

SYLLABUS FOR ONLINE HISTORY 12 (HIST-12-54013)

HISTORY OF THE UNITED STATES SINCE 1865, **FALL 2018**

INSTRUCTOR: Randy Genera **Office:** CCI - 210

Office Hours: Virtual Office Hours Monday through Friday via email or ConferZoom. Students who wish to meet with the instructor in person may do so by appointment.

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HISTORY 12 COURSE DESCRIPTION: This course traces the development of the United States from 1865 to the present, evaluating the events, individuals, and factors that have transformed America into a complex, multicultural, twenty-first century global superpower.

HOW THIS ONLINE CLASS WILL FUNCTION: This course is 100% online. No face-to-face meetings are required as part of this class. All of the required learning materials (except the course textbook) for this web-based version of History 12 will be made available online through the course site established on the **CANVAS** learning management system used by the State Center Community College District. The materials include videos of in-class lectures, homework assignments from the textbook, quizzes, exams, and the analytical essay assignment.

REQUIRED TEXTBOOK: The required textbook for this course is entitled *American History, Volume 2*, by Alan Brinkley, published by McGraw-Hill. **ALL STUDENTS IN ONLINE HISTORY 12 MUST HAVE THIS TEXTBOOK.** The 15th edition is the most recent. **The 14th and 13th edition of the Brinkley textbook are acceptable also.** The title of the Brinkley textbook varies slightly from one edition to another. The newer Brinkley textbooks use the title *American History – Connecting with the Past*; the older Brinkley textbooks have the title *American History – A Survey*. Students should find the least expensive version of the Brinkley textbook, whether it is used or new, purchased or rented.

STUDENTS ENROLLED IN THIS COURSE NEED TO ACQUIRE THE BRINKLEY TEXTBOOK VOL. 2 NOW TO HAVE THE BOOK READY FOR USE BY THE FIRST WEEK OF THE SEMESTER. The Brinkley textbook is a basic requirement for this course. The text provides background for the course lectures. Each chapter of the textbook is accompanied by a graded “Q and A” assignment that helps the student earn points while preparing for the course exams.

ATTENTION!!! IF YOU DO NOT HAVE THE BRINKLEY TEXTBOOK BY THE START OF THE SEMESTER, HERE IS AN ALTERNATIVE FOR YOU. There is a FREE ONLINE U.S. History textbook that may be used as alternatives to the recommended Brinkley. The online textbook identified below **DOES NOT PROVIDE EXACTLY THE SAME INFORMATION** as the Brinkley textbook. However, it is a reputable source to use in the interim until you obtain the recommended Brinkley textbook. Use the following URL to access the free textbook. Download the pdf file of the textbook to your personal computer. Go to the 18th chapter of the textbook; this is the starting point of this class.

<https://openstax.org/details/books/us-history>

BASIC SKILLS ADVISORIES FOR HISTORY 12: Eligibility for English 125 and 126.

STUDENT LEARNING OUTCOMES FOR HISTORY 12: Upon completing this course, students will be able to:

1. Identify the changing characteristics of American political and governmental institutions since 1865.
2. Analyze the fundamental changes in the American economy since 1865.
3. Identify the key trends and movements in American cultural, social and intellectual life since 1865.
4. Analyze the causes and consequences of America’s foreign policy, wars, and rise to global prominence since 1865.
5. Identify the contributions and changing roles of gender and ethnic groups in American history since 1865.
6. Demonstrate the ability to interpret primary and secondary sources, discern between the two and to compose an argument which uses them, as appropriate, for support.

CRITICAL TASK: MUST BE COMPLETED BY THE THIRD DAY OF THE SEMESTER:

By the end of Wednesday, August 15, 2018, every student enrolled in online History 12 must contact the course website on CANVAS, read the course syllabus, and view the orientation video that is required for this course.

