

CRIMINOLOGY-20-57300

Introductions to Corrections (3 units)

Fall 2020

08/10/2020-12/11/2020

Instructor – Justin Hoagland

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Office Hours: Available Upon Request

Class material will be updated weekly in Canvas, there will be no in-person lectures or meetings.

Course Description: This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

Student Learning Outcomes:

By the end of the semester it is expected that the student will:

1. Recognize various historical and developmental concepts of correctional institutions as well as recognizing corrections role as a sub-system within the criminal justice system.
2. Define and identify the various classifications of prisoners, as well as the appropriate treatment programs for rehabilitation.
3. Recognize the various criminal codes and rules as they relate to corrections.
4. Identify the various forms of punishment which exist in the United States and critically analyze the role of corrections within the criminal justice system.

Learning Objectives:

By the end of the semester it is expected that the student will:

1. Identifying corrections role within the criminal justice system.
2. Define and identify the various classifications of prisoners (career criminals, criminal gang members, criminal sexual offenders, or the criminal elderly, etc.) and their treatment.
3. Recall the types of correctional facilities at the Federal, State, and local levels.
4. Distinguish between alternatives to incarceration (probation, parole, and treatment centers).

5. Analyze innovative programs in correctional facilities at all levels (Federal, State and local).
6. Review potential career options within the field of Corrections.

Required Text and Materials:

Important Note: Assignments are embedded in the required textbook. Students are encouraged to purchase or familiarize themselves with the campus resources available to them early on. Acquisition of the required materials will increase the likelihood of successfully completing the course. While your instructor understands the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.

Text: Clear, T., Cole, G. and Reisig, M. (2011) *American Corrections (12th Edition)* Wadsworth

Americans with Disabilities Act: Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

Zero tolerance policy for Disruptive conduct in the classroom

- The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
- The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
- Disruptive behavior in the classroom that obstructs or disrupts the learning environment. This includes cell phone use during class.

Academic Integrity Statement

- Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
- At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences.
 - Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.

- Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
- See the Reedley College Catalog for further information regarding cheating and plagiarism.
- Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

Sexual Harassment:

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment.

Disclaimer:

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

Help:

If you are having trouble in this class due a change in life circumstances or something you do not understand please see the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me** and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

Course changes:

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

Course Requirements:

All assignments are expected to be submitted on the day due. *It is your responsibility to communicate with me before the due date if there is going to be a problem with submitting the work prior to the deadline. Poor planning on your part is not a reasonable excuse. Your grade will be based on successful completion of the following:*

1. **Discussion Questions/Participation Points:** Since we are unable to meet in person or have class discussions, the weekly discussion questions is how you will earn participation points. Reply to the active thread during the week of instruction to earn the points. It is important to recognize if you don't answer the discussion question by the close of the week, you will not earn participation points for that week. You will respond to the post discussion question for that week in the thread, and your comments can be viewed by everyone in the class as this is what contributes to everyone's learning. But be mindful of what you post. There is no making these points up – once we have moved on from the content covered in that week, you are not contributing to the overall learning for the class. The thread to answer to will be posted in canvas. There is no minimum or maximum number or words required, rather it is the quality of your response that will earn your points. An "I agree" or "no" will not suffice as a proper response.

Discussion Question responses are due each week by Sunday at 2359hrs. That gives you 7 days to respond.

3. **Tests/Exams*:** Four exams will be given during the semester. Each is worth 50 points (200 total points).
4. **Final:** The final is worth 100 points. It can be completed during the last week of class, December 7th – December 11th. But it must be completed and **submitted by Friday, December 11th by 2359hrs.** The class is closed on Saturday December 12th at 0001 hrs.
5. **End of Chapter Assignments:** In your texts, there are a series of questions posed to you by the author. You may select ANY of the questions to answer and only need to answer one question. Your response should be at minimum one half page. You may turn the "end of chapter assignments" in each week or wait until the day you take the test to submit them, but they are due the day we take the test that covers that chapter. For example:

Test #1 is Week 5, (closes 9/13/20 at 2359hrs)

End of Chapter Assignments due by 09/13/20: Chapters 1,3,4,5

Test #2 is Week 9 (closes 10/11/20 at 2359hrs)

End of Chapter Assignments due by 10/11/20: Chapters 6,7,8,9

Test #3 is Week 13 (closes 11/08/20 at 2359hrs)

End of Chapter Assignments due by 11/08/20: Chapters 10,11,12,13

Test #3 is Week 17 (closes 12/06/20 at 2359hrs)

End of Chapter Assignments due by 12/06/20: Chapters 15,16,17,18

*** Tests will not be made up unless prior arrangements have been made with the instructor.** If you fail to communicate with me prior to not completing the test by the deadline, you will receive a zero for that test and will be unable to make it up.

