	<b>Dates</b>	<b>Topics</b>	<b>Readings &amp; Assignments</b>
1	August 9-13	Syllabus Introduction	Chapter 1
2	August 16-20	Biological Beginnings	Chapter 2
3	August 23-27	Physical & Cognitive Development in Infancy	Chapter 3
4	Aug/Sept. 30-3	Socioemotional Development in Infancy	Chapter 4
5	Sept. 6-10	Labor Day (6) Holiday Physical & Cognitive Dev. Early Childhood	Chapter 5
6	Sept. 13-17	Socioemotional Dev. In Early Childhood	Chapter 6
7	Sept. 20-24	Physical & Cognitive Dev. In Middle & Late Childhood	Chapter 7
8	Sept/Oct 27-1	Socioemotional Dev. In Middle & Late Childhood	Chapter 8
9	Oct. 4-8	Physical & Cognitive Dev. In Adolescence	Chapter 9
10	Oct. 11-15	Socioemotional Dev. In Adolescence	Chapter 10
11	Oct. 18-22	Physical & Cognitive Dev. In Early Adulthood	Chapter 11
12	Oct. 25-29	Socioemotional Dev. In Early Adulthood	Chapter 12
13	Nov. 1-5	Physical & Cognitive Dev. In Middle Adulthood	Chapter 13
14	Nov. 8-12	Socioemotional Dev. In Middle Adulthood Veteran's Holiday (11)	Chapter 14
15	Nov. 15-19	Physical & Cognitive Dev. Late Adulthood	Chapter 15
16	Nov. 22-26	Socioemotional Dev. Late Adulthood Thanksgiving Holiday 25-26 No Classes	Chapter 16
17	Nov./Dec 29-3	Death, Dying & Grieving	Chapter 17
18	Dec. 6-10	FINALS WEEK	

**THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE SCHEDULE AND DATES OF LECTURE MATERIAL, READINGS, AND ASSIGNMENTS. STUDENTS WILL BE GIVEN REASONABLE NOTICE OF ALL CHANGES.**