History 12 - History of the United States Since 1865, Spring 2018

M-F 8:00-9:50 a.m.                                               (Course Code: HIST-12-78921)

**Instructor**: Matthew Hagen                                        **Meeting Room**: PORT-3

**Email**: matt.hagen@reedleycollege.edu                        **Office Hours**: (CCI-217) by appointment.

**COURSE DESCRIPTION:** Starting from the Reconstruction Era, this course will trace America's development to the present, analyzing the individuals, events, and trends that transformed America into a complex, multicultural, and global superpower.

Basic Skill Advisories: **Eligibility for English 125 and 126**

**REQUIRED TEXT:** *American History: Connecting with the Past, Volume 2*, 15th Edition by Alan Brinkley.  **Every student must have this textbook.** Note: the 13th and 14th editions of the textbook are acceptable, and some copies of earlier editions of the textbook are available for checkout at the Reedley College Library.

**CELL PHONE POLICY:  Cell phones are off-limits in this class.** All electronic communication and music devices are to be **silenced and kept completely out of sight.**  Headphones and ear buds are also prohibited.  If you need access to a cell phone for emergency reasons, please inform the instructor before class.  Otherwise, **all cell phone use is forbidden.**  This includes checking a device for messages, letting a phone ring, or leaving class to use a phone.  **Every violation** of the "no cell phone" policy will result in the student responsible facing one or more of the following penalties: (1) suspension from class, (2) loss of access to course Canvas site.

**Student Learning Outcomes:** Upon completing this course, students will be able to:

1. Examine the development of U.S. political and governmental institutions from 1865 to the present.

1. Describe the development of America after 1865 as a modern industrial society and a dominant force in the global economy.

1. Compare and contrast trends and movements in American social, cultural, and intellectual life from 1865 to the present.

1. Trace changes in American social structure due to factors like urbanization, industrialization, the expansion of suburbs, and the movement toward a post-industrial society in the mid-twentieth century.

1. Evaluate the contributions, socio-economic conditions, and experiences of women and minority groups in America from 1865 to the present.

1. Analyze the changes in U.S. immigration policy and the impact of immigration on American society since 1865.

1. Identify the scope and impact of America's foreign policy, focusing on America's emergence as a world power along with America's role in major wars and international conflicts since 1865.

1. Assess the importance of prominent persons, places, and events in U.S. history since 1865.

1. Demonstrate the ability to discern and interpret primary and secondary sources, and to construct an argument using both appropriately as support.

**COURSE ASSIGNMENTS:**  The overall course grade for History 12 depends on the components below.

* **MID TERM EXAM** (200 points): There will be **a mid-term exam** that focus on the assigned readings and course lectures for the first eight chapters.  The exam will happen during the **THIRD WEEK OF CLASS.**

* **FINAL EXAM** (200 points): The final is based on assigned readings and course lectures **for the final unit of the course.** The final is **not comprehensive** and will only require you to study the readings and lectures from the final unit.

* **ONE TERM PAPER** (200 points plus the possibility of bonus points): A brief (three to five pages) thesis argument of a certain topic.  Students will choose their own topic **from within our curriculum** and need to **research their own articles**.

* **SOURCE LIST** (25 points): In preparation for your term paper, you must provide a list of sources for your term paper **in Turabian format.** This will be due online by the end of the first week of class.  You must have at least **one primary and two secondary sources.**

* **DISCUSSION BOARD QUESTIONS** (50 points)**:** Each week a question about the relevant material will be posted to the Discussion Board section of Canvas. It will be the student’s responsibility to provide an answer to each question, as well as supporting their answer with information from the readings and/or lecture material. Each student must also leave **at least two comments** on other students’ answers. This must be completed **by the Friday of each week.**
* **BOTTOM LINE: Read one chapter of the textbook per week and complete the accompanying quizzes** as you read the chapters.  Each student must do his/her own work; **do not** copy answers from another students' answers!  Take lecture notes every day, and complete the chapter quizzes each week.  The quizzes will be completed online throughout the semester.

**HOW YOUR OVERALL GRADE IS CALCULATED:**

Total points for the semester: 700.  The 700 points include the following elements:

* 400 points (unit exams and final exam) +
* 200 points (thesis term paper) +
* 50 points (discussion boards) +
* 25 points (source list)

Based on 700 points as the maximum for the class, students who earn 90% or more of the possible points will receive an A; 89% to 80% is a B; 79% to 70% is a C; 69% to 60% is a D; 59% or lower is an F.

**REMEMBER YOUR ADD/DROP DEADLINES:**

* All add/drops must be done **as soon as possible** within the first week of class
* All drops must be done **within the first week of class** to avoid a “W” on your transcripts.

**ATTENDANCE:** Students are expected to be **on time to every class meeting** and to stay for **the entire meeting**.  Attendance will be taken for every meeting on a sheet passed around the class.  **Students with more than one absence** will be dropped from the course.  Students who leave the class early, regardless of the reason, will be marked absent.  If you miss a day because of a school or sporting event, let the instructor know **several days in advance**.

