# CRIMINOLOGY-1-57294 Fall

**Introduction to Criminology (3 units)**

**Fall 2020**

**August 10, 2020 through December 11, 2020**

**Instructor – Scot D. Cheney**

**DE Online Only**

## Department; Criminology

School: CTE

Telephone Hours: (559) 638-0300

Office & Hours: Reedley College Main Campus

Mail: scot.cheney@scccd.edu

\*\*\* You are required to purchase the text to participate in this class.

## **Canvas (Learning Management System)**

All students are required to use Canvas this semester. Your student ID is your username; the password is the same you would use in your email. You are required to use your school email address. I will be putting readings, assignments, grades and announcements on Canvas. To get on Canvas, go to: ([www.reedleycollege.edu](http://www.reedleycollege.edu)) and click the Canvas link. Click on the Canvas symbol. Your login credentials are the same as your Reedley Community College credentials. **Canvas Support phone# (844) 887-2223.**

**Canvas help is on the bottom right of the course page in Canvas**.

Special Note:

If you have a need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, ect.) per the American with Disabilities Act or Section 504 of the Rehabilitation Act please contact your instructor as soon as possible.

Required Text: Essentials of Criminal Justice, 11th Edition, Larry J. Siegel/John L. Worrall [www.cengagebrain.com](http://www.cengagebrain.com). 20 Channel Center Street, Boston, MA 02210. Older editions of this text may be available and used by the students; however, sometimes the author changes chapters around and so it’s the student’s responsibility to be aware of which topic we are covering at any time. Text is available at Reedley College bookstore.

## **Course Description:**

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing, the incarceration processes and community supervision.

### Student Learning Outcomes:

By the end of the semester it is expected that the student will:

1. Recognize the major components of the criminal justice system.

2. Describe the differences between Federal and State courts.

3. Identify the major theories which attempt to explain crime causation.

4. Explain the processes by which a criminal case progresses from investigation to appeal.

5. Recognize which Amendments to the United States Constitution have the greatest impact on the criminal justice system.

### Learning Objectives:

In the process of completing this course, students will:

* Demonstrate an understanding of the history, development, structure, and function of the American police, courts, and corrections systems.
* Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime.
* Demonstrate an understanding of criminological theories used to explain crime and criminality.
* Demonstrate the ability to follow appropriate writing styles practiced within the social sciences arena while gathering and organizing the material required for a case brief or other selected written project.
* Show an understanding of corrections including the roles of probation, parole, and community corrections, as well as the functions of prisons and jails.
* Convey an understanding of the process of adjudication.
* Identify and describe special issues in the criminal justice system involving juvenile delinquency.

## **Americans with Disabilities Act:**

Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-0300 ([**DSP&S**](http://www.reedleycollege.edu/index.aspx?page=260):). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Attendance/Class Participation:**

### In registering for this class, the student assumes responsibility of class attendance and participation/progress. You may be dropped if prior to the drop date your overall average in below 55%, or you miss more than 2 consecutive assignments/discussion board modules. If you want to drop, please do not assume I will drop you. It is your responsibility to drop the class. Being prepared to learn is essential to being successful.

### The first week of class, you must post a response in the Discussion Board/Quiz by the first day of class, August 10, 2020 (Monday) to record your attendance. Failure to do so will result in you being dropped from the class. You are only required to do this the first week. In the following weeks, your attendance will be recorded by your completed work and discussion prompts. Failure to respond will result in an absence for the week. Missing two weeks in a row will result in you being dropped from the class. Canvas Support Help Desk (844) 887-2223/Reedley College Technical Support (559) 301-4005.

### Academic Integrity Statement

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences.
* Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
* Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
* See the Reedley Community College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

### Method of grading:

The final semester grade will depend on the accumulation of points during the semester. These points will be as a result points received from 14 module assignments, 14 Discussion board assignments, 4 test and a research paper. **The Instructor reserves the right to adjust scores as may be required throughout the semester.**

90% and above=A 640-576

80% and above=B 575-512

70% and above=C 511-448

60% and above=D 447-384

59% or below=F 383 or below

Four (4) Exams (100) points

Module Assignments (350) points

Research paper (50) points

Discussion Board/Prompts (140) points

\*\*Attendance/participation is scored at the end of each module. You must complete the assignment and discussion board in each module to scored as present for each module week. Simply logging on to the Canvas system each week does not constitute being present for the module week.