There is a clearly marked “START HERE” file on the course homepage where students can confirm that they have completed these tasks. By this process, students demonstrate they are genuine students who are “present” for the semester’s work.

STUDENTS WHO HAVE NOT COMPLETED THESE TASKS BY 5:00PM ON WEDNESDAY AUGUST 15 MAY BE DROPPED FROM THE COURSE.

COURSE ASSIGNMENTS FOR ONLINE HISTORY 12:

VIEW THE RECORDED LECTURES POSTED ON CANVAS: The most important and essential learning activity in this course requires students to view, each week, a series of **recorded lectures created by the instructor and posted on Canvas for students to view.** Viewing the recorded lectures is a mandatory activity in this course. Every student must have the necessary technology and software to view these lectures and capture their information.

Students are expected to spend **two to three hours per week viewing the recorded lectures.** The recorded lectures are original lessons by the instructor (including power point slides, video clips, and music) that were delivered to a recent face-to-face History 12 class. The lectures make the student's educational experience in this online course similar to a face-to-face class. The difference is that you will have the flexibility to access course materials any hour, day or night.

The recorded lectures represent the primary learning tool for students in this course. The information provided in the lectures is essential for students to prepare for five major exams scheduled throughout the semester. No specific points are awarded for watching each lecture, **BUT VIEWING THE RECORDED LECTURES AND CAPTURING THE INFORMATION THEY CONTAIN IS EACH STUDENT'S MAIN RESPONSIBILITY IN THIS ONLINE COURSE.** **Students who fail to view the recorded lectures put themselves at risk of being dropped from the course.**

(NOTICE: the lecture materials presented in this course are intended solely for the use of students enrolled in this course. Reproduction or retransmission of the lectures without the express authorization of the instructor is prohibited.)

GRADED ASSIGNMENTS FOR ONLINE HISTORY 12: The overall course grade for History 12 depends on the components detailed below.

FIVE EXAMINATIONS (100 points each): There are **five major** examinations in this course. Each exam consists of approximately 65 multiple choice questions. The questions are based on the information provided in course lectures and assigned reading from the course textbook. The fifth (and final) exam is NOT comprehensive. All five exams count toward the overall course grade. **NO EXAM SCORE WILL BE DROPPED.**

- **All of the exams will be offered in the online mode on the course website.**

ANALYTICAL ESSAY (100 points plus the possibility of ten bonus points): This is a five page analytical writing assignment. For this assignment, students must choose one topic from a list of topics provided by the instructor. Each topic will involve reading specific articles.. After reading the required articles, students will write a five page essay summarizing, comparing, and critiquing the views presented in the articles. No research is required for this assignment; it is a task involving the summary, analysis, and comparison of contrasting ideas in articles by prominent historians and journalists. The instructor will post the required articles for each topic on the course Canvas site.

FOUR QUIZZES: (40 points): There will be **four quizzes** conducted on the course website at arranged times. Each quiz counts for 10 points

TEXTBOOK CHAPTER "Q and A" ASSIGNMENTS : (60 points total, with the possibility of bonus points):

In the course website file labeled "**CHAPTER Q AND A ASSIGNMENTS,**" the instructor will post a Microsoft Word document containing a series of homework questions relating to each chapter of the course textbook.

- Students will complete the assignment by reading the indicated textbook chapter, finding the information in the textbook to answer the stated questions, and typing (and saving) their answers to the Q and A assignment into the Microsoft Word document. The questions contained in the chapter Q and A assignments relate to questions that will appear on the course tests, so the Q & A assignments function as a study guide for each exam.
- Specific due dates for each Chapter Q and A assignment will be given throughout the semester. Students will submit their completed questions to the instructor through the course website. The completed questions for the textbook chapters leading to Tests # 1, 2, 3, and 4 will count for 15 points each for a total of 60 points. The homework for the textbook chapters leading to Test #5, which is the final exam, will be treated as an extra credit assignment.