The Final examination is a comprehensive multiple choice exam that covers the entire course. *Under no circumstances will there be an opportunity to make up the final exam up after the course closes. If you are unable to take the final exam on the last week of school, you will receive a zero for the final. In the extremely isolated and rare circumstances you simply will be unable to check into Canvas during the last week of school to take the final exam, contact me BEFORE THIS OCCURS to find an alternate method to administer the final exam.*

Grading Criteria/Scale:

Participation	180 points
Course Assignments	180 points
Exams	200 points
Final Exam	100 points
	—————
TOTAL	660 points

Grade Scale:

90 – 100%	= A
80 – 89%	= B
70 – 79%	= C
60 – 69%	= D
00 – 59%	= F

Attendance and Tardiness Policies:

Students are expected to attend all class meetings. Students who miss the first class of the semester will be dropped, unless the instructor is notified in advance and agrees to hold the student's position in class. Ultimately, it is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester. Being late to class is disruptive to the flow of learning for the students and instructor. Trying to track tardiness when class is

already in session adds additional distractions and interruptions to the learning environment. Therefore, if you are not present when roll is taken, you will be counted as absent. You are encouraged to still attend the class, but enter the classroom as quietly as possible in order to minimize interruptions.

Keys to successful course completion:

This class is designed to provide each student with a positive learning experience and to give them valuable knowledge that will benefit them in a career in criminal justice. I see every student as exceptionally valuable and encourage them to do their best to succeed. I will be there for you to help you achieve this success.

1. Attend class regularly and on time.
2. Ask questions when you are unsure of the material.
3. Carefully read all assigned chapters.
4. Take good notes during class and discussions.
5. Participate actively and thoughtfully in class sessions.
6. Get assignments done on time.
7. Study and prepare for quizzes and exams.
8. Take advantage of any extra credit opportunities given to the class.
9. Seek my assistance when you are struggling with learning a topic for added assistance.

Semester Outline: (COR = Course Outline of Record)

**Subject to change due to unforeseen circumstance and progress in course objectives*

Week #1 (Aug 10th) Introductions/Overview & Chapter 1: The Corrections System

- Read/Review:

- Syllabus
- Chapter 1 in the text
- Chapter 1 PowerPoint & Instructor Notes

- Submit:

- Bio Assignment
- Response to Discussion Question 1 (Due by August 16th 2359hs)
- End of Chapter Assignment: Chapter 1

Week #2 (August 17th): Chapter 3: History of Corrections in America

- Read/Review:

- Chapter 3 in the text
- Chapter 3 PowerPoint & Instructor Notes

- Submit:

- Response to Discussion Question 2 (Due by August 23rd 2359hs)
- End of Chapter Assignment: Chapter 3

Week #3 (August 24th): Chapter 4: Contemporary Punishment

- Read/Review:

- Chapter 4 in the text
- Chapter 4 PowerPoint & Instructor Notes
- Submit:
 - Response to Discussion Question 3 (Due by August 30th 2359hs)
 - End of Chapter Assignment: Chapter 4

Week #4 (August 31st): Chapter 5 – History of Corrections in America & **Test #1 Review**

Read/Review:

- Chapter 5 in the text
- Chapter 5 PowerPoint & Instructor Notes
- Test #1 Review PowerPoint
- Submit:
 - Response to Discussion Question 4 (Due by September 6th 2359hs)
 - End of Chapter Assignment: Chapter 5

Week #5 (September 7th) **Test #1** & Chapter 6 – The Correctional Client

- Read/Review:

- Chapter 6 in the text
- Chapter 6 PowerPoint & Instructor Notes
- Submit:
 - Response to Discussion Question 5 (Due by September 13th 2359hs)
 - End of Chapter Assignments for Chapter 1,3,4,5 due by 09/13/20 at 2359hrs.
 - **Test #1**

Week #6 (September 14th) Chapter 7 – the Jails

- Read/Review:

- Chapter 7 in the text
- Chapter 7 PowerPoint & Instructor Notes
- Submit:
 - Response to Discussion Question 6 (Due by September 20th 2359hs)
 - End of Chapter Assignment: Chapter 7

Week #7 (September 21st) Chapter 8 - Probation

- Read/Review:

