**CRIMINOLOGY-15-54996**

**Introduction to Police Ethics (3 units)**

**Spring 2020**

**01/13/2020 - 05/22/2020**

**Lecture Tuesday and Thursday**

**11:00AM – 12:15PM, Room CC1-204**

**Instructor - Dennis Montejano**

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**Office Hours: Posted in Canvas**

**Course Description:** This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

**ADVISORIES: Eligibility for English 1A**  **Course Credits/Class Hours: 3**

**Student Learning Outcomes:**

By the end of the semester it is expected that the student will:

1. Define and explain the differences between morals, ethics and values.

2. Explain why the study of ethics is important for criminal justice professionals.

3. Measure how discretion permeates every phase of the criminal justice system and creates ethical dilemmas for criminal justice professionals.

4. Analyze the justification for police power and the basic ethical standards that derive from this justification.

5. Describe the history and source of legal ethics for attorneys and judges.

6. Describe the ethical codes for correctional officers, treatment professionals, and probation and parole officers.

**Learning Objectives:**

In the process of completing this course, students will:

1. Develop a greater awareness of moral/ethical issues.

2. Identify and develop critical thinking and analytical skills.

3. Judge the differences between categorical imperatives and hypothetical imperatives.

4. Identify the different ethical positions between John Stuart Mill, Immanuel Kant, as well as other notable theorists throughout history.

5. Distinguish how police officers learn ethical behavior.

6. Distinguish how professionals in the field of corrections learn ethical behavior.

7. Distinguish how professional workers in the court-room workgroup learn ethical behavior.

8. Recognize under what situations criminal justice professionals are allowed to lie and its implications on ethical behavior.

9. Distinguish between the social order and the moral order of ethics within the criminal justice system.

10. Review steps organizational leaders should take to encourage ethical decision making on the part of their employees.

**Recommended Text and Materials**:

**Important Note**: The recommended textbook will allow students to achieve a deeper and broader understanding of the course material. However, **the recommended textbook is optional and is not required** for the successful completion of this course. Instead, the instructor will provide a variety of materials and readings to assist the students in achieving the learning outcomes and objectives.

* Recommended optional textbook “Ethical Dilemmas and Decisions in Criminal Justice”, 10th edition, Author – Pollock, Cengage publishing, ISBN 9781337558495 (available at campus bookstore).
* A #2 pencil
* 882-E scantrons for all quizzes and exams
* 8 ½” x 11” college ruled note taking paper

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**: <http://www.reedleycollege.edu/index.aspx?page=260>). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment. This includes cell phone use during class.
* The use of cell phones and other electronic devices in the classroom will be at the instructor’s discretion. Minimizing the distraction to the instructor and students will factor into the instructor’s decision to allow the use of such devices.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences, to include failure of the assignment and/or course.
  + Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
  + Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
  + See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures because of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please see the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me and I will work with you to assist you in succeeding in this course.** However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

**Course changes:**

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and your e-mail daily as I regularly use these methods to communicate information to students.

**Course Requirements:**

All assignments are expected to be submitted on the day due. *If absent on the day completed/collected, the assignment and/or quiz will need to be submitted online via* **Canvas** by the time class starts for the date the item is due(see weekly task list for Section DUE dates)**.** Your grade will be based on successful completion of the following:

1. ***Quizzes\*:*** Quizzes will be given regularly to assess how well you are learning the material (worth 20 points each, 80 points total).
2. ***Participation:*** This is your class as well as mine. Student participation in discussion is critical to the assimilation of the material covered. If called upon by me to answer a question or offer a thought on the subject at hand, you are expected to give a coherent response.  Simply shrugging your shoulders and saying “I don’t know” is not acceptable.  Additionally, if you are not present you are unable to participate.All the students in the class are asked questions regularly to enable them to display understanding of topics discussed**.**You must be present and participate effectively when called upon to earn participation points for each class session (worth 80 points total).
3. ***Exams\*:*** Four exams will be given during the semester. Each is worth 50 points (200 total points).
4. ***Final:*** The final is worth 100 points.
5. ***Class Presentation:*** Students are expected to make a presentation to the class on a topic related to police ethics. More details will be presented to the students during the semester regarding topic selection, presentation requirements, grading expectation and presentation scheduling. The presentation is worth 100 points.

\* **Tests will not be made up unless prior arrangements have been made with the instructor.** In the event a student simply fails to show for a scheduled quiz or examination, without notifying the instructor in advance, the student will be allowed to take the quiz or examination, within seven calendar days of the date of the quiz or exam. However, in this situation, the student can only earn up to a maximum of 50% of the original score. Failure to make up the quiz or examination within seven calendar days will result in a grade of zero for that item.