WEEKLY TIME COMMITMENT FOR ONLINE HISTORY 12: Students can anticipate the following tasks each week of the semester: (1) View three hours of recorded lectures on the course website; (2) Read one chapter of the textbook (approximately 30 pages); (3) complete the related chapter Q & A questions at the same time (13 to 20 questions). The Q & A answers should reflect a thorough knowledge of the information in the textbook chapters. **ESTIMATED HOURS PER WEEK: SIX TO NINE HOURS OF LECTURE VIEWING, READING, AND HOMEWORK.**

HOW YOUR OVERALL COURSE GRADE IS CALCULATED: There are 700 total points in this course, including:

- 500 points (five examinations) +
- 100 points (term paper) +
- 40 points (four quizzes) =
- 60 points (four sets of textbook chapter homework questions, with each set counting for 15 points)

Based on 700 points as the maximum for the class, students who earn 90% or more of the possible points will receive an A; 89% to 80% equals a B; 79% to 70% represents a C; 69% to 60% amounts to a D; 59% or lower translates into an F.

ACCESSING THE ONLINE HISTORY 12 WEBSITE: This course will be presented on the “Canvas” internet learning management system.

The entry portal for Canvas is: <https://scccd.instructure.com>

If you are uncertain about how to log into Canvas, look for instructions on the websites of each campus of the State Center Community College District. This course will be listed on Canvas when you login. Follow the instructions for gaining access to the course site (username, password, etc.).



REQUIREMENTS FOR “ACTIVE PARTICIPATION:”

Assignments, announcements, quizzes, exams, and lectures will be available by logging in to the course website on Canvas. The instructor will not record attendance because there is no weekly “attendance” such as would exist in a face-to-face class.

However, **this class does require all students to demonstrate that they are actively participating** in the course; **each student is expected to engage in several hours of study activity for this course every week of the semester.**

To demonstrate “active participation” in this course, students must:

- (1) Login to the course website and check for course-related emails at least every two days.**
- (2) Make steady and timely progress in completing the reading and Q & A assignments.**
- (3) View the recorded lectures each week on the course website. **STUDENTS SHOULD SPEND AN AVERAGE OF TWO TO THREE HOURS PER WEEK VIEWING THE RECORDED LECTURES.****

These requirements are intended to assure that students are actively engaged in the class and performing the required assignments in the course, just as would be required in a face-to-face class. **Students who fail to demonstrate “active participation”** will initially receive a warning from the instructor. **Students who demonstrate a persistent pattern of non-participation will be dropped from the course.**

BE AWARE OF THE DROP DEADLINE DATE. Students may withdraw from this course without a letter grade until **Friday, October 12, 2018.** After that date, everyone enrolled in the class **WILL RECEIVE A LETTER GRADE.**

ACCOMMODATION: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

CLASS POLICY ON PLAGIARISM AND CHEATING: In this class, cheating on an exam or quiz will typically result in a grade of “zero” points on the exam or quiz. In the case of a plagiarized term paper or homework assignment, the student will typically receive a score of “zero” points on the assignment. Instances of cheating or plagiarism will be referred to the appropriate State Center Community College administrators for consideration of disciplinary procedures.

IF YOU MISS AN ASSIGNMENT: The due dates of all assignments for this class (tests, quizzes, essay, textbook chapter Q and A assignments) will be announced via emails and alerts posted on the course website. Below are policies regarding “missed” or late assignments.

