History 12: US 1865 to Present Frank Huerta Jr.

LFS A T 6:00-8:50 frank.huerta@reedleycollege.edu

Spring 2019 Sched #55188 (530) 758-1171

**LAST DAY TO DROP w/o a W, Feb 1.**

**Last Day to Drop March 8.**

The course covers American History from the end of Reconstruction to the present.

**Required Text**: American History Connecting with the Past, Volume II. 15th ed., Alan Brinkley.

**COURSE OUTCOMES:**

Upon completion of this course, students will be able to:

1. Identify the changing characteristics in American political and governmental institutions since 1865.
2. Analyze the fundamental changes in the American economy since 1877.
3. Identify the key trends and movements in American cultural, social, and intellectual life since 1865.
4. Analyze the causes and consequences of America’s foreign policy, wars, and rise to global prominence since 1865.
5. Identify the contributions and changing roles of gender and ethnic groups in American history since 1865**.**

**COURSE OBJECTIVES:**

1. Examine the development of political and governmental institutions in the United States from the Reconstruction Era to the present.
2. Describe the evolution of the American economy after 1865, focusing on America’s emergence as a modern industrial society and dominant force in the global economy.
3. Compare and contrast trends and movements in American social, cultural, and intellectual life from the 1865 to the present.
4. Trace changes in American social structure as influenced by such factors as urbanization, industrialization, the expansion of suburbs, and the movement toward a post-industrial society in the mid-twentieth century.
5. Evaluate the contributions, socio-economic conditions and experiences of minority groups and women in the history of the United States from 1865 to the present.
6. Analyze changes in United States immigration policy as well as the impact of immigration on American society since 1865.
7. Identify the main features and consequences of the United States’ foreign policy, focusing on America’s emergence as a world power as well as its role in major wars and international conflicts since the 1865.
8. Assess the importance of specific prominent persons, places, and events in United States history.

**Course Advisories**: Be eligible for English 125 and English 126

**GRADES:** The grading scale for this course is as follows: 100-90 A, 89-80 B, 79-70 C, 69-60 D, 59-0 F.

**Grading Policy**: The grade for this course is based on four examinations, and one term paper. Each exam is worth 100 points, and your paper is worth 100 points. Exams (400 Points/80%) + Paper (100 Points/20%).

**Examinations**: Each exam is composed of two equally weighted parts, the essay and identification section. The exam can cover everything covered in lecture and in the text. Each essay will be worth a total of 50 points. ***A minimum five paragraph essay is required***. The identification section is worth 50 points. There are no make-up exams. Your lowest exam score is dropped and your highest exam is doubled. If a make-up exam is granted, it is up to the SOLE DISCRETION of the instructor.

**Paper**: There will be a mandatory research paper for this course. Failure to turn in a paper will result in a failing grade for this course. It will be a minimum of 6 pages and the font must be no greater than 12 point. The topic will be solely up to the student. However the topic must be approved and cleared by the instructor.

The paper MUST HAVE a bibliography AND IT MUST BE PROPERLY REFERENCED with either footnotes or endnotes. ***If you do not have footnotes or endnotes your paper will receive a failing grade.***  If you do not include a bibliography your paper will be reduced by two full letter grades. The instructor will pass out more information on proper citations, resources and bibliographies later in the course. If you do not know what a bibliography is or what footnotes are….ask the instructor. **Papers are due April 9**. Late papers will be received, but will have points reduced.

**Accommodations**: Students who may need special accommodations for testing or class material, please contact me as soon as possible.

**CHEATING/PLAGERISM: Will not be tolerated under any conditions!** Any student found cheating or committing plagiarism will automatically receive a failing grade for the course and shall be reported to the Dean of Instruction.

**Attendance**: You must attend class on a regular and timely basis. Attendance will be taken for each class period. If you come in late it is your responsibility to make sure your attendance is counted.

**Extra Credit**: Credit will be available only for students with regular attendance. **A student who misses more than 2 classes will not be eligible for extra credit.**

**Behavioral Standards**: This is a college course. Students are expected to act in accordance with the Reedley College Student Standards of Conduct (Admin Reg. 5500). If you do not adhere to classroom standards, YOU WILL BE ASKED TO LEAVE. Turn all cell phones or electronic devices off or put on silent. If you bring a computer (or smartphone) to class it must only be used for class purposes only, to take notes or put away. If you are text or watch videos during instruction YOU WILL BE ASKED TO LEAVE. Additionally, please extend courtesy to your fellow students. If you are tardy, enter the room as quietly as possible and sit in the closest available seat. If you must leave the class early, try to inform the instructor before the start of class or during the break.

**Tentative Schedule**: The following is a tentative schedule. You are responsible for receiving all materials given during regular class sessions. The dates of the Final Exam and vacation days are not flexible. Come to class prepared and read the material covered before you come to class.

Week 1 January 15: Introduction to course Chapter 15

Week 2 January 22: Chapters 15-16

Week 3 January 29: Chapter 17-18

February 1: **LAST DAY TO DROP** **W/O a W via Webadvisor**

Week 4 February 5: Test 1 Chapters 15-18

Week 5 February 12: Chapter 19

Week 6 February 19: Chapters 20 & 21

Week 7 February 26: Chapters 21

Week 8 March 5: Chapters 22

March 8: **Last Day to Drop with a W**

Week 9 March 12: Test 2 Chapter 19-22

Week 10 March 19: Chapter 23 **Submit topic for Term Paper**

Week 11 March 26: Chapters 24 & 25

Week 12 April 2: Chapter 25 & 26

Week 13 April 9: Chapter 27 **Term** **Paper Due**

Week 14 April 16: Spring Break No Class

Week 15 April 23: Test 3 CH 23-27

Week 16 April 30: Chapters 28-29

Week 16: May 7: Chapter 30-31

Week 17 May 14: Chapter 31-32

Final Exam May 21