

**REEDLEY COLLEGE**  
**FN 35-55307**  
**Nutrition and Health**  
**Fall 2018 Syllabus**

Instructor: Phoebe Weber, DCN, RD, CDE

Contact: Phoebe.weber@reedleycollege.edu  
Email will be answered within 24-48 hours except on weekends

Location: Web-Based Course

Semester: Fall 2018 (8/13/18-12/14/18)

Final Date: Week of Dec 14, 2018

**TEXTBOOKS, MATERIALS, EQUIPMENTS, AND RESOURCES:**

1. **OPTION 1:** Bundle Loose-leaf textbook- Nutrition: Concepts and Controversies bySizer/Whitney 14e *AND* LMS Integrated MindTap Nutrition,1 term (6 months)  
Printed Access Card: **9781337127523**.

**OR**

**OPTION 2:** LMS Integrated MindTap Nutrition,1 term (6 months) Printed Access Card: **9781305671171**.

2. Other Readings as Assigned.
3. Active SCCCD email account is required.
4. A reliable computer and an Internet connection (reliable connection with a backup plan in case you lose a connection) is needed. A dial up and wireless connections are NOT recommended when taking quizzes and exams online.
5. Compatible browser (Google Chrome, Firefox or Internet Explorer) with JavaScript enabled and a media player (QuickTime or Windows Media) are needed. Alternative product for a Mac should be installed if you have an Apple system.
6. Contact the Student Service Helpdesk if you need assistance at (559) 442-8240 or ext. 3261 from any campus telephone.

7. Contact the Cengage Learning Customer Support if experience product issues at 1-800-354-9706.

## **COURSE DESCRIPTION:**

FN 35 Nutrition and Health is an introductory course emphasizing the basic nutrient needs of the human body. This course will examine the social, psychological, and cultural aspects that influencing food selection and health. Students will learn the physiological processes related to digestion, absorption, and metabolism of nutrients. The nutritional needs and requirements of mothers, infants, children, teens, and geriatric populations will be examined. Students will study how food choices and physical activity contribute to total well-being. This course places an emphasis on practical applications for nutrition including how to review a scientific journal article, how to analyze personal eating habits, and how to plan a healthy meal. This class is designed for students interested in health related fields and those with a general interest in nutrition. This course is not open to students with credit in FN 40 Nutrition.

## **CLASS OBJECTIVES:**

Upon completion of the course, the student will be able to:

1. Identify the social, physiological, and cultural factors that influence food choices throughout the life cycle.
2. Describe the body's basic need for nutrients and provide details of how body systems related to nutrition.
3. Evaluate nutrition information from a scientific perspective.
4. Construct a diet plan based on the concept of food group.
5. Identify the major functions of macronutrients, micronutrients, and water.
6. Analyze food patterns that increase the risk of health problems and recommend appropriate dietary modifications to reduce risk of developing health problems.
7. Compare individual nutrient intake to the U.S. Recommended Dietary Allowance.

## **STUDENT LEARNING OUTCOMES:**

Upon completion of the course the student will be able to:

1. Describe and understand the function(s) of the six basic nutrient groups: carbohydrates, lipids, proteins, vitamins, minerals and water. Identify dietary sources of them and understand disease conditions associated with a deficiency or excess of the nutrient.
2. Use the Dietary Guidelines for Americans, the DRI, Food Guide Pyramid, Exchange

- List and interpretation of food labels to plan or evaluate healthy meals/foods.
3. Identify major structures and functioning of the human digestive system, describe the processes of mechanical, chemical digestion, absorption of the end products of digestion and elimination of digestive wastes.
  4. Evaluate the role of nutrition and physical activity on chronic diseases.
  5. Explain the importance and nature of good nutrition during pregnancy, infancy, childhood, adolescence, adulthood and older adult. Relate problems that may occur during these life stages to the nutritional status of the subject.

