ASL 1

Reedley Community College

 Fall Semester (Monday-Thursday 8:00 AM-8:50 AM)

August 12, 2019-December 13, 2019

Instructor: Joe Lind

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Office Hours: Monday/Wednesday 11:00AM-12:30PM, Tuesday/Thursday 10:00 AM-11:00AM, Fridays: Virtual office hour from 9:00 AM-10:00 AM

Room: Portables Classroom, Room 1

1. **Course Description**

This class is an introduction course into American Sign Language. Students will learn beginning sign language for communication purposes with members of the Deaf community. Students will learn vocabulary, idioms, grammar, about the Deaf culture, and the community involved in the culture. Students will also understand, examine and demonstrate understanding of appropriate behaviors for social interaction with Deaf people.

1. **Course Objectives**
2. Use basic structures and principles of ASL to respond to short simple sign instructions.
3. Use the basic structures and principles of ASL to ask simple questions for information.
4. Be able to converse in American Sign Language
5. Students will be able to use their expressive signing skills and their receptive signing skills.
6. Students will attend 1 or 2 Deaf events over the semester and write papers relating to Deaf culture,
7. Students will complete weekly quizzes 11 of them)
8. Students will complete a midterm and a final exam.
9. **Course Outcomes**
10. Produce the basic structures and principles of ASL to respond to short, simple sign instructions.
11. Produce the basic structures and principles of ASL to ask simple questions for information.
12. Demonstrate the ability to engage in spontaneous but limited conversations and discussions using ASL at a level expected for beginning signers.
13. Compare and contrast the basic aspects of Deaf Culture and Hearing Culture.
14. **Required Text**

This course is a Zero Textbook Cost course. All materials will be available on Canvas. There are videos, powerpoints, and video recordings all presented on Canvas.

1. **Course Requirements**
* Class attendance is a must. (Students will attend and participate in all group and class activities).
* Students can bring a digital device to class to use for Canvas content only. (If students are browsing the web, facebook, or any other content not pertaining to class you will be asked to leave.)
* Students are required to keep up with the course syllabus, pay attention to course due dates, and know when exams are.
* Students are required to take quizzes at the end of each unit. (10 points each)
1. **Grading System**

Class Participation 20

Quizzes 100

Homework 40

Reaction/Research Papers (2 of them) 20 points each

Using your voice in class without permission (2 pts X 15 weeks) 30

Song Performance 30

Midterm 60

Final 100

 **Maximum Points 400**

Grades Assigned as Follows:

 360-400 A

 320-359 B

 280-319 C

 240-279 D

 0-239 F

\*No late assignments

\*Quizzes cannot be made up. I drop the lowest quiz so if you miss a quiz that 0 will be dropped. If you are to miss a second quiz that will count as a 0.

\* Midterms and exams cannot be made up without documented paperwork.

\* If you are not here, you are not participating.

1. **Classroom Rules**
* Turn off all cell phones in class.
* No texting, no radios, no ipods, headphones, laptops, etc.
* Pay attention to others when they are signing
* Respect others’ opinions
* Arrive to class on time and be prepared to participate
* If you are sick or not going to make it to class please email your instructor.
* If you have questions please email your instructor
* No cheating!
1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Reedley College are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

1. **Reaction Papers (20 points)**

Reaction Paper 1:

-Students will attend 1 Deaf event (I will notify you of the specific event that can be attended) and write about the experience. (Students must have the Deaf event pre-approved by the instructor before writing about it.)

\*The paper is to be written in MLA or APA format. The paper is to be 1 1/2 -2 pages long.

\*This is a reflective paper.

\*The paper is to be proofread and demonstrate college level writing skills.

\*If you are to use an outside source to support your paper then a works cited, reference page, or bibliography is required, depending on the type of format you choose.

The event paper must include the following:

* + What date did you attend the event?
	+ Where did the event happen?
	+ What were the names of the Deaf people at the event you attended?
	+ Did you enjoy the event? If, so explain. If not, explain.

\*An alternative assignment can be granted if you are unable to attend a Deaf event. Discuss it with me.

**Reaction Paper 2: (20 points)**

-Students will write a paper on any Deaf culture topics such as a famous Deaf person, a cultural characteristic, a profession working alongside or for Deaf members of the community. They will also stand in front of the class and sign 2 sentences about the subject they chose to write about. (Paper must have 2 a minimum of two properly cited references.)

\*This paper cannot be turned in unless you sign your sentences on presentation day.

\*This paper is a 2 page typed paper using MLA or APA format.

\*Both assignments will be due by Wednesday, December 3, 2019.

