

CHDEV 30 – ONLINE

CHILD, FAMILY AND COMMUNITY

FALL' 20 # 53016

Instructor: Yahaira Sanchez
Office Hours: Via email or canvas
Office Location: No Office Location
Email: yahaira.sanchez@reedleycollege.edu
Course Schedule: 8/10/2020-12/11/2020
Text: **NO TEXTBOOK REQUIRED, OER/ZTC Course**

Course Objectives

Upon completion of this course, the student will be able to:

1. Describe socialization of the child focusing on the interrelationship of family, school and community.
2. Identify the educational, political and socioeconomic impacts on children and families.
3. Describe strategies that empower families and encourage family involvement in children's development.

Student Outcomes

Upon completion of this course, students will be able to:

1. Identify how the child develops within a system and is influenced by multiple factors of socialization.
2. Compare historical and current theoretical frameworks of socialization.
3. Describe contemporary social issues and their effects on families and children.
4. Compare and contrast diverse family characteristics and parenting styles.
5. Evaluate the impact of one's own experiences on their relationships with children, families, and the community.
6. Describe legal requirements and ethical responsibilities of professionals working with children and families.
7. Identify community resources and strategies that support children and families.

Assignments/Requirements

Assignments may vary weekly. This may include written work, individual and group activities, and quizzes. Students are expected to log on at least two times per week, prepared and ready to discuss reading assignments. Students will also be expected to log in for at least three hours aside from the regular.

- All assignments must be neat and clearly labeled with student name and date.
- Papers should be double-spaced, 12 point font, one inch margins in an easy to read font.
- Always make a copy of your work.
- Late assignments – NO late assignments will be accepted. Late assignments will **only** be accepted in cases of emergency and with Doctor's note for verification. Once late work has been approved, **the assignment will drop one letter grade each day it is late**. The assignments will need to be turned in by the end of the week it is originally due. Late assignments will only be received via email **when approved**. Group assignment / activities cannot be made up or turned in late, as they will include group discussions that cannot be duplicated.
- Late work will **NOT** be accepted. Any assignments not turned in on the assigned due date will be considered a late assignment and receive ZERO points. Miss Sanchez will not be accepting assignments through email, you must use Canvas to submit your assignments. The socialization report may not be turned in late. All assignments are given out well in advance and must be submitted on time. If you know you will be unable to turn in your work by the due date, you must contact the instructor.
- As an online course, you will be required to read and respond to your classmates.
- This class is online, meaning online time is required. ALL work must be submitted via the class Canvas site. NO work may be turned in directly to the instructor, unless otherwise stated.
- Please remember that these policies about late work protects those students who work hard to meet scheduled deadlines. These policies are established in an effort to create a fair, equitable learning context for all students of this course.

Assignments (Weekly assignments will be posted at 7:00am). **All assignments are due by from the previous week by Sunday at 11:55pm unless otherwise noted.**

1. Online Orientation and Ground Rules- read and comment on orientation presentation and ground rules (Orientation 15 points/ Ground Rules 5 points)
2. Introduction- A written self-portrait of who you are. At least 1 ½ pages.(25 points)
3. Welcome Biography- Meet your classmates (10 points)
4. Weekly Check in / Participation- Weekly Check-ins are important to your grade in the course. You are required to check in at the beginning of the week, if you do not check in, you will be marked as absent even if you complete all the work. Check-ins should happen on Monday or Tuesday. Remember, check ins are counted towards attendance.Includes "Count Down" and "Final Thoughts" (75 points)
5. Think Back Activity - Share your childhood memories and home by recalling details and stories from your own childhood. (25 points)
6. Discussion Board Questions – Reading the text and handouts provided as well as discussion boards. You are expected to read and respond to others in class. Participation in the discussion groups is essential to your Activities and participation include numerous individual and group assignments given throughout the semester. (70 points)
7. Community Resource – Research and write a one page report on one community resources that support children and families. (30 points)
8. It Takes a Village Activity – Work as a group to develop a community using all the elements learned in class. (50 points)
9. Journal Article Review – Find and review any article pertaining to families and children in the community. This article may be from the newspaper, early childhood publications, web articles, magazines, or text books. Write a FULL one-page summary of the article including if you agree. Attach a copy of the article to your paper. (20 points)
10. Two quizzes (40 points each). There will be two content based quizzes during the semester. Quizzes may not be made up unless permission is granted by the instructor prior to the quiz deadline
11. Socialization Report - Your final exam will be based on a completed socialization report. A seven - nine page report and visual presentation (85 points- paper/ 15 points web presentation).
12. Extra Credit Option – Attendance at an early childhood education workshop/webinar and write a reaction paper. Verification of attendance must accompany paper. ONLY with prior permission from Instructor (10 points maximum)

