

# Fall 2020 English 205

This syllabus contains my policies, which are basically the same as in our English 1A class. If you have a question about this class, check here first. If you don't find an answer, then ask me.

## WELCOME!

This course is taught in conjunction with English 1A so that you can further your critical reading and writing skills for your English 1A course. This course will include assignments linked to and building upon your English 1A coursework.

Because this class is a supplement to English 1A, our activities will be based on what we do in 1A class and issues that arise in our 1A class.

## The Best Ways to Contact Me

### Through Email

[Lori.levine@reedleycollege.edu](mailto:Lori.levine@reedleycollege.edu)

If you do not hear back from me within 24 hours (unless it's the weekend), please email me again.

### Through the Canvas Inbox

You can send me a message through Canvas. The link to the inbox is on the left side of the Canvas page or on the bottom toolbar of the Canvas app. Again, if you do not hear back from me within 24 hours (unless it's the weekend), please message me again.

### Zoom Hangout Hours

Every week, I will have Zoom Hangout Hours. These are hours where you can come and chat with me—through zoom! We can talk about your grades, your essays, your assignments or anything else you need to talk about. Zoom will allow us to video chat from your computer or your phone. When you “call in” you will be placed in a waiting room. If I am with a student, then just wait and I will let you in when I'm finished with the other student(s).

[Zoom Hangout Hours](#) (These are subject to change based on need.)

- Mondays: 11 to 11:50 am
- Wednesdays: 1 to 1:50 pm and 5:00 to 6:50 pm
- Thursdays: 11 to 11:50 pm
- Extra times can be added as needed if these times don't work for you.

### Google Voice

My google voice # is 559-549-3399. You can call or text me. I will pick up calls during my office hours unless I am with a student. Leave a message. I will return calls/texts within 24 hours unless it is the weekend.

Note: Overall, I'm pretty good at returning emails and texts, so if I don't, it probably means that either your message didn't make it to me, or it got buried. So, if I don't respond within a day, please message me again.

## How I will Contact You

### By Announcement:

I will post weekly announcements on Canvas. You can set up Canvas so you receive an alert for these. You will be expected to read the announcement and watch any videos in the announcements. **Many times I will ask you to reply so I know you are reading the announcements. I will give you participation points for these.**

Change your alerts to make sure you get all announcements: Go to <account>, <notifications>. Next to announcements, click on the check mark (v).

### By Email

I will send emails to your student email. Make sure you are checking this daily. This is where you will also get emails from the school.

### By Canvas Inbox

I will also message you through your Canvas inbox. You can also set up alerts for these. Go to <account>, <notifications>. Next to conversations, click on the check mark (v).

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**MAKE SURE YOU ARE CHECKING CANVAS, YOUR EMAIL, AND ANNOUNCEMENTS DAILY FOR UPDATES. STUDENTS WHO GET IN THE HABIT OF CHECKING CANVAS AND EMAIL DAILY SEEM TO DO BETTER BECAUSE THEY DON'T FORGET ABOUT DEADLINES, ETC. KNOWING WHAT WE ARE DOING IN CLASS IS YOUR RESPONSIBILITY.**

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## ATTENDANCE POLICY: BE SMART ABOUT YOUR ATTENDANCE!

The attendance policy is basically the same as the 1A class.

It is important that you participate in all aspects of this class which means completing assigned work on time. You completing work is how I take "attendance."

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**The first time I take attendance is during the first week. If you don't complete the assignments that week, you will be dropped.**

**If you don't post to the discussion board or complete other class assignments for 10 days in a row (including weekends) that means you are not participating in class and you run the risk of being dropped.**

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Several 1A and 205 assignments will be shared, so if you don't do the 1A assignment, you will not get points for 205 and vice versa.

## REQUIRED TEXTS AND SUPPLIES

We will be using the same texts as in 1A. Make sure you bring those texts to our class.

## Workload Expectations

I think it's important to know how many hours you will be expected to put into this class. In the college catalogue it states, "One unit equals one hour of classroom lecture per week plus two hours of study." English 205 is a 2 unit class, so that means you could have **up to 6 hours of work a week (this includes time you would normally spend in the classroom)**. Realistically, the work for each week will vary. Because this is a supplemental class, though, all of the work will relate in some way to 1A or will help you build a skill you will use in 1A.

**Many students ask how to pass the class. Do the work! This class is not meant to be a barrier. It is meant to help you pass 1A. Some students do pass 205 but do not pass 1A. If this happens, then next semester, you only have to retake 1A. For the majority, the only students who don't pass 205 are the students who don't do the work. Of course, there are some students who do the work, but they put in no effort and they also don't pass 205.**

## GRADES:

This class will be based on points received for each assignment. All of your scores will be added up and divided by the total possible points for the semester.

Assignments (points will vary for each assignment):

- Metacognitive reflections
- Freewrites
- Group Work
- Quizzes
- Discussion boards
- Other class work

You can keep track of your points on Canvas. Canvas will show you your running total grade.

Grading Scale

100-90% =	A
80-89% =	B
70-79% =	C
60-69% =	D
0-59% =	F

## Plagiarism

Plagiarism is bad, bad, bad and will not be tolerated. Plagiarism is defined as follows:

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. **Copying someone else's Discussion Board counts as plagiarism.** Copying someone else's essay or parts of his/her essay is also plagiarism.

If you plagiarize in my class, I will give you a zero on the assignment even if the assignment has already been graded and I find out that you plagiarized after the fact. You might fail the class, and I might report you to the VP of Student Services.

## Canvas Issues

In the first module is a Reedley College Student Resources Page that will direct you to people who can help you. Canvas works best on Google Chrome. It does not seem to work well on Explorer.

## Accommodations for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. I will work with the DSPS office to make sure that you get the help that you require. In order to get accommodations, you must be signed up with DSPS.

## Important Dates

August 10 (M) Start of Fall 2020 semester

August 10 - October 9 (M-F) Short-term classes, first nine weeks

August 21 (F) Last day to drop a Fall 2020 full-term class for full refund

August 28 (F) Last day to register for a Fall 2020 full-term class in person

August 28 (F) Last day to drop a Fall 2020 full-term class to avoid a "W" in person

August 30 (SU) Last day to drop a Fall 2020 full-term class to avoid a "W" on WebAdvisor

September 7 (M) Labor Day Holiday (no classes held, campus closed)

September 11 (F) Last day to change a Fall 2020 class to/from Pass/No-Pass grading basis

October 9 (F) Last Day to drop a full-term class (letter grades assigned after this date)

October 12 - December 11 (M-F) Short-Term classes, second nine weeks

November 11 (W) Veterans Day (no classes held, campus open)

November 26-27 (Th-F) Thanksgiving holiday (no classes held, campus closed)

December 7-11 (M-F) Fall 2020 final exams week

December 11 (F) End of Fall 2020 semester

## STUDENT LEARNING OUTCOMES

Upon completion of this course, students will be able to:  
Utilize the skills required to successfully complete English 1A.

## COURSE OBJECTIVES

In the process of completing this course, students will:

1. Further utilize appropriate pre and post reading strategies to analyze patterns of organization within a variety of texts.
2. Further demonstrate awareness of rhetorical situations: audience, purpose, and voice.
3. Further practice the writing process in support of students writing essays in English 1A.
4. Practice finding and evaluating sources for their credibility.
5. Improve in writing grammatically correct sentences that adhere to conventions of written English.
6. Revise essay drafts to improve, focus, and strengthen ideas.
7. Proofread and edit essays for clarity and use of academic language.