**FLGHT 107 Private Pilot 1 Simulation Lab** (55363) Fall 2020

**Instructor:** Harold Gallagher e-mail: [harold.gallagher@reedleycollege.edu](mailto:harold.gallagher@reedleycollege.edu)

Office Phone: (559) 638-0300 ext. 3734 Office Location: Reedley College, Aero building, room 7

Office Hours: MTWTh 12 noon - 1:00 pm or by appointment

**CLASS LOCATION:** Aero bldg, room 2

**DAILY SCHEDULE:**

08/10/2020-08/21/2020: Lab Monday, Tuesday, Wednesday, Thursday, Friday 10:00AM - 11:10AM, 08/31/2018-11/30/2020: Monday Only 10:00AM - 11:10AM

**HOLIDAYS (NO CLASS):** Sep. 7 Labor Day

Nov. 11 Veterans Day

Nov. 26/27 Thanksgiving

**IMPORTANT DATES:** Aug 21 last day to drop for full refund

Aug 28 last day to add a class (Aug 24 for FLGHT courses)

Aug 28 last day to drop and not receive a “W” grade

Oct 9 last day to drop but will still receive a “W” grade

**REQUIRED TEXTBOOKS/EQUIPMENT:**

1. Uniform shirt(s)
2. Pencils, pens, paper, 8½ by 11 binder, simple calculator (add, subtract, multiply, divide)
3. Jeppesen Textbook ISBN 978-0-88487-660-1
4. Jeppesen FAR/AIM
5. Pilots Handbook of Aeronautical Knowledge FAA -H-8083-25B
6. Airplane Flying Handbook FAA -H-8083-3B
7. PA-38 Tomahawk Pilots Information Manual
8. Pilot's Guide Series: Piper Tomahawk

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| **COURSE DESCRIPTION:** This course is an introduction to private pilot flight training through the use of simulation. Students will practice pre-solo airplane  pilot flight maneuvers using Aviation Training Devices (simulators). 0.5 credit. |

**Corequisite:** FLGHT 101

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| **COURSE CONTENT:** |
| **Student Learning Outcomes:** |
| *Upon completion of this course, students will be able to:* |
| 1. Perform basic aircraft maneuvers in a simulator  2. Perform takeoff, traffic pattern, approach, and departure procedures in a simulator  3. Recall aeronautical knowledge required of solo student pilots |
| **Objectives:** |
| *In the process of completing this course, students will:* |
| 1. Practice basic aircraft maneuvers in a simulator  2. Practice takeoff, traffic pattern, approach, and departure procedures in a simulator  3. Practice describing aeronautical knowledge required of solo student pilots |

**Lab Content:**

1. Takeoff and landing procedures

2. Traffic pattern procedures

3. Engine out procedures

4. Engine fire procedures

5. Lost communications procedures

6. Solo requirements

7. FAA regulations

8. Aeronautical Information manual

9. Pilot Operating handbook

Not finishing all course requirements before the last day of scheduled classes or not within the course mandated flight time will earn the student a maximum grade of “F” even if all other course requirements are met. Incomplete grades are only issued when flight training is delayed for reasons outside the control of the student. Weather delays, maintenance delays, checkride scheduling, and illness are the typical reasons that cause an “Incomplete” grade. Students must remain available for completion of all flight training hours past the last day of scheduled classes to make up for delays.

**GRADING:** One graded event will take place each lab meeting.

Average of all simulator events …………………………………………….................................…100%

Overall Course Grading Scale: 90.0 % and above = A

80.0 % and above = B

60.0 % and above = C

40.0 % and above = D

below 40.0% = F

i.e. 89.99% = B (Scores will not be rounded up)

If a student earns less than a “C” grade in this course (less than 60% overall), it will not count towards the AS degree in Flight Science and must be re-taken.

**ATTENDANCE POLICY:** The intent of this attendance policy is to ensure:

1. The student gains the most from the learning experience of this course and is present to learn.
2. The student learns the typical attendance responsibilities when employed as a pilot.

Graded activity will occur nearly every class meeting. Students are expected to be in the classroom and ready to take the daily quiz (or test or final exam) no later than the official start time of the class.

Reading assignments, homework, test dates, etc. may be verbally changed and announced during any class meeting. Students are expected to attend all scheduled class meetings, be punctual, write down verbal directions, and then follow all verbal and written directions. It is the student’s responsibility to find out what was missed if the student is late or absent.

