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 ***Spring 2020***

**CRIM 1**

**Introduction to Criminology**

**Syllabus**

**Course Name: CRIM 1 Section Number: 59122 Units:** 03

**Total Contact hours: 54.00**

**Instructor:** Carlos Gonzalez

**E-mail: gonzalez-c@kcusd.com**

**Office Hours:** By Appointment Only

**Class Meeting: Daily 1:25 p.m. – 2:15 p.m.**

Students are encouraged to meet with the instructor during office hours. Taking advantage of office hours is an excellent opportunity for students to receive individual assistance, discuss career goals, and benefit from constructive feedback.

**Course Materials:**  Schmallager, Frank, 2015, *Criminal Justice Today*

**Course Description**:

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

**Student Learning Outcomes**:

By the end of the semester it is expected that the student will:

1. Recognize the major components of the criminal justice system.

2. Describe the differences between Federal and State courts.

3. Identify the major theories which attempt to explain crime causation.

4. Explain the processes by which a criminal case progresses from investigation to appeal.

5. Recognize which Amendments to the United States Constitution have the greatest impact on the criminal justice system.

**Learning Objectives:**

In the process of completing this course, students will:

1. Demonstrate an understanding of the history, development, structure, and function of the American police, courts, and corrections systems.

2. Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime.

3. Demonstrate an understanding of criminological theories used to explain crime and criminality.

4. Demonstrate the ability to follow appropriate writing styles practiced within the social sciences arena while gathering and organizing the material required for a case brief or other selected written project.

5. Show an understanding of corrections including the roles of probation, parole, and community corrections, as well as the functions of prisons and jails.

6. Convey an understanding of the process of adjudication.

7. Identify and describe special issues in the criminal justice system involving juvenile delinquency.

**Attendance and Tardiness:**

Frequent tardiness is disrespectful and a disruption to the class. Therefore, to reduce interruptions, **every two (2) tardies will be counted as one (1) absence.**

While attendance is not weighed in the final grade equation, it is an important component for those students who have an interest in learning. Being present in class enables the students to participate academically in class discussions, gain exposure to new found knowledge, and greatly improve the likelihood of performing more successfully on course assignments and examinations.

Within the first nine weeks of the course, **students who miss *a total of six (6) classes will be dropped from the program.***

If you are late to any test, including the final exam, your score will be dropped one grade.

**Classroom standards:**

* Class participation
* Cell phone use
* Respect for fellow students
* Absenteeism and tardiness
* Save all your work and monitor your grades

**Method of grading:** The final semester grade will depend upon the accumulation of points during the semester. The points will be a result of credit received on assignments, quizzes, tests, essays, and final examination. The instructor reserves the right to adjust scores as it may be required throughout the semester.

90% and above = A

80% and above = B

70% and above = C

60% and above = D

59% and below = F

Test material is constructed from class discussions, assigned readings, guest lectures, video presentations, and special assignments. Tests will consist of true/false, fill-in, and multiple choice questions*. Unless the student receives prior approval from the instructor, no make-up tests will be allowed.*

**Homework Policy:** To receive full credit for homework assignments must meet the following criteria:

1. Typed in 12 point font, double spaced (handwritten work will not be accepted), multiple pages must be stapled.
2. Formatted as follows: *Name, Date, Course number, Homework number* and no spacing in the heading. Sources will be cited in the footer of the document (even if the source is a personal opinion).
3. Turned in no later than the beginning of class on the date it is due. **(HOMEWORK TURNED IN ANY LATER WILL NOT BE ACCEPTED)**
4. Demonstrate critical analysis.

**Responsibility to keep copies:** It is a good practice to keep copies of ALL assignments and tests. On rare occasions, work may be lost because of computer failure or other mishaps.

**Important Dates Spring 2020**

* January 13 Start of Spring 2020 semester
* January 20 Martin Luther King, Jr. Day observed (college campus closed)
* February 14 Lincoln’s Day Holiday (campus closed)
* February 17 Washington’s Day Holiday (campus closed)
* March 13 Last Day to withdraw or to be dropped from 18 week classes
* April 6-10 Spring recess (classes reconvene April 13, 2020)
* May 18-22 Spring 2020 Final examinations
* May 22 End of Spring 2020 Semester/commencement

\*\* Withdrawal (W): A student will be assigned a grade of “W” for classes dropped on or after 20 percent of the duration of the class, up to and including 50 percent of the duration of the class. After the 50 percent point, the student must receive a letter grade other than a “W” (i.e., A, B, C, D, F, I, P, NP). Check with your instructor for the deadline applicable to your class.

**Important School Policies:**

Please refer to your school catalog schedule for complete details, however some of these policies include:

* Cheating and Plagiarism
* Drug/Alcohol free campus
* Sexual harassment
* Student conduct

*Each student is expected to assist in the overall environment of the classroom making it conducive to learning*.

“If you have a verified need for an academic accommodation or materials in alternate media (i.e.: Braille, large print, electronic text, etc.) per the Americans with Disabilities Act or Section 504 of the Rehabilitation act please contact your instructor as soon as possible”.