**COURSE SYLLABUS**

 **SOCIOLOGY-1A**

 **INTRODUCTION TO SOCIOLOGY**

**Reedley College**, **Fall, 2018, (8/15-12/12/2018)**

 **Instructor:** **Rebeca Rangel M.A.**

**Life Science, Room A**, **# 75174 , Wednesday.** **6-8:50pm**

 Email: rebeca.rangel@scccd.edu

**I. Course Description**

 Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. It is an introduction to the principles and theoretical perspectives of sociology and their application to social life through reading, writing, lecture and discussion. Discussion of sociological methods and findings in such areas as: family, socialization, culture, race relations, stratification, social change and deviance will be reviewed.

**II. Course Objectives**

 There are several objectives for this course. First, I would like you to become familiar with the sociological perspectives so that you can apply them to your understanding of the world we live in.

 Second, you should learn to use the major concepts that sociologists have devised in the study of society. I expect you to participate **in a respectful** and intelligent manner during class discussions. To be able to think creatively and critically about the concepts as they relate to "our lives” is critical. I hope during class discussions you will incorporate sociological theories and concepts.

**III. Course Organization**

 The course objectives will be reached through a program of: directed reading, writing, lectures, exams and discussions.

**Text: Essentials of Sociology, A Down to Earth Approach, James Henslin, 12th or 13th edition.**

**Reading Assignments:** A weekly schedule detailing reading assignment is included in syllabus.

**Lectures:** Lectures are designed to supplement what you are reading in the text, and are an extension of the topics. My goal is to discuss issues and experiences as they relate to our readings, in a thoughtful and intelligent manner. Plan on reading Henslin’s, Sociology otherwise, it will be difficult to participate in class discussion or earn a passing grade.

**IV.** **Course Requirements and Grading**

**1. Examinations:** There will be three exams covering the assigned readings and will be in

the form of multiple-choice, matching, fill-in or short essay answers. **It is your responsibility to be prepared for exams when they are scheduled. There are no make-up exams.** Please plan on following all exam procedures carefully.

**2. Written Assignment:** There is one written research assignment, on a topic approved by instructor. Written Assignment must be 1000 to 1100 words, with a title page. Suggested topics go to **XI**.

**3.No assignments will be accepted Electronically. Please do not ask.**

**4.** **Late Assignments**: Students are responsible for turning assignments in on time. If an emergency prevents you from turning assignment in on time, you must notify me **in advance of due date** . **Late assignments will automatically be marked down 10%.**

**5. Writing Standards**: It is assumed students can perform professionally in preparing work required for this class and will submit all assignments by due date. All documents are to be spell-checked and grammar-checked and follow general APA requirements (i.e. numbering, paragraphs, citing references, etc.) as appropriate for the assignment.  **APA requirements are free & available on the internet and library.**

**V.** **Attendance/Participation:**

1. Students are expected to participate **intelligently** and **respectfully** during class discussion.

2. A percentage of your grade will be based on attendance/participation. Attendance will be taken every class meeting and is required because there will be learning that is not directly evaluated and missed if you are not in class.

 **Attendance and participation are necessary in order to success in this course**.

3.  **My policy is to drop anyone who misses the equivalent of two weeks of class**.

4.Being tardy is disruptive to class, I will count two tardies as one absence. It is ultimately your responsibility to withdraw from the course**.**

5. If you miss a class, you are responsible for obtaining the information conveyed in missed lecture.

6. **If you have any special needs or disabilities, please inform me as soon as possible so that I may accommodate you.)** The Disabled Students Program and Services **(DSPS 638-0332,** 8:00am-5:00pm ,**Monday through Friday or Counseling Services, 559-638-0337.**

**VI. Grading**:

All grading will be on the basis of number of points earned out of a total points possible (360)\*

