**Criminology 13**

**Course # 54789**

**The Constitution and Your Individual Rights (3 units)**

**Fall 2019**

**8/12/2019 - 12/13/2019**

**Lecture: Monday, Wednesday, Friday**

**12:00PM – 12:50PM, CCI Building, Room 204**

**Instructor: Delilah Schuller**

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**ADVISORIES: English 132.** (A, CSU-GE, UC)

**Course Credits/Class Hours: 3**

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| **What is this course about?**  This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.  **What should you be able to know and do by the end of this course?**  **Student Learning Outcomes:**  By the end of the semester you will:  1.Relate the history and content of the US Constitution.  2. Describe the historical role of the US Supreme Court.  3. Appraise the reasoning of the Supreme Court on issues of individual rights.  **What materials do I need for this course?**  *Important Note*: Assignments and all information necessary for quizzes and exams are embedded in the required textbook. You are encouraged to purchase or familiarize yourself with the campus resources available. Acquisition of the required materials will increase the likelihood of successfully completing the course. While I do understand that the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.  **MATERIALS:**  **Constitutional Law and the Criminal Justice System, 7th Edition**  J. Scott Harr | Kären M. Hess | Christine H. Orthmann | Jonathon Kingsbury  Cengage Publishing  ISBN-13: 9781305966468  © 2018  Available at campus bookstore.  **How will I be graded for this course?**  All assignments are expected to be submitted on the due date. *If absent on the due date, the assignment will need to be submitted online via* **Canvas** by the time class starts on the date the item is due**.** **Your grade will be based on successful completion of the following:**   1. ***Participation:*** This is your class as well as mine. Your participation in discussion is critical to the assimilation of the material covered. If called upon by me to answer a question or offer a thought on the subject at hand, you are expected to give a coherent response. Simply shrugging your shoulders and saying “I don’t know” is not acceptable.  Additionally, if you are not present you are unable to participate.All the students in the class are asked questions regularly to enable them to display understanding of topics discussed**.**You must be present and participate effectively when called upon to earn participation points for each class session (100 total points). 2. ***Quizzes\*:*** TWO quizzes will be given during the semester. Each is worth 25 points (50 total points). 3. ***Midterm & Final Exams\*:*** The midterm is worth 50 points, and the final is worth 100 points.  * **Quizzes and Exams will not be made up unless prior arrangements have been made.** In the event you simply fail to appear for a scheduled quiz or examination without first notifying me, you will not be allowed to take that quiz or examination. * Any make**-**ups will occur at the Testing Center. (Hum. Bldg. Rm. 59)   **Grading Criteria/Scale**:  **Participation** 100 points  - Class Presentations: 50  - Class Exercises: 50  **Quizzes** 50 points  - Quiz #1: 25  - Quiz #2: 25  **Midterm Exam** 50 points  **Research Paper** 100 points  **Final Exam** 100 points    *TOTAL 400 points*  Grade Scale:  90 – 100% = A  80 – 89% = B  70 – 79% = C  60 – 69% = D  00 – 59% = F | **Learning Objectives:**  In the process of completing this course, you will: 1.Relate why the colonists resisted the actions of “Mother England.”  2. Connect the importance of the Magna Carta to the Declaration of Independence.  3. Distinguish between the balance of powers in the American Government.  4. Appraise the Bill of Rights as it relates to the United States Constitution.  5. Relate how the United States Constitution ensures individual liberty.  6. Summarize why American law is said to be a living law.  7. Illustrate the difference between the adult and juvenile justice systems.  8. Understand the jurisdiction of the Supreme Court of the United States.  9. Identify how the Supreme Court Justices receive their appointments.  10. Translate what a legal citation is from legal language to lay understanding.  11. Discuss how a case brief is constructed and complete an assigned case brief.  **What are the course policies?**  **Course changes:**  As the instructor, I reserve the right to make changes on this syllabus, but will discuss any changes and their implications to you before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.  **Help:**  If for ANY reason you are having trouble in this class (i.e., change in life circumstance, not understanding material, etc.) please contact me immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me** and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed.  **Attendance and Tardiness Policies:**  I encourage you to attend all class meetings. If you miss the first class of the semester you will be dropped, unless I have been notified in advance and have agreed to hold your position in class. It is your responsibility to officially drop a class in which you no longer wish to be enrolled. Be mindful of ALL drop dates listed in the Catalog. I encourage you to be timely to class. Tardiness can be disruptive to the flow of learning. Tracking tardiness when class is already in session creates distractions and interruptions. Therefore, if you are not present when roll is taken, you will be counted as absent. You are encouraged to still attend the class, but enter the classroom as quietly as possible.   1. ***Research Paper:*** The topic for this paper is your choice, however, I will be providing guidance and suggested topics which will be discussed in class. The subject matter should be related to any issue or subject relating to the Constitution which will be discussed extensively in class and found in the material.   **Research Paper requirements:**   1. **TWO sources of information, not older than five years.** Acceptable sources may include, but are not limited to books, or professional journals/magazines. *Wikapedia is not acceptable source for citation.* 2. **Bibliography** 3. **12 point font, typed, double spaced full pages** 4. **Length: TWO pages** 5. **Research papers must be submitted in Canvas by 11:59 p.m. on the due date, No late papers will be accepted**. Additional information on how to complete this paper and the grading expectations will be provided to you well in advance of the due date. (100 points)   **How can I be successful in this course?**  My primary goal as the instructor is to provide you with a positive learning experience, which will ensure that you obtain valuable knowledge to benefit you in a potential career in the criminal justice system. I am here to walk alongside each of you and to serve you the best way I can as the instructor. I want each of you to succeed! I’ll do my part if you do yours. Here’s how to make the most of this course.   1. Ask questions when you are unsure of the material. 2. Carefully read all assigned chapters. 3. Take good notes during class and discussions. 4. Participate actively and thoughtfully in class sessions. 5. Get assignments done on time. 6. Study and prepare for quizzes and exams. 7. Attend class regularly and on time. 8. Seek my assistance when you are struggling with learning a topic. |