**Grading Criteria/Scale**:

Participation 80 points

Quizzes 80 points

Exams 200 points

Class Presentation 100 points

Final Exam 100 points

TOTAL 560 points

Grade Scale:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

00 – 59% = F

**Attendance and Tardiness Policies:**

Students are expected to attend all class meetings. Students who miss the first class of the semester will be dropped, unless the instructor is notified. Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester, listed below. Being late to class is disruptive to the flow of learning for the students and instructor. Trying to track tardiness when class is already in session adds additional distractions and interruptions to the learning environment. Therefore, if you are not present when roll is taken, you will be counted as absent.

**Keys to successful course completion:**

1. Attend class regularly and on time
2. Ask questions when you are unsure of the material
3. Carefully read all assigned Sections
4. Take good notes during class and discussions
5. Participate actively and thoughtfully in class sessions
6. Get assignments done on time
7. Study and prepare for quizzes and exams
8. Seek my assistance when you are struggling with learning a topic for added assistance.

**Semester Outline:** COR = Course Outline of Record

Week #1 (Jan 1, 16)

Tuesday- Introductions – Review of Syllabus

Thursday- Section #1-Morality, Ethics and Human Behavior (COR I)

Week #2 (Jan. 21, 23)

Tuesday- Section #2 - Determining Moral Behavior (COR II) and Quiz #1 (Section 1)

Thursday- Section #2 Continued, start Section #3 - Justice and Law (COR III)

Week #3 (Jan 28, 30)

Tuesday - Section#3 Continued - Preliminary discussion of Presentations

Thursday- Section #4- Becoming an Ethical Professional (COR IV) and Test #1 (Sections 1, 2, 3)

Week #4 (Feb. 4, 6)

Tuesday- Section #4 Continued

Thursday - Section #5- The Police Role in Society (COR V) and Quiz #2 (Section 4)

Week #5 (Feb. 11, 13)

Tuesday - Section #5 Continued

Thursday- Section #6 – Police Discretion and Dilemmas (COR V)

Week #6 (Feb. 18, 20)

Tuesday- Section #6 Continued

Thursday- Section #6 Continued

Week #7 (Feb. 25, 27)

Tuesday- Section #7 - Police Corruption and Responses (COR V) and Test #2 (Sections 4, 5, 6)

Thursday- Section #7 Continued

Week #8 (March 3, 5)

Tuesday- Discussion of presentations (expectations)

Thursday- Section #8 – Law and Legal Professionals (COR VI) and Quiz #3 (Section 7)

Week #9 (March 10, 12)

Tuesday- Section #8 Continued

Thursday- Section #9 – Discretion and Dilemmas in the Legal Profession (COR VI)

Friday ***LAST DAY TO DROP –*** March 13th

Week #10 (March 17, 19)

Tuesday- Section #9 Continued

Thursday- Test #3 (Sections 7, 8, 9)

Week #11 (March 24, 26)

Tuesday- Film “Unthinkable”

Thursday- Film “Unthinkable” Continued

Week #12 (March 31, April 2)

Tuesday- Section #11 – The Ethics of Punishment and Corrections (COR VII)

Thursday- Section #12 – Discretion and Dilemmas in Corrections (COR VII) and Quiz #4 (Section 11)

Week #13 (April 7, 9)

Tuesday- **Spring Break – No class meeting**

Thursday- **Spring Break – No class meeting**

Week#14 (April 14, 16)

Tuesday- Section #12 Continued

Thursday- Section #13 – Correctional Professionals Misconduct and Responses (COR VII) and Test #4 (Sections 11, 12)

Week#15 (April 21, 23)

Tuesday- Section #13 Continued

Thursday- Section #14 – Making Ethical Choices (COR VIII)

Week#16 (April 28, 30)

Tuesday- Section #14 Continued

Thursday- Presentations

Week#17 (May 5, 7)

Tuesday- Presentations

Thursday- Presentations

Week#18 (May 12, 14)

Tuesday- Presentations

Wednesday- Presentations

Week 19 (May 21)

Tuesday- Final 11:00-12:50

**Important Campus Dates**

January 20 (Monday)………...……MLK Day

February 14 (Friday)………..……….Lincoln Day

February 17 (Monday)………...……Washington Day

April 6 -10 (Mon-Fri)………..…….. Spring Break

May 15 (Friday)……………...…Last day of classroom instruction

May 18-22 (Mon-Fri)……………...Finals week