**CRIMINOLOGY-4-55000**

**CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)**

**Spring 2020**

**01/13/2020 - 05/22/2020**

**Lecture: Monday, Wednesday, Friday**

**1:00AM – 1:50PM, CCI Building, Room 204**

**Instructor - Kyle L. Villarama**

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**Office Hours: Posted in Canvas**

**Course Description:** This course analyzes criminal law and its relationship to court proceedings in the United States. Additionally, the class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions and other directives provided to law enforcement agencies.

**ADVISORIES: Eligibility for English 1A** **Course Credits/Class Hours: 3**

**Student Learning Outcomes:**

By the end of the semester it is expected that the student will:

1. Arrange the various components of the court system into proper sequence.

2. Discuss and describe the various stages in the trial process.

3. Understand and correctly use the vocabulary of the court room.

4. Identify key due process issues relating to the 4th, 5th, 6th, 8th, and 14th amendments to the United States Constitution.

5. Describe the history and application of the exclusionary rule in shaping criminal procedures.

**Learning Objectives:**

In the process of completing this course, students will:

1. Assemble the various historical and developmental concepts of the United States and California criminal court procedures.

2. Critically analyze the hierarchy of the court systems, and key components.

3. Demonstrate the ability to use legal terminology, definitions, and theories of criminal law.

4. Understand the adversarial nature of the American courtroom.

5. Identify the elements of a crime, the seriousness of the offense and the defendant's capacity to commit such crimes.

6. Explain and discuss the various criminal defenses, legal justifications, and burdens of proof.

**Required Text and Materials**:

**Important Note**: Assignments are embedded in the required textbook. Students are encouraged to purchase or familiarize themselves with the campus resources available to them early on. Acquisition of the required materials will increase the likelihood of successfully completing the course. While your instructor understands the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.

* “America’s Courts and the Criminal Justice System”, 13th edition, Authors – Neubauer, D. W. & Fradella, H. F., Cengage publishing, ISBN 9781337557894 (available at campus bookstore).
* A #2 pencil
* 882-E scantrons for all quizzes and exams

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**: <http://www.reedleycollege.edu/index.aspx?page=260>). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment. This includes cell phone use during class.
* The use of cell phones and other electronic devices in the classroom will be at the instructor’s discretion. Minimizing the distraction to the instructor and students will factor into the instructor’s decision to allow the use of such devices.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences.
	+ Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
	+ Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
	+ See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please see the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me** and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

**Course changes:**

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

**Course Requirements:**

All assignments are expected to be submitted on the day due. *If absent on the day completed/collected, the assignment and/or quiz will need to be submitted online via* **Canvas** by the time class starts for the date the item is due(see weekly task list for chapter DUE dates)**.** **Your grade will be based on successful completion of the following:**

1. ***Quizzes\*:*** Quizzes will be given regularly to assess how well you are learning the material (10 questions each, worth 20 points each, 80 points total).
2. ***Participation:*** This is your class as well as mine. Student participation in discussion is critical to the assimilation of the material covered. If called upon by me to answer a question or offer a thought on the subject at hand, you are expected to give a coherent response.  Simply shrugging your shoulders and saying “I don’t know” is not acceptable.  Additionally, if you are not present you are unable to participate.All the students in the class are asked questions regularly to enable them to display understanding of topics discussed**.**You must be present and participate effectively when called upon to earn participation points for each class session (worth 80 points total).
3. ***Exams\*:*** Four exams will be given during the semester. Each exam is fifty questions and is worth 50 points (200 total points).
4. ***Final:*** The final is worth 100 points.
5. ***Annotated Bibliography:*** An annotated bibliography is a list of references that identifies the sources of information and includes the following components: a summary, a critique/analysis, and an application of those sources’ information. The annotated bibliography topic will be left to the choice of the individual student, with guidance from the instructor. The subject matter shall be any issue or subject relating to the American court system. Example topics would be: crime control model v. due process model, crime and media, juvenile delinquency, eyewitness identification, the effects of social media on court cases, biases in juries, the death penalty, and plea bargaining. The student will be required to use a minimum of six sources (the course textbook and five other sources). The remaining five sources may not be older than five years. Sources may include, but are not limited to books, or professional journals/magazines. ***Wikipedia is not acceptable source for citation.*** The annotated bibliography will be written in APA format and consist of the following: a cover page and a body of least five typed double spaced full pages. **Annotated bibliographies must be submitted in Canvas by 11:59 p.m. on the due date, March 27th. No late papers will be accepted.** Additional information on how to complete the annotated bibliography and the grading expectations will be provided to you well in advance of the due date. The annotated bibliography will be submitted using the Turn It In feature of Canvas. The annotated bibliography is worth 100 points.

\* **Tests will not be made up unless prior arrangements have been made with the instructor.** In the event a student simply fails to show for a scheduled quiz or examination without notifying the instructor, the student will still be able to make up the quiz or exam but will only receive half credit.

**Grading Criteria/Scale**:

Participation 80 points

Quizzes 80 points

Exams 200 points

Annotated Bibliography 100 points

Final Exam 100 points

TOTAL 560 points

Grade Scale:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

00 – 59% = F

**Attendance and Tardiness Policies:**

Students are expected to attend all class meetings. Students who miss the first class of the semester will be dropped, unless the instructor is notified in advance and agrees to hold the student’s position in class. Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester. Being late to class is disruptive to the flow of learning for the students and instructor. Trying to track tardiness when class is already in session adds additional distractions and interruptions to the learning environment. Therefore, if you are not present when roll is taken, you will be counted as absent. You are encouraged to still attend the class, but enter the classroom as quietly as possible in order to minimize interruptions.

