# HISTORY 12 Section #50219

**U.S. History from 1865**

**Spring 2020**

**Tuesday/Thursday 9.30-10.45 am, Forum, Rm 1**

**Instructor**: Ron Froese

**Email**: ron.froese@reedleycollege.edu

**Required text**: *U.S. History*. Contributing authors are P. Scott Corbett, Volker Janssen, John M. Lund, Todd Pfannestiel, and Paul Vickery. This textbook is published by Open Stax. Accessed by using the following link: https://openstax.org/details/books/us-history

# Course Description and Objective

This course will trace the historical events and trends, and the people who effected them, in the U.S. from its rise from ashes [1865] to its height of global dominance [1990s] to its role in an age of global distractions. We will highlight certain themes: the age of Reconstruction, the age of industrialization and its concomitant strengths and weaknesses, the periods of World Wars, the struggle against communism, the turbulent 1960s and 1970s, and the global strategies of the 1980s-2000s. Each student will gain a general appreciation for history, and a specific understanding of this time period; as well as valuable skills in both oral communication and written research.

# Course Assignments

1. *Study Guide Assignments.* This will count for 10% of your grade. Complete the study guide assignments and be prepared to contribute to classroom discussions. This must be submitted in Word file [.docx] format [no Google docs, please] in the Assignment section of Canvas by midnight three days before the day on which its corresponding test/exam is scheduled. Do not change the format of the study guide. Only paste/insert your answers after each question and upload the completed file to the appropriate location in the Assignments section of Canvas. Partial completion will receive partial credit. Grade value: 2.5% each. 4 X 2.5 = 10%. **No credit will be given if the assignment is submitted two weeks after the corresponding scheduled test**.
2. *Tests.* There will be three tests. The first will be on **11 February** covering the material from U.S. History, chapters 16-19. The second will be on **10 March**, covering material from chapters 20-23. The third will be on **14 April**, covering material from chapters 24-28. Each test will count for 15% of your grade. Bring a **scantron [882-E]**, and a No. 2 pencil. If you receive a deficient grade [D/F] on any test, the appropriate college department may be notified. Reedley College is desirous to see all students succeed academically and will provide any assistance deemed necessary to that end. Such services may include getting help from a history tutor at the Tutorial Center.

If a student is unable to take the test during the regularly scheduled class time, he/she will take the test in the Testing/Assessment Center and will be assessed a 10% penalty, unless a doctor’s note is produced. The Assessment Center requests that you call or contact them to set up an appointment to take the test. Walk-ups will have to fit into the schedule of the proctor. **No make-up tests will be administered two weeks after the regularly-scheduled test date**.

1. *The Research Paper.* At the beginning of the semester, I will have a list of topics from which you must choose to write your research paper. Each topic is to be based on a primary document. Primary documents can be found in the book entitled *For the Record. A Documentary History of America. Volume 2. From Reconstruction through Contemporary Times* compiled and edited by David E Shi and Holly A Mayer which will be in the Reserve section of the college library. You may also search for primary sources in Internet History Sourcebook or using a general search for them in Google. The assignment’s length is 1500 words, is worth 30%, is due on **26 March** and must be submitted to the Assignment/Turnitin section of Canvas. The paper must be thesis-oriented, proving the significance of the document examined. Opinion-based papers, based on hearsay and not based on researched/cited facts, will be downgraded.

The submission must also include footnotes and a bibliography.

An essay grading form [which can also be found in Canvas] is the rubric for scoring this assignment.There will be a 10% late penalty if the paper is not uploaded on time. **No credit will be given if the assignment is received two weeks after the due date**.

Topics are chosen on a first-come, first-get basis. Students can sign up for a selected topic within the first few weeks of the semester. No duplicates will be accepted. Topics must be approved by the instructor before proceeding to do the research. **No paper will be accepted if the topic and research is not within the time frame of this course [1865-present].**

If your paper lands in the red zone of Turnitin and has a score of 75% in the similarity index/score, the assignment will not be accepted, will receive a zero grade, and the offence will be reported to the dean’s office. If your paper lands between 50%--75% in the similarity index, your paper will be downgraded.

1. *Final exam.* This will cover chapters 28-32 and will be on **Thursday, 21 May from 9.00am-10.50am**. It will count for 15%.
2. *Attendance*. Grades are not given for attendance, but regular, punctual attendance is expected. If you need to leave class early, please advise me of your early departure. Otherwise, a departure prior to dismissal of the class will be deemed an absence. If you miss two class sessions in the first two weeks, this will be considered excessive absence and you will automatically be dropped from this class. If you miss two consecutive weeks of classes without notifying the instructor, you may be dropped from the course roster.
3. *Office Hours.* If you need to visit me for assistance on study guides, go over a test to see how/why you missed some questions, or want further aid to complete the research paper, I will tentatively hold office hours in CCI 217 at the following time slot: 11.00-11.50am Tuesdays. These hours are only from the sixth to seventeenth week of the semester [18 February to 12 May 2020].

