**Course Section:** 52150 **Instructor:** Nancy Marsh

**Unit load:** 3 **Phone:** 638-0300ext. 3249

**Class Meets:** On Canvas **E-Mail:** nancy.marsh@reedleycollege.edu

**Office:** RC Child Development Center Office

**Office Hours:** Mondays and Wednesdays from 9:30 – 10:30; Virtual Office Hour on Fridays from 8:00 – 9:00 am; or by appointment. *\*Virtual Office Hour Instructions: Email instructor during virtual office hour and instructor will respond with your answer or direction on how to enter a chat for further help.*

**Basic Skills Advisories:** Eligibility for ENGL 125 or ENGL 126

**Course Description:** This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

**Student Learning Outcomes:** Upon “successful” completion of this course, students will be able to:

1. describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains
2. identify cultural, economic, political, and historical contexts that impact children’s development
3. apply knowledge of development and major theoretical frameworks to child observations.

**Required Text:**

* This is an Open Educational Resources (OER) course and does NOT have a textbook. Instead you will be assigned readings on Canvas.

**Course Details:**

1. **Online and Off-line Work:** These are the two parts of this course. Your success will depend on how much time you spend completing each. **Online work** will be completed on Canvas. You will be required to complete a learning Module each week. These modules include required posting, reading, viewing presentations or videos, and quizzes. **Off-line work** is what we typically refer to as “Homework”. Homework includes the things you do without having to be the Canvas site, such as reading the textbook, researching topics, and writing papers. Students to spend time doing both Online and Off-line work are usually more successful in passing the course.
2. **Extra Credit is not available for this course.**
3. **This course uses Microsoft Word compatible and PDF documents.** If you work is submitted using another type of file that cannot be opened, then you will receive zero (0) points for that assignment.
4. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the online service Canvas. Most of your assignments will be completed and submitted on Canvas.** To visit Canvas, simply click on the link under the “On-Line Services” tab on the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu). You will need a computer or device that had internet capabilities to access Canvas. If you do not have one, you can use one of the computers in the RC Library.
5. Final Grades are determined on the basis of accumulated points from required assignments.

90 – 100% = A, 80 – 89% = B, 70 – 79% = C, 60 – 69% = D, 0 – 59% = F.

**Required Assignments:**

**Quick Post:**

You are required to visit Canvas early each week (before midnight on Tuesday) and post a quick response to a question in our module for that week. This post serves two purposes; 1) to count as attendance in the course, and 2) to ensure that you visit Canvas and are aware of the assignments due that week, in enough time to complete the work. You can earn a total 90 points toward your final grade (approximately 5 points per Quick Post). ***If you fail to complete the Quick Post by Tuesday at midnight, then you miss the opportunity for completing that assignment. Make-up Quick Posts will NOT be allowed.***

**Discussion Boards:**

Each week you will be required to "discuss" a topic related to the lesson for that week. You "discuss" the topic by posting your response to the question I have provided.  Then responding to the reflection posts of at least two (2) other students. Discussion Boards are worth 15 points each and you will have one per week.

**Observation/SLO Assignments:**

Several times during the semester you will be required to write about something discussed in the readings or viewed on a video. These entries will be private, only between you and me. The assignments are related to the Student Learning Outcomes (SLO's) listed on the course syllabus. These assignments are worth 20 points each.

**Weekly Quizzes:**

You are required to complete an online quiz for each of the weekly readings. Each quiz is worth 10 points and are due before midnight on Fridays. **Late quizzes will not be accepted.**

**Final Essay Exam:**

You will be required to answer an essay question related to the Student Learning Outcomes. These essays will be worth 30 points each and cannot be submitted late.

**Course Calendar:**

A copy of the calendar can be found on Canvas. *The discussion topics listed on the calendar are an estimate; daily topics will depend on individual class performances and understanding of the materials. However, the due dates will remain as listed.*

**Having Problems?** If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Important Information:**

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Late Work:** All assignments must be turned in on or before the due date. Late work will only be worth half points regardless of how late the assignment is turned in. Online exams **CANNOT** be turned in late.
3. **Grades in Progress:** Canvas has been set up to show your grade as a working grade in progress. Therefore, all grades have been assigned as 0 at the beginning of the semester. If you complete your assignments, as required during the semester, then you will see your grade rising as we progress through the semester. **If you have any questions about your grade during the semester, please see me during my office hours. Grades will not be discussed over the phone or through email.**
4. **Grading:** All assignments will be graded as quickly as possible, but can take two weeks or more. Please be patient. All exams will be automatically graded on Canvas.
5. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
6. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
7. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

\*\*I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Canvas. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

**Important Dates:**

1. January 8—Semester begins
2. January 15—Holiday (no classes held, campus closed)
3. January 26—Last day to register for a class
4. February 16-19—Holiday (no classes held, campus closed)
5. March 9—Last day to drop a class
6. March 26 - 30—Spring Recess (no classes held, campus open)
7. May 14 – 18—Final Exams Week
8. May 18—Grades submitted
9. May 18—Semester ends

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments
7. That grades will be submitted on the last day of the semester at 8:00 AM, and discrepancies need to be addressed before this time, preferably during the final class meeting

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.