**SPANISH 2 (59222)~ (4 UNITS) ~ Spring 2019**

**MTTHF- 9:55-11:25 W- 11:25-12:25 / Room: Washington Union High School**

**PROFESSOR: Mr. Andrade**

***E-mail:*** ***allstarod@gmail.com******,*** rodrigo.andrade@reedleycollege.edu

**Welcome to Spanish class! *¡Bienvenidos a la clase de Español 2!***

**Spanish 2 Course Description (Catalog):**

Spanish 2 is a second semester course in conversational and written Spanish for non-native speakers; intended for students with little previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain and Latin America and the Hispanic cultures of the US. (See pg. 7 of this syllabus for Student Learning Outcomes and Objectives as per the Reedley College Credit Course Outline, Spanish 2.)

**Spanish 2 Course Description (for this section):**

This course stresses *communication skills* in Spanish. Much of the practice work will be done in pairs. The goal is for beginning students to acquire written and conversational ability in Spanish. By the end of the semester, you will have studied the past tenses, preterit and imperfect, as well as an introduction to the subjunctive tense. In the process, you will learn certain cultural details. It is assumed that you are in this class because you want to learn how to communicate in Spanish. By the end of the semester you will be expected to be able to carry on conversations in Spanish, understand general statements and questions, read and comprehend short passages in Spanish, and write short compositions. In each area, you are expected to be able to produce and understand language that would be understood by a “sympathetic” native speaker.

**Method of instruction:**

Every effort will be made to make this class student-centered. That is, an activity will be modeled, and then you will work in pairs and small groups to assimilate the vocabulary and structures under consideration. You should make every effort to speak only Spanish and to prepare for the classroom learning activities. *Partners who speak English will be separated.*

 ***Recuerda…..“El que habla dos lenguas, vale por dos.”***

**Specific course goals and objectives:**

1. To develop your "survival" language skills.

2. To develop sensitivity to differences and similarities in cultural issues.

3. Describe and narrate in the past tenses;

4. Describe people’s personalities and physical characteristics;

5. Understand and create basic communication involving everyday topics including parties and celebrations, personal relationships, holidays, parts of the body, health and medical terms; parts of the house; house chores.

6. Give formal and informal commands.

7. Express beliefs and opinions about issues.

8. Give advice to others.

9. Ask and answer basic questions relating to the aforementioned topics, in the present and past tenses.

**Required:**

1. **Vistas**(5th Edition. Blanco, José A., Vista Higher Learning, Boston, MA, 2016) and a new/ unused ***Supersite*** code for Internet access. This is **not** the same as the *webSAM* code, which IS available online BUT we do not use it. Do not purchase a used book –it won’t have a valid unused code. It is NOT possible to purchase this code separately online. Purchase the book at the college bookstore or at: www.vistahigherlearning.com/store/reedley.htm You will also need to check Canvas for class announcements, links, and resources.
2. Additional handouts from instructor.
3. Notebook that instructor will provide
4. A lot of blank paper
5. Folder
6. Spanish/English dictionary or access to the Internet.

**Tests and Grades**: Your final grade will be based on six elements:

***Oral Performance 15%:*** Participation in class is necessary in order to obtain an "A" or "B" grade. Since the emphasis is on development of oral abilities in Spanish, the student must be an active participant. Points are determined by active, on task participation in paired or group activities, arriving in class with homework prepared, volunteering and being prepared when called on, arriving to class on time, etc. Points will be deducted when students are not on task (i.e.: using English, not paying attention when instructor is speaking).

***Homework 15%:*** Homework will be assigned almost daily and it represents 15 percent of your final grade. It is due the next session at the beginning of class and ***will not be accepted late***. NO EXCEPTIONS! **If I see you doing homework at the beginning of class I will not accept it. If I see you copying the homework from someone else both of you will receive a 0 for that assignment**. Also, it is your responsibility to find out about homework assignments when you are absent. In addition, you will be working with the ***Vistas*** Supersite, and you are to ***submit the on-line assignments by the assigned due date***. ‘I forgot to do the homework’ is not an excuse, so please don’t ask to turn in homework late.

***Written & Oral exams 35%:*** Five chapter tests (7-11) will be given throughout the semester. These will be at the end of each lesson, approximately every two to three weeks. See tentative schedule. NO MAKE-UP EXAMS ARE GIVEN. The tests may be written or oral or a combination of both- this will be announced ahead of time. ***Tests may be graded on selected items or all items.*** Pop quizzes may also be given as part of this grade and may not be announced in advance.

***Folder Assignments 10%:*** Throughout the semester, you will be given folder assignments. These assignments may include creating a booklet describing and illustrating a passage from your daily life, writing and illustrating a poem or short story, researching and presenting to class an aspect of the Hispanic culture, writing a movie critique, or writing a short composition. Deadline dates as well as further instructions will be provided throughout the semester. *No late folder assignments* will be accepted unless there is an excused absence.

***Warm-ups and notebook 15%:*** Every day as you walk into the classroom there will be a Warm-up activity up in the projector, or as indicated. You are to complete the appropriate information in your notebook. You will need to bring your notebook for notetaking daily. When instructed you will need to take notes. Instructor will collect notebooks occasionally and unannounced. Failure to have completed warm-ups or have missing notes in your notebook will greatly affect your grade.

***Final Exam 10%*:** The final exam is not comprehensive; it will only cover Capítulo 11 & 12. The exam may be written or oral or a combination of both- this will be announced ahead of time. It is your responsibility to be in class to receive this information. *Exams may be graded on selected items or all items*.