**Grading**

1. Study guide completions: 10% [4 X 2.5%]. **Study Guide #1** is due on **11 February**. **Study Guide #2** is due on **10 March**. **Study Guide #3** is due on **14 April**. **Study Guide #4** is due on **14 May**. Please note that no late uploads/submissions will be accepted for Study Guide #4 after 21 May].
2. Tests. **11 February**: 15%; **10 March:** 15%; **14 April**: 15%.
3. The Research Paper is due on **26 March**: 30%
4. Final exam on **21 May**: 15%
5. Late assignments: Any submission received after the due date will be assessed a 10% penalty. **Anything submitted later than two weeks after the due date will not be accepted for credit**.
6. Extra Credit. Perfect attendance [which means arriving on time and not leaving early to every class session] will be credited with 1%. **Another opportunity to gain 1% is to visit me during my office hours to discuss topic and research development for the research paper assignment and studying strategies for the tests. Maximum credit is 2%.**

# Grade Distribution: A = 90% - 100%

 B = 80% - 89.9%

#  C = 70% - 79.9%

 D = 60% - 69.9%

 F = 0% - 59.9%

# If a student is absent for two successive weeks of instruction, it will be reported to the appropriate office of the college, and the student risks being dropped from the class. Late fees will consist of a 10% grade reduction per week for assignments submitted after the due date.

If you have a verified need for an academic accommodation or materials in alternate media [i.e., Braille, large print, electronic text, etc.] per the Americans with Disabilities Act [ADA] or Section 504 of the Rehabilitation Act, please contact me as soon as possible. If you think that you might qualify because of an existing disability, contact Disabled Students Programs & Services at 638.0332. Reasonable accommodation will be made for those with legitimate disabilities.

Everyone who participates in the educational process at Reedley College is expected to pursue honesty and integrity in all aspects of their academic work. Cases of academic dishonesty (cheating or plagiarism) may have consequences that range from partial credit after work is redone to zero credit (if it is an egregious offence). Flagrant plagiarism will be reported to the Office of Instruction [the dean].

# Important Dates

1. Last day to drop this course and qualify for a refund: **Friday, 24 January**.
2. Last day to register for a full-term class: **Friday, 31 January.**
3. Last day to drop this course on WebAdvisor and avoid a “W” on one’s academic record: **Friday, 31 January**.
4. Last day to drop this course and avoid a letter grade on one’s academic record: **Friday, 13 March**.
5. Final exam: **Thursday, 21 May [9.00am-10.50pm]**.

# Readings and Class Schedule

*1.Week of 14/16 January.* Syllabus reviewed. Lecture #1.

*2.Week of 21/23 January.* Lecture #1 and #2.

*3.Week of 28/30 January.* Lecture #2 and #3.

*4.Week of 4/6 February.* Lecture #3 and #4. Quiz on lectures #1-4. **Study Guide #1 due by 11.59pm on 11 February.**

*5.Week of 11/13 February.* **Test #1 [Lectures 1-4] on 11 February**. Lecture #5.

*6.Week of 18/20 February.*  Lecture #5 and #6.

*7.Week of 25/27 February.* Lecture #6 and #7.

*8.Week of 3/5 March.* Lecture #7 and #8. Quiz on lectures #5-8. **Study Guide #2 due by 11.59pm on 10 March.**

*9.Week of 10/12 March.*  **Test #2 [Lectures 5-8] on 10 March**. Lecture #9.

*10.Week of 17/19 March.* Lecture #10 and #11.

*11.Week of 24/26 March.* Lecture #11 and #12. **Research paper due on 26 March.**

*12.Week of 31 March/2 April.* Lecture #12 and #13. Quiz on lectures #9-13. **Study Guide #3 due by 11.59pm on 14 April.**

*13.Week of 7/9 April.* Spring Recess. No classes.

*14.Week of 14/16 April.* **Test #3 [Lectures 9-13] on 14 April.** Lecture #14.

*15.Week of 21/23 April.*  Lecture #15.

*16.Week of 28/30 April.* Lecture #16.

*17.Week of 5/7 May.* Lecture #17.

*18.Week of 12/14 May.* Lecture #18.Quiz on lectures #14-18. **Study Guide #4 due on 18 May.**

*19.Week of 19/21 May.* **Final Exam [Lectures 14-18] on Thursday, 21 May** [9.00-10.50am]. No class on Tuesday.

Course Aids

**WEBADVISOR for Students**

**The website is:**[http://webadvisor.scccd.edu/](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://webadvisor.scccd.edu/)

**The standard webadvisor login is:**

**Username:  lastname\_id\_number      (example: smith\_0123456)
Password:  six digit birth date    (example: January 10th, 1970 = 011070)**

 **Be careful! Webadvisor will probably make you change your password when you first use it.
Write it down - make it simple.
Try using your initials and then your birthday.**

**The helpdesk hours are 8-5 Monday thru Friday.
The email address is** helpdesk@scccd.edu **-- try to use this first
The phone number is 244-5960 -- try to use this for emergencies only.**

Instructors and students can access Canvas by going to [https://scccd.instructure.com](https://scccd.instructure.com/)

**Students** – log in using the following procedure:

          **Username**: Your 7-digit student ID number.

          **Password**: If you have not previously changed your password, it is:
              First name initial (upper case) + last name initial (lowercase) + date of birth (mmddyy)
              **Example**: John Smith born on July 9th of 1988     Password =Js070988