**Note:** Students who maintain perfect attendance will receive five bonus points in  participation in their final grade for the class.

**ACCOMODATION:** If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

**BEHAVIOR POLICY:** Basic courtesy and respect for the classroom setting is required for every student to have an equal chance for success in this course.  Students in class who check their cell phones, sleep, walk out early, read magazines or books, carry on private conversations, or engage in other forms of distracting behavior in class are engaging in disruptive behavior.  Disruptive behavior is unacceptable and will result in any or all of the following penalties: suspension from class, loss of access to course Canvas site, or relocation to a different classroom seat.

**CHEATING AND PLAGIARISM:** Plagiarism and other forms of cheating **will not be tolerated**.  Verified instances of plagiarism or other forms of cheating will result in the student being dropped from the course.  The student responsible will be reported to the office of the Vice President for Instruction, the Dean of Humanities, and the Vice President for Student Services.

**TEST AND QUIZ MAKEUPS:** Tests make up the majority of your grade in this course.  The instructor will notify you well in advance of the date of an upcoming test.  It is your responsibility to **be prepared and present** on the day of a scheduled exam.  **This is an absolute priority for this course.** Nothing should prevent you from taking an exam on the scheduled day except an extreme personal emergency.

**EXCEPTIONS:** There may be occasions when you have a school duty or personal appointment that conflicts with the scheduled date for a test.  In this case, **contact the instructor several days in advance** and arrange to take the test at another time.

**IF YOU MISS AN EXAM OR QUIZ:**

* The exam or quiz must be made up **within one week.** No test scores are dropped in this class.  Contact the instructor **right away** and set a time to complete the makeup assignment.
* Makeup exams **will be different** than the exams done on the scheduled test date. They will consist of three to four-paragraph essay questions requiring **four to five sentences** for each paragraph.  Your best chance for success is to be in class on the day scheduled for the regular exam.

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| **Week** | **Dates** | **Topics and Textbook Chapters** | **Instructions and Assignments** |
| **1** | **June**  **11-15** | Introduction to History 12  **Chapter 17: Industrial Supremacy;** The rise of the business tycoons, business philosophies and controversies  **Chapter 18: The Age of the City;** Urbanization in America, consumerism and high culture  **Chapter 19: From Crisis to Empire;** The Populist Movement, the Spanish American War, and American Imperialism  **INSTRUCTIONS and DUE DATES for the thesis assignment will be posted to Canvas by this week.**  **LIST OF SOURCES** **for term paper** **DUE THIS FRIDAY** | * 1. Read Chapter texts and complete discussion board question.   2. **Begin work on the thesis assignment (start searching for your sources)** |
| **2** | **June**  **18-22** | **Chapter 20: The Progressives;** The Progressive Movement, temperance and suffrage, the Roosevelt presidency, the 1912 election  **Chapter 21: America and the Great War;** American Isolationism, trench warfare, the war on the home front, the Versailles Peace Conference  **Chapter 22: The "New Era;"** Postwar America, the "roaring twenties," Prohibition, the Harding and Coolidge presidencies | * 1. Read Chapter texts and complete discussion board question. |
| **3** | **June**  **25-29** | **Chapter 23: The Great Depression;** Causes of the depression, the depression's impact, Hoover's doomed presidency  **Chapter 24: The New Deal;** FDR takes office, the New Deal, New Deal programs and controversies  **Chapter 25: The Global Crisis, 1921-1941;** Interwar foreign policy, the rise of the Nazis, the beginning of World War II  **Chapter 26: America in a World at War;** America in Europe and the Pacific, the war on the home front, the Manhattan Project, the atomic bomb | * 1. Read Chapter texts and complete discussion board question.   2. **Mid-term exam is THIS WEEK!!!** |
| **4** | **July**  **2-6** | **Chapter 27: The Cold War;** Containment, American-Soviet arms race, the Korean War, McCarthyism  **Chapter 28: The Affluent Society;** Rise of the Modern West, technological innovations, Cold War crises, Civil Rights.  **Chapter 29: Civil Rights, Vietnam, and the Ordeal of Liberalism;** Kennedy and Johnson, tensions and reforms of Civil Rights, the events of Vietnam, the Kennedy and King assassinations | * 1. Read Chapter texts and complete discussion board question.   2. **THESIS PAPER DUE THIS WEEK!!!** |
| **5** | **July**  **9-13** | **Chapter 30: The Crisis of Authority;** Minority and Youth movements, New Feminism, environmentalism, Nixon and Kissinger, Watergate  **Chapter 31: From the "Age of Limits" to the Age of Reagan;** the Ford and Carter years, the new American right, the "Reagan Revolution," the fall of the Soviet Union, the First Gulf War  **Chapter 32: The Age of Globalization;** Clinton and George W. Bush, the economic boom, modern issues, Iraq and the War on Terrorism, the Obama years | 1. Read Chapter texts and complete discussion board question. 2. **Final exam will be FRIDAY THIS WEEK!!!** |