I. Research assignment 100

II. Attendance & Class Participation: 100

III. Exam I (1-3) 20

IV. Exam II Midterm (4-10) 40

V. Exam III Final (11-15) 100

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**Total possible** 360

**\*The total points are subject to change.**

**VII. READING & EXAM SCHEDULE (subject to change)**

 **TOPIC READING DATE**

 WK 1 Sociological Perspective Chapter 1 8/15

WK 2 Culture Chapter 2 8/22

WK 3 Socialization Chapter 3 8/29

WK 4 Chptr 3, continued / exam review I 9/05

 **EXAM # 1 \_\_\_\_\_\_\_\_\_\_\_\_\_ 9/12**

WK 5 Social Structure.. Chapter 4 9/12

WK 6 Groups/Organizations Chapter 5 9/19

WK 7 Deviance Chapter 6 9/26

WK 8 Global/Social Class Chapter 7 & 8 10/03

 **Research Assignment Due today, 10/10\_\_\_\_\_\_**

**WK 9** Race/Gender Chapter 9 & 10 10/10

**WK 10 Chptr 10 continued & exam review 10/17**

 **EXAM #2 MIDTERM**  **10/24**

**WK 11** Politics & Economy Chapter 11 10/24

**WK 12** Marriage & Family Chapter 12 10/31

WK 13 Education & Religion Chapter 13 11/07

WK 14 Population & Urban.. Chapter 14 11/14

**WK 15** Social Change..  **Chapter 15 11/21**

 **WK 16 Chptr review 11/28**

**WK 17**  **Chptr & exam review** 11/28

**WK 18 EXAM #3 FINAL *6pm*  12/12**

 **Research paper presentations**

\* **Note: instructor reserves the right to change readings or any other part of syllabus as she deems appropriate.**

 **VIII Suggestions for Student Success**

1. Be on time (or early)
2. Exam days, bring a #2 pencil and a Scantron #882e.
3. If you stop attending class, drop the course.
4. **Keep the course syllabus. It has information you may find helpful.**
5. If you are late, please **don't** begin a conversation with someone who was paying attention before you interrupted the class with your late arrival.

 Please **(refer to V. 1 – 4, above.)**

1. When the papers written beautifully but doesn't include what Professor (or the text) is teaching, it is naturally assumed that it was taken from the Internet.
2. No, the instructor does not carry a stapler.
3. Keep your e-mail messages **short** and to the point-**state the class** **you’re in** as well.
4. If you have any questions about your grade, check **before** the end of the semester to avoid any surprises.
5. Within class, I expect **mutual respect.** This means no “chatting/talking” while I am lecturing or while classmates are talking.
6. Feel free to share your opinion with class mates, **WHEN you are given the floor.**
7. If you are late, please enter the classroom quietly. If you must leave early let me know before class begins.
8. Sleeping in class will not be tolerated.
9. **While in class, cellphones are off.**

 ***THE USE OF ANY Electronic DEVICE IN CLASS IS PROHIBITED*.**

1. If you cannot control yourself in a classroom setting, please unenroll from this

course immediately. Violation of these “rules” may result in you being required to leave the class (if this behavior continues, you can lose your attendance points and or be suspended).

 **The college has a strict policy on cheating and plagiarism;**

 **I will enforce this policy to its fullest. I reserve the right to fail a student for cheating.**

**IX. Extra-Credit Opportunities**

I will extend opportunities to earn extra-credit points by: viewing specific films, attending school, community events or listening to and submitting an

**opinion paper** of a radio program which relates to Sociology. Each opportunity is worth a maximum of two points, total extra credit possible, 10 points.

To earn the extra-credit points, you will need to write the one page opinion paper relating **your perceptions** of what occurred. Paper must be submitted **within** **one week** of the event, movie or program.

**X. Suggested Topics for Research Assignment**

1. **Racism in America**
2. **Media & its affect on youth and or community**
3. **Food democracy, (fooddemocracynow.org)**
4. **Youth culture, mean girls and competition**
5. **At-risk youth, the cost of dropping out**
6. **Gun culture in the United States.**
7. **Sociology of Sexuality in America.**
8. **Immigration & the American Economy**
9. **The cost of poverty to society**
10. **The role of religion or Cults in Society**
11. **White Collar Crime: Netflix: All the Queen’s Horses. 2017**
12. **Sweatshops in America**
13. **Women in nontraditional employment**
14. **Equal pay for equal work, (Lilly Ledbetter Fair Pay Act of 2009)**
15. **LGBT community and equality, are we there yet?**
16. **Violence in American Culture, causes, (solutions)**
17. **Education in America, can we afford it?**
18. **Homelessness in America, who are the homeless?**
19. **The cost of drug addiction to people affected and or society**
20. **Corporate America/ the 1% & poverty , is there a Connection**
21. **Global warning, how does it affect society?**
22. **Technology and the 21st Century**
23. **The prison industrial complex and the privatization of prisons and the military:**

**- (**[**https://www.brookings.edu/articles/the-dark-truth-about-blackwater/**](https://www.brookings.edu/articles/the-dark-truth-about-blackwater/)**)**

**-Yale Review International Studies,(**[**http://yris.yira.org/essays/707**](http://yris.yira.org/essays/707)**) private military contractors**

**-(**[**https://www.sentencingproject.org**](https://www.sentencingproject.org)**) private prisons in America**

1. **Drop outs & education. What does it mean to the future of our country?**

This is only a working list. It is not comprehensive. Your research paper may be on a topic of your choice, **with instructor’s approval.**