- Chapter 8 in the text
- Chapter 8 PowerPoint & Instructor Notes
- Submit:
 - Response to Discussion Question 7 (Due by September 27th 2359hs)
 - End of Chapter Assignment: Chapter 8

Week #8 (September 28th) Chapter 9- Sanctions to Community Corrections & **Test #2 Review**

- Read/Review:

- Chapter 9 in the text
- Chapter 9 PowerPoint & Instructor Notes
- Test #2 PowerPoint Review
- Submit:

- Response to Discussion Question 8 (Due by October 4th 2359hs)
- End of Chapter Assignment: Chapter 9

Week #9 (October 5th) **Test#2** & Chapter-10: Incarceration

- Read/Review:

- Chapter 10 in the text
- Chapter 10 PowerPoint & Instructor Notes

- Submit:

- Response to Discussion Question 9 (Due by October 11th 2359hrs)
- **Test #2**
- End of Chapter Assignments due for Chapters 6-10 by 10/11/20 at 2359hrs.

Week #10 (October 12th) Chapter 11 – The Prison Experience

- Read/Review:

- Chapter 11 in the text
- Chapter 11 PowerPoint & Instructor Notes

- Submit:

- Response to Discussion Question 10 (Due by October 18th 2359hs)
- End of Chapter Assignment: Chapter 11

Week #11 (October 19th) Chapter 12 – Incarceration of Women

- Read/Review:

- Chapter 12 in the text
- Chapter 12 PowerPoint & Instructor Notes

- Submit:

- Response to Discussion Question 11 (Due by October 25th 2359hs)
- End of Chapter Assignment: Chapter 12

Week #12 (October 26th) Chapter 13 – Institutional Management & **Test# 3 Review**

- Read/Review:

- Chapter 13 in the text
- Chapter 13 PowerPoint & Instructor Notes
- Test #3 PowerPoint Review

- Submit:

- Response to Discussion Question 12 (Due by November 1st 2359hs)
- End of Chapter Assignment: Chapter 13

Week#13 (November 2nd) **Test#3** & Chapter 15 – Release from Incarceration

- Read/Review:

- Chapter 15 in the text
- Chapter 15 PowerPoint & Instructor Notes

- Submit:

- **Test #3**
- Response to Discussion Question 13 (Due by November 8th 2359hs)
- End of Chapter Assignments due for Chapters 10-13 due by 11/08/20 at 2359hrs

Week#14 (November 9th) Chapter 16 – Supervision in Community

- Read/Review:

- Chapter 16 in the text
- Chapter 16 PowerPoint & Instructor Notes

- Submit:

- Response to Discussion Question 14 (Due by November 15th 2359hs)
- End of Chapter Assignment: Chapter 16

Week#15 (November 16th) Chapter 17 – Corrections for Juveniles

- Read/Review:

- Chapter 17 in the text
- Chapter 17 PowerPoint & Instructor Notes

- Submit:

- Response to Discussion Question 15 (Due by November 22nd 2359hs)
- End of Chapter Assignment: Chapter 17

Week#16 (November 23rd) Chapter 18 & **Test#4 Review**

- Read/Review:

- Chapter 18 in the text
- Chapter 18 PowerPoint & Instructor Notes
- Test #4 PowerPoint Review

- Submit:

- Response to Discussion Question 16 (Due by November 29th 2359hs)
- End of Chapter Assignment: Chapter 18

Week#17 (November 30th) **Test#4 & FINAL PREP**

- Read/Review:

- Course Chapters 1-18 (excluding ch2, ch4)
- Course Chapters 1-18 (excluding ch2, ch4) PowerPoint & Instructor Notes
- Prior Test Review PowerPoints

- Submit:

- **Test #4**
- Response to Discussion Question 17 (Due by November 6th 2359hs)
- End of Chapter Assignments due for Chapters 15-18 by 12/06/20 at 2359hrs

Week#18 (December 7th) FINAL

-Read/Review:

- Course Conclusion

-Submit:

- Final Examination by FRIDAY, DECEMBER 11th at 2359hrs.

Important Campus Dates

August 21st – Last day to drop a Fall 2020 full term class for a full refund

August 30th – Last day to drop a Fall 2020 full-term class to avoid a “W” in web advisor.

September 7th – Labor day. No classes held

September 11th – Last day change a Fall 2020 class to/from Pass/No-Pass grading basis

October 9th – Last day to drop full-term class (letter grades assigned after this date)

November 11th – Veterans day. No classes held

November 26-27 – Thanksgiving Holiday. No classes held

December 7-11: Finals Week

Collected from the 2020 Class Schedule Catalog (page 3):