**Keys to successful course completion:**

This class is designed to provide the student with a positive learning experience and to give them valuable knowledge that will benefit them in a career in criminal justice. I see every student as exceptionally valuable and encourage them to do their best to succeed. I will be there for you to help you achieve this success.

1. Attend class regularly and on time.
2. Ask questions when you are unsure of the material.
3. Carefully read all assigned chapters.
4. Take good notes during class and discussions.
5. Participate actively and thoughtfully in class sessions.
6. Get assignments done on time.
7. Study and prepare for quizzes and exams.
8. Take advantage of any extra credit opportunities given to the class.
9. Seek my assistance when you are struggling with learning a topic for added assistance.

**Semester Outline:** (COR = Course Outline of Record)

Week #1 (January 13, 15, 17)

Monday- Introductions – Review of Syllabus

Wednesday- Chapter #1 - Law, Crime, Courts, and Controversy (COR A, B)

Friday- Chapter #1 Continued

Week #2 (Jan 20, 22, 24)

Monday- ***Holiday – MLK Day NO CLASS***

Wednesday- Chapter #2 - Federal Courts (COR C)

Friday- Chapter #2 Continued

Week #3 (Jan 27, 29, 31)

Monday- Chapter #2 Continued

 Quiz #1 (Chapters 1-2)

Wednesday- Chapter #3 - State Courts (COR D)

Friday- Chapter #3 Continued

Week #4 (February 3, 5, 7)

Monday- Chapter #4 - Juvenile Courts (COR S)

Wednesday - Chapter #4 Continued

Friday- Chapter #4 Continued

Week #5 (Feb 10, 12, 14)

Monday- Test #1 (Chapters 1-4)

Wednesday- Library Tour (extra credit)

Friday- ***Holiday – Lincoln’s Birthday NO CLASS***

Week #6 (Feb 17, 19, 21)

Monday- ***Holiday – Washington’s Birthday NO CLASS***

Wednesday- Annotated Bibliography discussion– Part 1

Friday- Annotated Bibliography discussion – Part 2

Week #7 (Feb 24, 26, 28)

Monday- Chapter #5 - The Dynamics of Courthouse Justice (COR E)

Wednesday- Chapter #5 Continued

Friday- Chapter #5 Continued

 Quiz #2 (Chapter 5)

Week #8 (March 2, 4, 6)

Monday- Chapter #6 - Prosecutors (COR F)

Wednesday- Chapter #6 Continued

Friday- Chapter #6 Continued

Week #9 (Mar 9, 11, 13)

Monday- Chapter #7 - Defense Attorneys (COR G)

Wednesday- Chapter #7 Continued

Friday- Test #2 (Chapters 5-7) - ***LAST DAY TO DROP***

Week #10 (Mar 16, 18, 20)

Monday- Chapter #8 - Judges (COR H)

Wednesday- Chapter #8 Continued

Friday- Chapter #8 Continued

 Quiz #3 (Chapter 8)

Week #11 (Mar 23, 25, 27)

Monday- Chapter #9 - Defendants, Victims, and Witnesses (COR I)

Wednesday- Chapter #9 Continued

Friday- Test #3 (Chapters 8 and 9)

 **Annotated Bibliography DUE**

Week #12 (March 30, April 1, 3)

Monday- Chapter #10 - From Arrest and Bail Through Arraignment (COR J and K)

Wednesday- Chapter #10 Continued

Friday- Chapter #10 Continued

 Quiz #4 (Chapter 10)

Week#13 (April 6, 8, 10)

Monday- ***Holiday – Spring Break NO CLASS***

Wednesday- ***Holiday – Spring Break NO CLASS***

Friday- ***Holiday – Spring Break NO CLASS***

Week#14 (Apr 13, 15, 17)

Monday- Chapter #11- Disclosing and Suppressing Evidence (COR L)

Wednesday- Chapter #11 Continued

Friday- Chapter #12 - Negotiated Justice and the Plea of Guilty (COR M)

Week#15 (Apr 20, 22, 24)

Monday- Chapter #12 Continued

Wednesday- Chapter #12 Continued

Friday- Test #4 (Chapters 10-12)

Week#16 (Apr 27, 29, May 1)

Monday- Chapter #13 Trials and Juries

Wednesday- Chapter #13 Continued

Friday- Chapter #13 Continued

Week#17 (May 4, 6, 8)

Monday- Chapter #14 - Sentencing (COR O and P)

Wednesday- Chapter #14 Continued

Friday- Chapter #14 Continued

Week#18 (May 11, 13, 15)

Monday- Chapter #15 - Appellate and Habeas Corpus Review

Wednesday- Chapter #15 Continued

Friday- Final day of classroom instruction

Week# 19 (May 20)

Wednesday- Final (Chapters 13-15) 1:00-2:50 PM

**Important Campus Dates**

January 20 (Monday)………...……MLK Day

February 14 (Friday)………..……….Lincoln Day

February 17 (Monday)………...……Washington Day

April 6-9 (Mon-Fri)………..…… Spring Break

May 15 (Friday)……………...…Last day of classroom instruction class

May 18-22 (Mon-Fri)……………...Finals week