Grades:

Assignment	Points Possible
Orientation (15) and Ground Rules (5)	20
Introduction	25
Welcome Bio (DB)	10
Weekly Check-In	75
Discussion Board Questions	70
Think Back Activity	25
It Takes A Village	50
Journal Article Review	20
Community Resource	30
Quizzes 2 at 40 points each	80
Socialization Report	100

Final Grade:

450-500 = A

400-449 = B

350-399 = C

300-349 =D

0-299 = F

If a problem arises during the semester, please make an appointment with the instructor via email to discuss how we can best resolve the issue and help you achieve success in class. ***If your email is received you will always receive a confirmation back and a response to your email within 72 hours (3 Days).***

Academic Success

In order to succeed at the highest level in college, be sure to utilize the College services that is available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

The instructor will comply with the requirements of the American's with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability.

Web Classroom Expectations

- Students are expected to log on and actively participate in class discussions weekly.
- Students are expected to conduct themselves, according to the Student Conduct Standards.
- Please be respectful of fellow students and the instructor. See Ground Rules.
- Students are expected to direct all concerns/questions to the instructor in writing.
- Cheating and plagiarism will be cause for disciplinary action.

Attendance

- To build understanding and promote the learning objectives of this course it is important that students actively engage in assigned coursework. Attendance in an online course is important as you must see it as a face to face course. In this course, you will need to participate in the Syllabus Quiz by Thursday in order to not be dropped from this course. You will also need to submit an Introduction assignment by Saturday as part of your weekly check-in. If you do not do both of these by the due date you risk being dropped from the course.
- After this initial assignment and check in you will be required to “check-in” once a week to a discussion board, as well as post on another discussion board based on the content being covered during the week based.
- If you choose to not continue this class, it is YOUR responsibility to drop yourself from this course on WebAdvisor by the drop date otherwise you may receive a failing grade.
- Remember to keep in mind that this is an online class and simply logging into Canvas is not enough. This course requires a lot of time and assignments; therefore it is your responsibility to follow through with assignments.
- If you do not check in weekly, you will be considered absent.
- If you miss more than three classes (weeks) the instructor *may* drop you.
- Dropping after the drop date will result in an “F” grade. (Date Inserted Here)
- It is the student’s responsibility to drop a class if they no longer intend to participate.
- If you have an emergency and are unable to check in or complete an assignment on time, please email or call the instructor.

Syllabus Disclaimer

The syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student’s decision to attend the class denotes:

1. Acceptance of this syllabus.
2. Acceptance of the expectations of this course as outlines by this syllabus.
3. The student’s understanding that the course schedule outline in this syllabus, expect assignment due dates, is subject to change without notification to the student.
4. The student’s understanding that it is their responsibility to read and complete all assignments and turn in all work by the designated times.

**The instructor reserves the right to make changes to the course syllabus or schedule as a deemed necessary for the good of the class.

Important Dates to remember:

Instruction Begins	August 10, 2020
Census Date	August 31, 2020
Labor Day	September 7, 2020
Veteran's Day	November 11, 2020
Campus Closed – Thanksgiving	Thur/Fri, November 26/27, 2020
Last Day of Classes	Friday, December 11, 2020