**Child Development 8A – Course Syllabus**

**Introduction to School Age Child Care**

**Instructor:** Meredith Mathias **Office Hours:** TBA **Semester**: Spring 2018

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**Units**: 2 Semester Units **Course Section:** 52154

**Meeting Days and Times**: Tuesday 6:00 p.m. - 8:50 p.m. **Room:** CCI 204

**Basic Skills Advisories:** Eligibility for ENGL 125 or ENGL 126

**Course Description:**

This course will examine quality child care, licensing requirements, and program options for school-age child care. An emphasis will be placed on administrative aspects including staffing requirements, environmental design, and program planning for quality school-age child care.

**Student Learning Outcomes:**

Student Learning Outcomes: Upon completion of this course, students will be able to: 1. Demonstrate knowledge of child growth and developmental theory. 2. Recognize the importance of the adult role in the socialization process. 3. Demonstrate competencies in the area of program planning and evaluation. 4. Demonstrate knowledge of child behavior and positive guidance. 5. Demonstrate skills in curriculum development

**Required Textbook:**

Title: *Working with School-Age Children* by Marlene A. Bumgarner

ISBN: 978-0-13-208085-9

**Other Readings:**

The instructor will be providing additional supplementary readings as required by progression of the course. It is the responsibility of the student to be in class to receive a copy of these additional readings.

**Grading Policy:**

**Problem Solving Group Activities**

There will be a group activity for each textbook chapter discussed in class. You will sometimes be assigned a group to work with for these activities.

**Objective Examination—Tests**

There will be a chapter tests based on the textbook chapters. Each test will be made up of multiple choice, true and false, and short answer questions. ***No make-up tests will be given unless I am notified by email that you will not be in class to take the quiz.***

**Writing Assignment—Student Paper**

Each student will be required to research and write a 2-4 page paper on a topic related to school age child care. The student paper is worth 100 points and will require you to reflect on your overall lab experience and how it applies to what you have learned in class.

**Grading Distribution**:

|  |  |  |
| --- | --- | --- |
| Grade | Percent | Points |
| A | 90% | 350-440 |
| B | 80% | 300-349 |
| C | 70% | 250-299 |
| D | 60% | 200-249 |
| F | 50% | 150-199 |

**Point Breakdown and Tally Sheet: Points Possible**

**Chapter Quizzes: 8 each 20 points for each quiz =160 points**

**Final: 100 points**

**Group/ in class Activities: 8 group activities in class = 80 points**

**Writing Assignment:**

**Student Paper 60 points**

Total Points Possible: 400

**Course Outline and Schedule:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Wk** | **Date** | **In Class Assignments** | **Homework/Quizzes** |
| 1 | Jan. 9th | Introduction to course, Syllabus course overview | Read Syllabus and handouts; |
| 2 | Jan.16th | Creating an after school environment | Read chapter complete necessary assignment |
| 3 | Jan.  23rd | Continue last chapter | Read chapter complete assignment  Quiz |
| 3 | Jan.  30 | Games and other fun things to do | Read chapter complete assignment |
| 4 | Feb.  6 | Continue last chapter | Quiz -Read chapter complete necessary assignment |
| 5 | Feb.  13 | Imagination and the arts | Read chapter complete necessary assignment |
| 6 | Feb.  20 | Chapter cont. | Read chapter complete necessary assignment/quiz |
| 7 | Feb.  27 | Science and math | Read chapter complete necessary assignment |
| 8 | March  6 | Chapter cont. | Read chapter complete necessary assignment /quiz |
| 9 | March  13 | Helping children develop literacy competency | Read chapter complete necessary assignment |
| 10 | March  20 | Chapter cont. | Quiz -Read chapter complete necessary assignment, |
| 11 | April  3 | Preparing for adult roles | Read chapter complete necessary assignment |
| 12 | April  10 | Chapter cont. | Quiz -Read chapter complete necessary assignment |
| 13 | April  17 | Getting fit, staying fit | Read chapter complete necessary assignment **Paper DUE on 4/24** |
| 14 | April  24 | Chapter cont. | **Paper due/** Quiz -Read chapter complete necessary assignment |
| 15 | May  1 | Using community resources  Quality and standards | Read chapter complete necessary assignment |
| 16 | May  8 | Chapters cont. | Quiz -Read chapter complete necessary assignment –Prepare for final exam |
| 17 | May  15 | Final Exam |  |

**IMPORTANT**

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class or on Canvas whether you are present or not. It is **NOT** my responsibility to “fill you in” on what you missed. If you are absent you may email me and you may also need to get the phone number or email address of a fellow student(s) in order to get information in case of your absence.

***Late Work***: All assignments must be turned in on the due date at the **beginning** of class for full credit. If assignments are turned in after the first 5 minutes of class they are considered **LATE** and will lose points. Assignments must be turned in within 7 days of the due date and will automatically lose 50% of the available points for the assignment.

**Submitting Assignments**: You can submit the assignments according to when instructed to do so on Canvas or face to face. NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! YOU MAY NOT TURN ASSIGMENTS INTO THE CHILD DEVELOPMENT OFFICES!

***Missed Quizzes***: You have a week to complete the quizzes so there will be no makeups or late quizzes, if you don’t take it on time you will receive zero points. Do not take this lightly. No excuses will be accepted.

***Retaining Returned Assignments***: Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

***Accommodations for Students with Disabilities****:* If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

***Changing Syllabus Statement***: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

**Canvas Companion Course:**

Canvas is a **REQUIRED** component of this course. This course syllabus as well as all assignments and reading assignments will not be printed out but is available to you via Canvas. There will also be assignments, discussion boards, and quizzes that must be completed within the canvas system when instructed by your teacher. Course PowerPoints presentations and discussion topics for any class meeting will also be available for your review. Canvas will also be used to post reminders and notifications of class session cancelations. To visit Canvas, simply click on the Bb link near the bottom of the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu). As a child development student you may access black board by using the Child Development resource room hours of operation will be posted on Canvas. You may also use the on campus computer center.

**Attendance:**

It is your responsibility to let the instructor know when you will not be in class and your responsibility to get the work or assignments or any announcements from the day you were absent.

The student’s decision to attend the class denotes acceptance of:

* This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
* The policy that late assignments will not be accepted
* The changing syllabus statement
* The expectations of this course as outlined in this syllabus
* That final grades are determined on the basis of accumulated points from required assignments
* The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

**Important Dates**:

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January 8 Instruction begins

January 15 Martin Luther King, Jr. Day Holiday (Campus Closed)

January 19 Last day to drop class

March 26-30 Spring recess

May 14-18 Final examinations

May 18 End of Spring Semester 2018