Fall 2019 English 205

This syllabus contains my policies, which are the same as English 1A. If you have a question about this class, check here first. If you don’t find an answer, then ask me.

Below are the different sections of English 1A and English 205 that I teach. Make sure you highlight your section.

**English 205-51035:** English Success Skills 🖉 M 12:00-12:50 (SOC 35) and W 12:00-12:50 (PORT 2) This is connected to **English 1A-50013:** Reading and Composition 🖉 M 10:00-11:50 (SOC 35) and W 10:00-11:50 (LRC 104)

**English 205-52096:** English Success Skills 🖉 T 12:00-12:50 (SOC 35) and TH 12:00-12:50 (PORT 2) This is connected to **English 1A-50026:** Reading and Composition 🖉 T 1:00-2:50 (SOC 35) and TH 1:00-2:50 (PORT 2)

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| **INSTRUCTOR:**  Lori Levine  E-mail: lori.levine@reedleycollege.edu  Phone: 559-638-0300 ext. 3246 | **Office Hours – CC1 216**  Monday 1:00-1:50  Tuesday 3:00-3:50  Wednesday 1:30-2:20 and 2:20-3:10.  Friday – Virtual Office Hour: 10:00-10:50  Virtual Office Hour is through Zoom |

**WELCOME!**

This course is taught in conjunction with English 1A so that you can further your critical reading and writing skills for your English 1A course. This course will include assignments linked to and building upon your English 1A coursework.

All of the rules for English 205 are the same as the rules for 1A. Please refer back to that syllabus.

**STUDENT LEARNING OUTCOMES**

Upon completion of this course, students will be able to:

Utilize the skills required to successfully complete English 1A.

**COURSE OBJECTIVES**

In the process of completing this course, students will:

1. Further utilize appropriate pre and post reading strategies to analyze patterns of organization within a variety of texts.
2. Further demonstrate awareness of rhetorical situations: audience, purpose, and voice.
3. Further practice the writing process in support of students writing essays in English 1A.
4. Practice finding and evaluating sources for their credibility.
5. Improve in writing grammatically correct sentences that adhere to conventions of written English.
6. Revise essay drafts to improve, focus, and strengthen ideas.
7. Proofread and edit essays for clarity and use of academic language.

**REQUIRED TEXTS AND SUPPLIES**

We will be using the same texts as in 1A. Make sure you bring those texts to our class.

**ATTENDANCE POLICY: BE SMART ABOUT YOUR ATTENDANCE!**

Please note that if you have 4 absences in this class I reserve the right to drop you. If you are dropped from this class, you will also be dropped from 1A and vice-versa. If you are dropped from 1A, you will be dropped from this class. This class meets right after our 1A class, so there is no excuse to miss it.

I will also be taking roll again at the beginning of this class, and you might have another 1-minute assignment each class period.

Please refer to our English 1A syllabus for other attendance policies. Those are the rules we will follow in addition to above.

**GRADES:**

This class will be based on points received for each assignment. All of your scores will be added up and divided by the total possible points for the semester.

Assignments (points will vary for each assignment):

* Metacognitive essays—one after each essay (must be in MLA format)
* Freewrites
* Group Work
* Annotations
* Quizzes
* Other homework

You can keep track of your points on Canvas. Canvas will show you your running total grade.

Grading Scale

100-90% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

**CLASSROOM RULES**

**These are the same as in 1A, but I will review them here.**

**CLASSROOM RULES**

**I have three rules:**

1. Be prepared when class officially starts, that means you need to have your materials out, your cell phone put in your backpack/purse (NOT YOUR POCKET) and have your backpack/purse under your desk or on a chair—NOT on your desk. You should complete the one-minute freewrite as soon as you get to class.
2. **No cell phones unless instructed to use them** If I ask you more than once to put away your cell phone, you will have three choices:

* Put it away for the remainder of the class.
* Give it to me for the remainder of the class.
* Leave and be counted as absent. Remember that you can be dropped from class if you are absent four times.

If you do not follow these rules, and I have to ask you to put your phone away more than once, you will have the choice of leaving class or giving me your phone.

1. Be respectful. This means:
   1. No talking to your neighbor when I am talking.
   2. No talking to your neighbor when someone else is talking.
   3. If you have a comment/question, raise your hand, and I will call on you when I can.
   4. **No walking in front of me to throw away trash when I am talking or to leave to use the bathroom or get water**. It’s very distracting to me and other students. Believe me, they are all looking at you! Wait until a break or the end of class.
   5. No cell phones.

**DISRUPTIVE BEHAVIOR**

I reserve the right to ask a student to leave class whose behavior is impeding the learning of other students or making it impossible for me to do my job effectively. If you continually disrupt class, you will be asked to leave and, thus, counted as absent for that particular class.  If the behavior becomes too disruptive, disciplinary steps will be taken, as per Board Policy 5550, “including but not limited to the removal, suspension or expulsion of a student.”

**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disability Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**PLAGIARISM AND CHEATING**

This policy is the same as in our 1A course. There is NO reason to cheat in this class!

**IMPORTANT DATES**

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| August 12 (M) | Start of Fall 2019 semester |
| August 23 (F) | Last day to drop a Fall 2019 full-term class for full refund |
| August 30 (F) | Last day to register for a Fall 2019 full-term class in person |
| August 30 (F) | Last day to drop Fall 2019 full-term class to avoid a “W” in person |
| September 2 (M) | Last day to drop a Fall 2019 full-term class to avoid a “W” on WebAdvisor |
| September 2 (M) | Labor Day (no classes held, campus closed) |
| September 20 (F) | Last day to change a Fall 2019 class to/from Pass/No-Pass grading basis |
| October 11 | Last Day to drop a full-term class (letter grades assigned after this date) |
| November 11 (M) | Veterans Day observed (no classes held, campus open) |
| November 28-29 (Th-F) | Thanksgiving Holiday (no classes held, campus closed) |
| December 9-13 (M-F) | Fall 2019 final exams week |