- (1) Late Q & A assignments may be submitted after the due date for partial credit.
- (2) Each quiz will be posted for several days. The expiration date and time of each quiz will be announced in advance. When the quiz expires, its expiration is final. There will not be a makeup opportunity for an expired quiz.
- (3) The essay assignment will have an early “bonus” due date and “on time” due date. Late essays will be accepted for a period after the “on time” due date with points deducted for lateness. After the late deadline expires, the assignment is closed.
- (4) Concerning the five major exams or tests: All test scores count in this course; no test score is dropped. Tests will be posted online for a specific number of days with a specific expiration time. Students who miss an exam must contact the instructor immediately to make arrangement to take a makeup exam. The makeup exam must be taken with two days of the expiration of the regular exam. The makeup exam will be different from the “regular,” scheduled test. It will cover the same chapters, but it will usually consist of short-answer essay questions, fill-in-the-blank questions, and multiple-choice questions. No makeup exam is available for the final exam (Test # 5). Students must take the final exam while it is posted online during finals week.

FINAL COMMENTS AND KEYS TO SUCCESS: You need not be a history major or have any special prior knowledge of American history to perform well in this class. All the information you need for success is available in the recorded lectures, homework assignments, and reading materials, and study guides prepared for this course.

Every student can succeed by working steadily on the assignments (that is, reading the textbook, completing the Q and A questions for each chapter, and viewing the recorded course lectures on Canvas every week). If you have questions or need further explanation regarding any aspect of the course, please contact me via email.

Welcome to History 12. Let's make this a meaningful and successful semester.