Documented circumstances out of the student’s control will be considered for an excused absence. If a student knows in advance that they are going to miss a class meeting or be absent for any length of time, submit an email or written request in advance to the instructor with name, reason for absence, and a proposed make-up date/time. Provide appropriate documentation. Students will typically be allowed to accomplish the graded activity early, not late. Requests for absences for personal reasons will be taken under consideration and have the same advance request requirements.

If an event is missed for a reason out of the control of the student, the student must call the instructor at least 30 minutes prior to the start of the event if possible, but preferably, as soon as it is apparent that a class meeting will be missed. The student will then need to provide hard copy documentation proving the absence was outside of the student’s control.

If a student has no appropriate documentation that proves the circumstances were out of their control or the student fails to call the instructor 30 minutes prior to the class meeting in case of an illness, it will be considered an unexcused absence.

If a late arrival or absence occurs and is excused, the student has 7 calendar days to make-up all graded activity or a zero will be assigned to that activity. If it was an unexcused late arrival or unexcused absence, then the student has 7 calendar days to make up the work at half (50%) credit.

It is the student’s responsibility to ask the instructor to accomplish make-up graded activity.

**STUDENT PARKING:** No parking permits are needed on the Reedley College campus for the Fall, 2020 semester. Proper handicapped tags will be required for handicapped parking spaces.

**STUDENT CONDUCT STANDARDS:** Respect for the rights of others and for the College and its property are fundamental expectations of every student.  The “Student Conduct Standards” outlines behavioral expectations, and explains the process for responding to allegations of student misconduct. Students who do not comply with the “Student Conduct Standards” are subject to the College disciplinary actions. The Student Conduct Standards can be found at [**https://www.reedleycollege.edu/about/about-us/policies-and-procedures/student%20conduct%20standards.html**](https://www.reedleycollege.edu/about/about-us/policies-and-procedures/student%20conduct%20standards.html)

**BEHAVIOR:** Any behavior which disrupts other student learning will not be tolerated. Here are some examples of inappropriate in-class behavior:

1. Eating of any kind in class or lab. Covered drinks are allowed in classrooms and in the designated area in lab only. No drinks of any kind are ever allowed in any computer lab.

2. Using foul language

3. Total of student voices being louder than the instructor

4. Cell phones ringing or texting during class

5. Horseplay

6. Discriminatory or harassing remarks based on gender, age, national origin, race, or

religion, or disability.

7. Covid-19 health safety protocols will be enforced at all times. See email for specific details, but major items are:

a. Masks must be worn when indoors at all times

b. Stay 6 feet apart form other persons whenever possible and especially during class times.

c. Wash (or use hand sanitizer) frequently

d. Disinfect your area (seat, desk, simulator, airplane) at the beginning and end of each

event.

**ACADEMIC DISHONESTY:** Students at Reedley College are entitled to the best education that the college can make available to them. Students, their instructors, and their classmates share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

*Cheating*is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

*Plagiarism*is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**DOING WELL IN THIS COURSE:** To learn the most from this course, the instructor suggests the following techniques:

1) Maintain punctual and perfect attendance.

2) Show up prepared (having read text, accomplish homework assignments, studied for tests/final exam, and brought equipment (homework, notepaper, lecture notes, pencils, pens, erasers) to class.

3) Study alone plus participate in a study group three times per week (every week) to do practice questioning for each test/exam.

4) Read and follow all verbal & written (syllabus, exams, homework, project) instructions.

5) Use a day planner and refer to schedule of class activities.

6) Get a good night’s sleep, eat healthy, exercise, and stay hydrated.

7) Ask the instructor for additional help.

**PROBLEMS:** Personal problems that affect your academic performance must be brought to the attention of the instructor immediately. *Problems must be worked out in advance*. Doing poorly on a graded activity or not showing up for a graded activity cannot be fixed “after the fact.”

**CELL PHONE, TABLETS, LAPTOPS:** No use of Personal Electronic Devices (PED) (such as cell phones, tablets) in class (laptops/tablets may be used to take notes in class) or in lab without prior instructor permission.

**STUDENTS WITH DISABILITIES/SPECIAL ACCOMMODATIONS:** If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Act, please contact me as soon as possible.

**GRIEVANCE PROCEDURE:** Every effort is made to treat all students the same. If you feel you have been treated unfairly, please inform the instructor immediately so appropriate corrections can be made. If you have a problem with the instructor or the way this course is conducted, please talk to the instructor immediately.

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I certify that I have read and understand the syllabus for FLGHT 107.

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Printed name of student signature date