Last examination: Module #18 December 6, 2020-December 9, 2020

**Drop Dates**:

September 4, 2020 Last day to change to Pass/No Pass grade

October 9, 2020 last day to Withdrawal/Drop

### Disclaimer:

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

## **Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please contact the instructor immediately. There are a number of services available to assist you at Reedley Community College. **Your success in this class is very important to me** and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

## **Course changes:**

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

## Course Requirements:

**Your grade will be based on successful completion of the following:**

1. Exams\*: Four Exams worth 100 total points.
2. Term Paper: The literature review/term paper topic will be left to the choice of the individual student, with guidance from the instructor. The subject matter shall be any issue or subject relating to the American criminal justice system. Example topics would be: The Miranda Warning and the gathering of incriminating statements; or the significance of DNA evidence, or criminal gangs, or Police Community Relations. The student will be required to use a minimum of five sources for the information in the term paper. Those sources may not be older than five years. Sources may include, but are not limited to books, or professional journals/magazines. Wikipedia is not acceptable source for citation. Literature Review/term papers will consist of the following: a cover page; a body of least six typed double spaced full pages and bibliography. Lit review/term papers must be **submitted in Canvas week 13 (November 4, 2020) No late papers will** **be accepted**. Additional information on how to complete this paper and the grading expectations will be provided to you well in advance of the due date. The term paper is worth 50 points. MLA/APA standards for research papers will apply. **Your research paper is to be submitted in WORD format as a file upload in Canvas.**

1. Module Assignments-Each module will have an assignment covering the text chapters for the week. A rubric will be included with the assignment for grading purposes. 14 assignments @ 25 points apiece. 350 points.
2. Discussion Board-Each Module will have a Discussion Board assignment. Each discussion board will include a question to be answered by the student. The question may also contain a selected reading and or embedded video. You must answer the question and respond to at least one student to receive full credit for this assignment. Note\*\* Please pay careful attention to online etiquette when responding to another student. 14 Discussion Board assignments @ 10 points apiece. Total 140 points.

\* **Tests will not be made up unless prior arrangements have been made with the instructor.**

**Assignment Details:**

Typically, assignments are posted in on Sunday morning at 00:01 AM and will be available until Saturday at 11:59 PM at the end of each module date. The writing assignments are critical to move forward in the class.

**Test**:

There are four test this semester. Generally, the test will consist of 25 multiple choice questions. Please read the chapters thoroughly and the corresponding study guides for each chapter. **Note\*\*All test must be taken during the assigned week. It is the student’s responsibility to notify the instructor of the reason why they missed an exam or will be missing an exam. If you have or had a medical emergency, appropriate documentation may be needed to make-up a test.**

**Late Assignment Policy:**

In the online class environment , assignments are set for the entire class. And NO extensions will be given. Each assignment is posted for a minimum of one week, offering the opportunity to complete the work in a timely manner. **No email assignments will be accepted.**

**Reedley Community College resources:**

Reedley College offers various student services such as counseling, College Relations and Outreach, DSP&S services, Veteran Services, Upward Bound, CalWorks, EOPS, Dream Center, Child Development Center, Testing Services, Transfer Services, Student Athlete Services, Health and Wellness, Tutoring Services and TRIO Services. Please use the Reedley College website to access these services.

**Course Outline of Record**

**Week #1 8/10-8/15**

Chapters 1 and 2module assignment

Discussion Board

**Week #2 8/16-8/22**

Chapters 2 and module assignment

Discussion Board

**Week #3 8/23-8/29**

Chapter 3 and module assignment

Discussion Board

**Week #4 8/30-9/5**

Exam #1

Research Paper progress

**Week #5 9/6-9/12**

Chapter 4 and module assignment

Discussion Board

**Week #6 9/13-9/19**

Chapters 5 and module assignment

Discussion Board

**Week #7 9/20-9/26**

Chapter 6 and module assignment

Discussion Board

**Week #8 9/27-10/3**

Exam 2

Research Paper progress

**Week #9 10/4-10/10**

Chapter 7 and module assignment

Discussion Board

**Week #10 10/11-10/17**

Chapter 8 and module assignment

Discussion Board

**Week #11 10/18-10/24**

Chapter 9 and module assignment

Discussion Board

**Week #12 10/25-10/31**

Chapter 10 and module assignment

Discussion Board

**Week #13 11/1-11/7**

Exam 3

Research Paper due 11/4 at 1159pm

**Week #14 11/8-11/14**

Chapter 11 and module assignment

Discussion Board

**Week #15 11/15-11/21**

Chapter 12 and module assignment

Discussion Board

**Week #16 11/22-11/28**

Chapter 13 and module assignment

Discussion Board

**Week #17 11/29-12/5**

Chapter 14 and module assignment

Discussion Board

**Week #18 12/6-12/11**

Exam #4 Due 12/9 at 1159pm.