TENTATIVE SCHEDULE FOR INSTRUCTION ONLINE HISTORY 12 (HIST -12-54013) - FALL 2018 - COURSE BY RANDY GENERA			
WEEK	DATES	TOPICS AND TEXTBOOK CHAPTERS FOR THE WEEK	INSTRUCTIONS & ASSIGNMENTS
1	AUGUST 13 - 17	Introduction to History 12; Chapter 17, Industrial Supremacy. Industrialization and modernization in the USA during the late 1800s. The impact of industrialization on American society, the union movement, philosophies and culture of the era.	1. Read the syllabus and view the orientation video. Complete the "Check-in" Process by Wednesday 3. View recorded lectures for Chapter 17 4. Read Chapter 17, complete homework
2	AUGUST 20-24	Chapter 18: The Age of the City. New immigration patterns; the impact of immigration on American society, expansion, modernization and advances in technology transform America's cities. INSTRUCTIONS, DUE DATES, AND TOPICS FOR THE "ANALYTICAL ESSAY" ASSIGNMENT" (also known as the term paper) WILL BE POSTED THIS WEEK.	1. Finish viewing Chapt 17 recorded lectures 2. View Chapter 18 recorded lectures 3. Read Chapter 18, complete Q & A items. 4. BEGIN WORK ON THE ANALYTICAL ESSAY ASSIGNMENT (read instructions, pick a topic, read required articles, etc)
3	AUGUST 27- 31	Chapter 19: From Crisis to Empire. American politics and government during the late 1800s; the Populist Movement. Continue working on the essay assignment. By now you should have picked a topic and read the articles required for the topic. Begin writing soon. TEST # 1 WILL BECOME AVAILABLE LATE THIS WEEK, POSTED ON CANVAS UNTIL TUESDAY. EXPIRES TUESDAY AT 2:00PM.	1. View Chapter 19 recorded lectures 2. Read Chapter 19, complete Q & A items. 3. Take quiz on Chapter 19 4. Complete Q & A items. Submit through Canvas. GET READY FOR TEST # 1.
4	SEPTEMBER 3 - 7  TEST # 1 WILL EXPIRE TUESDAY AT 2:00PM THIS WEEK!	Chapter 19: From Crisis to Empire. The Spanish American War: origins, main events, consequences for the USA. TEST # 1 THIS WEEK. Test # 1 is posted on the course Canvas site until test expires on Tuesday at 2:00pm. PREPARE FOR AND TAKE TEST # 1 BEFORE IT EXPIRES ON TUESDAY. DO NOT WAIT UNTIL THE LAST HOURS. TAKE IT EARLY!! CONTINUE WORK ON THE ANALYTICAL ESSAY THIS WEEK: Organize and begin writing your essay. Plan on completing the essay by week 6.	1. Complete study for Test # 1: finish viewing all lectures, review Q & A items and lecture notes. 2. WORK ON THE ESSAY ASSIGNMENT!!! Plan on completing and submitting the essay by week 6. 3. After Test #1, begin work on next unit.
5	SEPTEMBER 10 - 14	Chapter 20: The Progressives. Reforms in the USA's economy, society, politics and government; the presidencies of T. Roosevelt and W. Wilson. Chapt 21: America and the Great War. Origins of WW1. WORK ON THE ESSAY ASSIGNMENT: By now you should be in the process of writing your essay. Plan on completing the essay by week 6.	1. View Chapter 20 recorded lectures 2. Read Chapter 20, complete Q & A items for both chapters
6	SEPTEMBER 17 - 21	Chapter 21: America and the Great War (continued). America's entry into the war and its impact on American society. THIS WEEK: "EARLY DUE DATE" for analytical essays. Essays submitted this week will receive ten extra credit points. TEST # 2 BECOMES AVAILABLE LATE THIS WEEK.	1. View recorded lectures on Chapter 21 material 2. Read Chapter 21, complete Chapt 21 Q & A items. 3. "EARLY" ESSAY ASSIGNMENT IS DUE THIS WEEK FOR TEN EXTRA CREDIT POINTS. 4. GET READY FOR TEST # 2.
7	SEPTEMBER 24 - 28  TEST # 2 WILL EXPIRE TUESDAY AT 2:00PM THIS WEEK!!	Chapter 22: "The New Era". 1920s changes in American culture, living standards, politics. Test # 2 is posted on the course Canvas site until test expires on Tuesday at 2:00pm. PREPARE FOR AND TAKE TEST # 2 BEFORE IT EXPIRES ON TUESDAY. DO NOT WAIT UNTIL THE LAST HOURS. TAKE IT EARLY!! NOTE: THE "ON TIME" DUE DATE for essays is this week.	1. View Chapter 22 recorded lectures 2. Read Chapter 22 of the textbook 3. Complete the Q & A items, submit through CANVAS. "ON TIME" ESSAYS ARE DUE THIS WEEK. NO BONUS POINTS.
8	OCTOBER 1 - 5	Chapter 23: The Great Depression. Causes and impact of the economic depression of the 1930s. Chapter 24: The New Deal. FDR's presidency, the programs of the New Deal and their impact.	1. View Chapter 23 and 23 recorded lectures 2. Complete Q & A items for Chpts 23 and 24 3. Take quiz on Chapt 24 (The New Deal)
9	OCTOBER 8 - 12	Chapter 25: The Global Crisis. The origins of WWII; events leading to the Pearl Harbor attack. Chapter 26: America in a World at War. The USA's role in WWII; the war's impact on American society. TEST # 3 BECOMES AVAILABLE LATE THIS WEEK. GET READY FOR TEST # 3.	1. View Chapter 25 and 26 recorded lectures 2. Read Chapters, complete Q & A items. 3. Submit Chpt 23, 24, 25 & 26 Q & A items. 3. Submit Chpt 23, 24, 25 & 26 Q & A items.
10	OCTOBER 15 - 19  TEST # 3 WILL EXPIRE TUESDAY AT 2:00PM THIS WEEK!!	Chapter 26: America in a World at War (continued). War on the Home front; winning the war. Test # 3 is posted on the course Canvas site until test expires on Tuesday at 2:00pm. PREPARE FOR AND TAKE TEST # 3 BEFORE IT EXPIRES ON TUESDAY. DO NOT WAIT UNTIL THE LAST HOURS BEFORE IT EXPIRES.	Finish study and lecture viewing for Test # 3 1. After exam, begin work on material for Chapter 27.
11	OCTOBER 22 - 26	Chapter 27: The Cold War. Main events leading to the Cold War; its impact on American society, politics, and foreign policy. Chapter 28: The Affluent Society: Postwar America through the early 1960s.	1. Read Chapter 27 material 2. Finish Q & A items for Chapter 27 3. View recorded lectures for Chapter 27