*Class attendance:* Since the emphasis of this class is in development of oral abilities in Spanish, you must be in class to acquire those skills. Regular attendance is required. Roll will be taken at the beginning of each class period.

***Grading scale:*** 100-90%= A 80-89%= B 70-79%= C 60-69%= D below 60%= F

***Your grade will be determined by the following:***

 Homework 15%

 Written & Oral exams 35%

 Folder Assignments 10%

 Final Exam 10%

 Oral Performance 15%

 Warm-ups & Notebook 15%

**Important Dates**

**Final exam tentative date: June 3, 2019**

**Study Hints**

1. Whenever you study, do it orally. Pronunciation will improve if you practice aloud.

2. Don't feel you have to sit at a desk to study. Try using the new words to describe people and things you see as you walk or drive.

3. As you prepare for class, get to the point where you can say the utterances without looking at the book.

4. Where possible, study with a classmate. If possible practice with family and friends.

**Other:**

* If you have special needs as addressed by the Americans with Disabilities Act (ADA) and/or need course materials in alternate formats, notify me immediately. Reasonable efforts will be made to accommodate your special needs.
* Make sure to turn off all cell phones and remove ear buds when you come into class. They are an interruption during class time. ***Points will be deducted from your participation grade (oral performance grade) if you are using your cell phone during class.***
* The ***Vistas*** work-text we will be using in the class offers a great Supersite. Go to

[www.vhlcentral.com](http://www.vhlcentral.com), register, and you will find a wide range of online resources including interactive activities, audio, and video.

* Cheating and disruptive behavior are intolerable in an academic environment and may result in an automatic F and/or dismissal from class. Copying someone else’s homework or having someone do your assignments for you is cheating.

\*Schedule is subject to change. Test date changes will be announced. It is your responsibility to be in class to receive this information.

***Tentative Schedule***

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| --- | --- | --- | --- |
| Week | Chapter | Material covered | Exams / Holidays |
| Jan. 7-11  | **Introducción Repaso (Review)****Lección 7 “La rutina diaria”** | -Repaso general de Español 1-Syllabus and Course Policies-“La rutina diaria” (daily routine) |  |
| Jan. 14-18 |  | Verbos reflexivos; pretérito de **ir** y **ser**; gustar y verbos similares; Palabras indefinidas y de negación; |  |
| Jan. 21-25 |  | Continuación y repaso de capítulo 7; Perú | *Holiday Martin Luther King Jr Day-January 21st* **Examen lección 7** |
| Jan. 28-Feb. 1 | **Lección 8 “La comida”** | La comida; pretérito con cambios de raíz; dobles pronombres (objeto directo e indirecto); vocabulario de la comida |  |
| Feb. 4-8 |  | Comparaciones y superlativos; Guatemala |  |
| Feb. 11-15 |  | Repaso capítulo 8 | *Holiday Lincoln’s Birthday-February 11th* **Examen lección 8** |
| Feb. 18-22 | **Lección 9 “Las fiestas”** | Vocabulario de las fiestas, etapas de la vida | *Holiday President’s Day-February 18th*  |

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| --- | --- | --- | --- |
| Feb. 25-Mar 1 |  | Pretérito irregular; qué/cuál; pronombres después de preposiciones;  |  |
| Mar. 4-8 |  | Verbos que cambian de significado en el pretérito; Chile; Repaso | **Examen lección 9** |
| Mar. 11-15 | **Lección 10 “En el consultorio”** | Vocabulario de términos médicos, partes del cuerpo, síntomas, y profesiones |  |
| Mar. 18-22 |  | El imperfecto; construcciones con ***se***; adverbios; |  |
| Mar. 25-29 |  | El pretérito vs El imperfectoCosta Rica | *Holiday Local holiday March 25th*  |
| Apr. 1-5 |  | Repaso capítulo 10 | Examen lección 10 |
| Apr. 8-12 | Lección 11 “La tecnología” | Vocabulario de la tecnología, aparatos electrónicos, y partes del carro  |  |
| Apr. 15-19 | Spring Break |  | *Holiday Spring Break April 15th to April 19th*  |
| Apr. 22-26 |  | Mandatos informales; por y para; reflexivos |  |
| Apr. 29-May. 3 |  | Adjetivos posesivos y pronombresArgentina y Uruguay | **Examen lección 11** |
| May. 6-10 | Lección 12 “La vivienda” | Vocabulario de los lugares de la casa y quehaceres |  |
| May. 13-17 |  | Pronombres relativos; mandatos formales; presente del subjuntivo;  |  |
| May. 20-24 |  | Subjuntivo con verbos de influencia; Panamá | **Presentaciones** |
| May. 27-31 |  | Repaso del semestre | *Holiday Memorial Day May 27th* **Presentaciones** |
| Jun. 3-7 |  | FINALS WEEK  | **Spanish 2 Final:** **June 3rd 2019** |

\*Schedule is subject to change. Test date changes will be announced. It is your responsibility to be in class to receive this information.

Unannounced quizzes will be administered throughout the semester.

### Reedley College Course Syllabus and Expectations Fall 2018

Class Sec Hours &Days Instructor

Spanish 2 (59222) **MTTHF** 9:55am-11:25 **/ W**11:25-12:25 **Andrade**

# CONTRACT

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read carefully and fully understand the syllabus and expectations for this course.

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(signature) (date)