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**: <http://www.reedleycollege.edu/index.aspx?page=260>). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment. This includes cell phone use during class.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences.
  + Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
  + Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
  + See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**COURSE CALENDAR**

Week #1 (Aug 12, 14, 16)

Monday- *Introductions & Syllabus*

Wednesday- Chapter #1- A Historical Overview

Friday- Chapter #1 Continued

Week #2 (Aug 19, 21, 23)

Monday- *Introduction to Student Presentations* (rubric, format, topics, sign-ups)

Wednesday- **Articles of Confederation** (can be found online, link in Canvas)

Friday- Chapter #2- An Overview of the US Legal System

Week #3 (Aug 26, 28, 30)

Monday - Chapter # 2 Continued

Wednesday- Chapter #3-The US Supreme Court: The Final Word

Friday- Chapter #3 Continued

Week #4 (Sep 2, 4, 6)

Monday- **HOLIDAY**

Wednesday - *Constitution-Class Exercise #1* (Outlandish Laws) *& #2* (Two truths & a lie)

Friday- **James Madison: Defense of the Constitution** (Speech) (can be found online, link in Canvas)

Week #5 (Sep 9, 11, 13)

Monday - **James Madison: Federalist Paper No. 47** (can be found online, link in Canvas)

Wednesday- Chapter #4- Equal Protection Under the Law

Friday- Chapter #4 Continued

Week #6 (Sep 16, 18, 20)

Monday- *Student Presentations*- Equal Protection Clause

Wednesday- Chapter #5- The First Amendment

Friday- Chapter #5 Continued

Week #7 (Sep 23, 25, 27)

Monday- **Quiz #1** (Chapters 1, 2, 3, &4)

Wednesday- *Student Presentations- 1st A.*

Friday- Chapter #6- The Second Amendment

Week #8 (Sep 30, Oct 2, 4)

Monday- Chapter #6 Continued

Wednesday- *Student Presentations- 2nd A.*

Friday- Chapter #7-The Fourth Amendment

Week #9 (Oct 7, 9, 11)

Monday- Chapter #7 Continued

Wednesday- *Student Presentations*- 4th A.

Friday- Chapter #8-Conducting Constitutional Seizures

Week #10 (Oct 14, 16, 18)

Monday- Chapter #8 Continued

Wednesday- *Student Presentations- 4th A. Seizure issues*

Friday- **MIDTERM EXAM** (Chapters 1 to 7)

Week #11 (Oct 21, 23, 25)

Monday- Chapter #9- Conducting Constitutional Searches

Wednesday- Chapter #9 Continued

Friday- *Student Presentations- 4th A. Search issues*

Week #12 (Oct 28, 30, Nov 1)

Monday- Chapter #10- The Fifth Amendment

Wednesday- Chapter #10 Continued

Friday- *Student Presentations- 5th A.*

Week #13 (Nov 4, 6, 8)

Monday- Chapter #11- The Sixth Amendment

Wednesday- Chapter #11 Continued

Friday- **Quiz #2** (Chapters 8, 9, & 10)

Week#14 (Nov 11, 13, 15)

Monday- **HOLIDAY**

Wednesday- *Constitution-Class Exercise #3* (Chart) *& #4* (Dilemma choices)

Friday- *Student Presentations- 6th A.*

Week#15 (Nov 18, 20, 22)

Monday- Chapter #12- The Eighth Amendment

Wednesday- Chapter #12 Continued

Friday- *Student Presentations- 8th A.*

Week#16 (Nov 25, 27, 29)

Monday- Chapter #13-The Remaining Amendments

Wednesday- Chapter #13 Continued

Friday- **HOLIDAY**

Week#17 (Dec 2, 4, 6)

Monday- *Student Presentations- Remaining A.*

Wednesday- Review for Final Exam (Chapters 1 to 7)

Friday- Review for Final Exam (Chapters 8 to 13)

Week#18 (Finals Week Dec 9-13)

**Monday, Dec 9th FINAL EXAM 12:00-1:50 AM**

**Important Campus Dates**

August 23 ………………*Last Day to drop for full refund*

August 30 ………………*Last Day to drop to avoid “W”*

September 2 ………..……….Labor Day Holiday

October 11 ………………*Final Drop Day to avoid assigned grade*

November 11 ………..…… Veteran’s Day Holiday

November 28-29……………...…Thanksgiving Holiday

December 9-13 (Mon-Fri)……………...Finals week