**Class participation and Attendance**

Students are expected to attend all class meetings, be on time, and be in class the entire class session. Calling or emailing your teacher to tell me you will be absent does not excuse you. If you decide to drop the course it is your responsibility to make the drop official in the Administrations and Records office. 4 consecutive absences and the student will be dropped from the course. (This will be the entire week. If I don’t hear from you then I will assume you decided to drop the course.)

**Important Dates**

* No Class September 3
* Midterm October 15-17
* Performance Song December 2-3
* Research Papers December 3
* Final Exam Week of December 9-13 (Exact Date to be announced)

Fall 2019 Schedule- Reedley Community College- ASL 1 (53619)

**WEEK 1**

Monday Aug. 12 Syllabus, add students

Tuesday Aug. 13 Student Introductions, Discuss Prior Knowledge

Wednesday Aug. 14 Fingerspelling (Unit 1.3)

Thursday Aug. 15 Numbers

**WEEK 2**

Monday Aug. 19 **Quiz # 1**

Tuesday Aug. 20 Unit 1 Vocabulary

Wednesday Aug. 21 Unit 1 Vocabulary

Thursday Aug. 22 Unit 1 sentence practice

**WEEK 3**

Monday Aug. 26 **Quiz #2**

Tuesday Aug. 27 Unit 2 Vocabulary

Wednesday Aug. 28 Unit 2 Sentence Practice

Thursday Aug. 29 Unit 2 Activity

**WEEK 4**

Monday Sept. 2 No School

Tuesday Sept. 3 **Quiz #3**

Wednesday Sept. 4 Unit 3 Vocabulary

Thursday Sept. 5 Unit 3 Activity

**WEEK 5**

Monday Sept. 9 **Quiz #4**

Tuesday Sept. 10 Unit 4 Vocabulary

Wednesday Sept. 11 Unit 4 Sentences

Thursday Sept. 12 Unit 4 Activity

**WEEK 6**

Monday Sept 16 **Quiz # 5**

Tuesday Sept. 17 Unit 5 Vocabulary

Wednesday Sept. 18 Unit 5 Vocabulary

Thursday Sept. 19 Unit 5 sentences

**WEEK 7**

Monday Sept. 23 Unit 5 activity

Tuesday Sept. 24 **Quiz #6**

Wednesday Sept. 25 Unit 6 Vocabulary

Thursday Sept. 26 Unit 6 Sentences

**WEEK 8**

Monday Sept. 30 Unit 6 Activity

Tuesday Oct. 1 **Quiz # 7**

Wednesday Oct. 2 Unit 7 Vocabulary

Thursday Oct. 3 Unit 7 Sentences

**WEEK 9**

Monday Oct. 7 Unit 7 Activity

Tuesday Oct. 8 Unit 8 Vocabulary

Wednesday Oct. 9 Unit 8 Sentences

Thursday Oct. 10 Unit 8 Activity

**WEEK 10**

Monday Oct. 14 Review for Midterm

Tuesday Oct. 15 Midterm Part 1 (receptive portion

Wednesday Oct. 16 Midterm Part 2 (expressive portion)

Thursday Oct. 17 Midterm Part 2 (expressive portion)

**WEEK 11**

Monday Oct. 21 Movie

Tuesday Oct. 22 Movie

Wednesday Oct. 23 Movie

Thursday Oct. 24 Movie paper write-up due. (discussion)

**WEEK 12**

Monday Oct. 28 Unit 9 Vocabulary

Tuesday Oct. 29 Unit 9 Sentences

Wednesday Oct. 30 Unit 9 Activity

Thursday Oct. 31 **Quiz #8**

**WEEK 13**

Monday Nov. 4 Unit 10 Vocabulary

Tuesday Nov. 5 Unit 10 Sentences

Wednesday Nov. 6 Unit 10 Activity

Thursday Nov. 7 **QUIZ #9**

**WEEK 14**

Monday Nov. 11 Unit 11 Vocabulary

Tuesday Nov. 12 Unit 11 sentences

Wednesday Nov. 13 Unit 11 activity

Thursday Nov. 14 **QUIZ # 10**

**WEEK 15**

Monday Nov. 18 Unit 12 Vocabulary

Tuesday Nov. 19 Unit 12 Sentences

Wednesday Nov. 20 Unit 12 Activity

Thursday Nov. 21 **Quiz #11**

**WEEK 16**

Monday Nov. 25 Unit 13 vocabulary

Tuesday Nov. 26 Unit 13 Sentences

Wednesday Nov. 27 **Quiz #12**

Thursday Nov. 28 No School

**WEEK 17**

Monday Dec. 2 Song Performances

Tuesday Dec. 3 Song Performances

Wednesday Dec. 4 Midterm Review

Thursday Dec. 5 Final Exam

**WEEK 18**

Monday-Thursday Dec. 8-12 Final Exam (TBA)

**\*This is a tentative schedule; it may be changed according to the progress of the class.**