*Reedley College Animal Science Program*

Course Syllabus Fall 2020

**Class Name & Number:** AS 25 – Equine Handling – Section 55916

**Units: 2.0** (1 - hour lecture 3 - hour lab)

**Instructor Information:**

Brittany Sheldon

Email: brittany.sheldon@reedleycollege.edu

Phone: (559)707-8901

**Class Meetings:**

Tuesday & Thursday 1:00 p.m. – 2:50 p.m. This class will only take place outdoors and will meet in the Pavilion. Please check campus email and Canvas regularly for any class location notification.

**Holidays:**

Holidays will be observed as per the State Center Community College District

Thursday November 26nd – Thanksgiving Break

**Drop Deadline:**

August 21st Last day to drop this class for a full refund. August 28th last day to drop this class to avoid a W on transcripts. The last day for a student to drop this course is **October 9th**. After this date, the student must receive a grade.

**Final Exam:** Finals week is December 7th-11th. Check campus final schedule to determine the final date and time for class.

**Prerequisite:** None

**Text & Other Course Material:**

No text is required. Students will be required to review various websites and articles pertaining to the class. Ridding attire is required to be able to ride in class, this includes close toe riding boots and jeans or breeches. Riding gloves are recommended.

 **Grading Policy:**

Writing Assignment, homework, lab participation, class participation, quizzes, exams and lab reports.

Grading Scale:

**A** = 90-100% **B** = 80-89% **C** = 70-79% **D** = 60-69% **F** = ≤ 59%

The final grade will be determined 20% class assignments and exams, 20% final exam and 60 % laboratory activity and participation. There will be no make-up of any missed quizzes, exams and assignments or lab activities.

**Breakdown**

* Laboratory activity and participation (60%): 300 points

9 reflection write ups at 25 points each.

75 points for instructor’s judgement of participation throughout entire semester.

* Class assignments and exams (20%): 100 points

25 point horse ID quiz

25 point saddle and bridle ID quiz

50 point study guide

* Final exam (20%): 100 points

May cover anything we covered throughout the semester

500 points total

**Attendance Policies**

Students should evaluate their own health daily and must complete the online health screening available daily: <https://scccd.az1.qualtrics.com/jfe/form/SV_3IO880HybZg7ajX>

If they have any of the following symptoms, they should not attend class. Students are encouraged to contact the nurse or healthcare provider for further guidance. Common COVID-19 symptoms include, but are not limited to:

* cough
* sore throat
* shortness of breath
* runny nose (not due to seasonal allergies)
* fever (100.4 degrees or more)
* and/or chills

Students should also not attend class if they have had close contact with anyone who has had these symptoms in the last 14 days.

As long as students **contact** me about their situation, accommodations will be made to those who are absent due to COVID-19. Students who have been absent should review the class materials and contact me to ensure that they do not fall behind in their course work.

Students may be dropped if they miss more than two consecutive class meetings without explanation before week 4.

**COVID 19 Safety Practices**

All classes will be held outside.

Facial Coverings/Masks: Modify mask guidance based on the safety precautions for your own field and classroom situation. For example, welding would likely not require students to wear cloth masks and **ag classes held outdoors would not need to enforce mask use if students can maintain 6 feet of social distancing**. Also modify your own use of masks if a student needs accommodation such as utilizing a face shield rather than a mask if you have a hearing-impaired student. A limited supply of disposable masks and re-usable face shields will be made available on campus; watch for additional details about points of distribution.

Handwashing: Students are required to wash their hands or use hand sanitizer prior to class.

Social Distancing: Students are required to stay at least 6 feet apart while on campus. In the classroom, maintain social distance and sit in seats as designated by the seating chart.

* Safety procedures are subject to update.

 **Behavioral Standards:**

 All students are expected to act in a mature, responsible manner that respects the rights of all students, instructors, staff and guests of Reedley College. All cellphones and other electronic devices must be turned off and put away during lecture and lab.

**Cheating and Plagiarism:**

 In compliance with SCCCD board policy 5410, each student is expected to extend an entirely honest effort toward attaining an education. Violations of this policy will result in disqualification for the course.

**Accommodations for Students:**

 If you have a verified need for an academic accommodation or materials in an alternate media (i.e. Braille, large print, electronic text, etc,) per the Americans with Disability Act (ADA) or section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Course Description:**

Introduction to the fundamentals of horse handling, with an emphasis on safety. Course covers identification of equine behavioral patterns, handling skills such as catching, haltering, tying, lunging and round-pen training, and recognizing how human/horse interactions affect equine behavior. ADVISORIES: English 125 and English 126. (A, CSU, UC)

**Parking**

There is to be ***NO PARKING AT THE PAVILION.*** Students must park in assigned student parking and will walk to the pavilion for lab. Any unauthorized cars will be ticketed. Enforcement on this is strict.

**Learning Objectives:**

|  |
| --- |
| *In the process of completing this course, students will:** Demonstrate basic handling of the horse including catching, haltering, leading and tying.
* Identify and explain the parts, use, and proper care and storage of essential riding equip
* Groom the horse properly before and after riding.
* Saddle and bridle the horse properly.
* Mount and dismount the horse properly and safely.
* Demonstrate basic control of the horse in a round-pen situation at the walk and trot (jog) and recognize the footfall sequence for each gait.
* Recognize and practice basic horse handling safety skills while on the ground and when mounted.
* Safely load a horse into and unload from a trailer.
* Demonstrate effective horse restraint.
* Understand the responsibilities of owning a horse.
 |
|   |  |
| **Laboratory Topics:** |
|  |
|   | 1. Basic Equine Behavior (4 lessons)
	1. Working safely around horses
		1. Visual capabilities of the horse related to horse handling safety
		2. Approaching the horse in a stall
	2. Points of the horse (conformation terms)
	3. Common behaviors and traits
	4. Interactions between horses and humans
	5. Horse ID Quiz
2. Basic English/Western Equipment (3 lessons)
	1. Halters
		1. Types
		2. Uses
	2. Parts of the saddle
	3. Parts of the bridle
	4. Proper care and storage
		1. Bridle
		2. Saddle
		3. Saddle pad
		4. Halter
	5. Saddle/Bridle ID Quiz
3. Basic Handling of the Horse (4 lessons)
	1. Catching
	2. Haltering
	3. Leading
	4. Tying
4. Grooming Techniques (3 lessons)
	1. Brushes
		1. Types
		2. Uses
	2. Use of the currycomb
	3. Fly spray
	4. Use of the hoof pick
	5. Hoof dressing and its use
	6. Wash/rack procedures
5. Use of the Saddle and Bridle (4 lessons)
	1. Saddle pad
		1. Proper placement
		2. Adjustment
	2. Saddle
		1. Proper placement
		2. Adjustment
	3. Proper adjustment of the bridle
	4. Stirrup adjustments
6. Round-Pen Training (7 lessons)
	1. The gaits, transitions, and footfall sequence
	2. Lunging
	3. Safety techniques for proper mount and dismount
	4. Use of the reins
	5. Holding the reins
	6. Mounted gaits, transitions of gaits, and halting
	7. Aids and footfall sequence for the walk and aids for the halt
	8. Combination Exercises
7. Horse Trailering (2 lessons)
	1. Types of trailers
	2. Loading
	3. Safety
8. Restraint (1 lesson)
	1. Hobbles
	2. Twitch
9. Responsibilities of being a Horse Owner (2 lessons)

SCHEDULE IS TENTATIVE  |
|  |  |