12	OCT 29 - NOV 2	<p>Chapter 28: The Affluent Society (continued) suburbanization, the baby boom, politics, civil rights. Chapter 29: The Ordeal of Liberalism. The Kennedy and Johnson presidencies.</p> <p>TEST # 4 BECOME AVAILABLE LATE THIS WEEK. GET READY FOR TEST # 4.</p>	<p>1. View recorded lectures on Chapter 28. 2. Finish reading Chapter 28, complete Q & A items. 3. View recorded lectures on Chapter 29 4. Read Chapter 29, complete Q & A items.</p>
13	<p>NOVEMBER 5 - 9</p> <p>TEST # 4 WILL EXPIRE TUESDAY AT 2:00PM THIS WEEK!!</p>	<p>Chapter 29: The Ordeal of Liberalism (cont'd). LBJ's Great Society, Civil Rights movement, Vietnam War, 1968 election.</p> <p>Test # 4 is posted on the course Canvas site until test expires on Tuesday at 2:00pm.</p> <p>PREPARE FOR AND TAKE TEST # 4. DO NOT WAIT UNTIL THE LAST HOURS BEFORE IT EXPIRES.</p>	<p>1. Complete reading, homework, and lecture viewing for Test # 4. Submit completed Q & A items for chapters 27, 28, 29.</p> <p>1. After exam, begin work on material for next unit.</p>
14	NOVEMBER 12 - 16	<p>Chapter 30: The Crisis of Authority. Social movements of the era, Nixon's foreign and domestic policies, the Watergate scandal. Chapter 31: From the "Age of Limits" to the Age of Reagan. The Ford and Carter presidencies, economic problems of the 1970s.</p>	<p>HOMEWORK FOR CHAPTERS 30, 31, and 32 IS EXTRA CREDIT. WATCH FOR THE DUE DATE.</p> <p>1. Read Chapter 30; 2. View recorded lectures on Chpt 30 material; 3. Take Chapt 30 quiz.</p>
15	NOVEMBER 19 - 23	<p>Chapter 31: From the "Age of Limits" to the Age of Reagan. The Ford and Carter presidencies, economic problems of the 1970s. Policies and impact of the Reagan and Bush presidencies.</p>	<p>1. View recorded lectures on Chapter 31 material. 2. Read Chapter 31</p>
16	NOVEMBER 26 - 30	<p>Chapter 32: The Age of Globalization. Domestic, foreign policies of the Clinton years; changes in the global economy. The election of 2000; the presidency of George W. Bush; the 9/11 attacks, and the response of the Bush administration; military interventions in Afghanistan and Iraq</p>	<p>1. View recorded lectures on Chpt 32 material. 2. Read Chapter 32.</p>
17	DECEMBER 3 - 7	<p>Chapter 32: The Age of Globalization. The election of 2008; the Obama Administration and its policies; the election of 2012; events and trends in the United States to the present.</p>	<p>1. Finish viewing recorded lectures on Chpt 32 material.</p> <p>THE FINAL EXAM WILL BECOME AVAILABLE LATE THIS WEEK.</p>
18	<p>FINAL EXAM</p> <p>FINAL EXAM WILL EXPIRE ON TUESDAY AT 2:00PM THIS WEEK.</p>	<p>THE FINAL EXAM WILL BE POSTED ON CANVAS UNTIL TUESDAY DECEMBER 11 AT 2:00PM.</p> <p>THE FINAL EXAM WILL EXPIRE AT 2:00PM IN THE AFTERNOON. DO NOT WAIT UNTIL THE LAST DAY OR HOURS TO TAKE THE FINAL EXAM.</p>	<p>1. Complete study for the Final Exam: finish viewing all lectures, review Q & A items and lecture notes.</p>