### **CLASS ASSIGNMENTS/METHODS OF INSTRUCTION INCLUDE:**

1. Lecture with PowerPoint, Video, and Animation
2. Online Quizzes and Exams
3. Online Discussions
4. Paper Preparation Feedback
5. Group Discussions

### **CLASS ATTENDANCE:**

1. Student's attendance and active participation are important as they help contributing quality-learning experiences. Work schedules, other course works, personal appointments, wedding, and vacations are not excuses for not participating in class.
2. Students' attendance and participation are based on weekly online discussion and participation in class. All discussion board activity is statistically collected and evaluated by the instructor. Students will be considered absent if fail to participate in the weekly online discussions/postings, assignments, and quizzes for longer than one week. **The instructor may reserve the right to drop students who have no participation for a week.** Ultimately, it is the student's responsibility to drop this course if participation is no longer desired.
3. Simply logging in to the course is NOT considered attendance. Ultimately, it is the student's responsibility to drop this course if they no longer want to participate. If the student does not drop the course and their name remains on the roster at the end of the course, they will receive a letter grade (A, B, C, D or F).

### **PARTICIPATION ON DISCUSSION BOARD (Db):**

1. Students must complete their weekly discussion question(s) by 11:59 pm on **Wednesdays**, although students are encouraged to make their entries on the

discussion board sooner. Each student is required to respond or comment on **TWO** other classmates' posts by 11:59pm on **Thursdays**.

2. A total of 10 points can be earned on each week discussion; 5 points are given to discussion answers while the other 5 points are given to the two responses generated on Db. Each Chapter, **ten discussion points are given based on quality of the answers and responses made, timeliness of answers and responses posted.**
3. Respect your classmates' viewpoints when providing comment and feedback on the discussion board at all times.
4. Constructive, precise, and quality feedback toward classmates' work is highly encouraged. Your weekly discussion points will be based on the well thought out contributions and involvement on the discussion questions, completeness and overall quality of the answers to the questions.
5. Restrain words and/or signs such as "lol" and smiling or sad faces. Limit words such as "good job" or "good work". Students need to elaborate their thoughts and answers when posting.
6. Type all words appropriately, for instance: do not use "u" when it should be "you" or "4" when it should be "for".

## **ASSIGNMENTS AND EXAMS:**

1. Students are expected to read the text prior to week starts and be prepared to participate in class discussion. A broad range of topics is covered extensively and quickly, which demands strenuous study at a rapid pace. It is the student responsibility to stay current with reading, notes, and assignments. We will cover about two chapters per week.
2. Weekly **video quiz, case study, and post learning assessment** should be completed before midnight on **Fridays** each week in MindTap.
3. Exams will cover information from textbook. There will be **NO** make-up assignments or exams. Students will not be permitted to take an exam before it is scheduled.

## GRADING POLICY:

The final grade will be averaged from the scores of exams, quizzes, papers, assignments, class participation and attendance. Students are encouraged to periodically check with the instructor concerning course progress. Final grade will be based on overall percentage as follows:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below

### Break down of the overall points as follows:

Two Exams (100 points @ exam)	200 points
• Mid-Term	
• Final Exam	
Three Major Assignments (100 points @ assignment)	300 points
• Review Scientific Journal Article	
• Personal Diet Analysis	
• Menu Planning Assignment	
Weekly Discussion (10 points @ chapter)	150 points
Weekly Case Study (8 points @ chapter)	120 points
Weekly Video Quiz (10 points @ chapter)	150 points
Weekly Post Learning Assessment (15 points @ chapter)	225 points
<u>Mid-Term and Final Assessments (20 points @ assessment)</u>	<u>40 points</u>

**Total Points**

**1185 Points**

## CLASS SCHEDULE AND ASSIGNMENT DUE DATES

Week	Topics	Assignment are due by 11:59pm Thursday
1 8/13-8/17	Course Introduction/Syllabus Ch 1: Food Choices and Human Health	<ul style="list-style-type: none"> <li>• Canvas Tutorials</li> <li>• Complete Student Online Orientation</li> <li>• Submit Acknowledgement Statement</li> <li>• Complete Mind Tap Registration</li> <li>• Self-Introduction</li> <li>• Read Ch 1</li> <li>• Weekly Discussion on Ch 1</li> <li>• Weekly case study/quiz/post learning assessment on Ch 1</li> </ul>
2 8/20-8/24	Ch 2: Nutrition Tools: Standards and Guidelines	<ul style="list-style-type: none"> <li>• Read Ch 2</li> <li>• Weekly Discussion for Ch 2</li> <li>• Weekly case study/quiz/post learning assessment on Ch 2</li> <li>• <a href="#">Review Scientific Journal Article Due</a></li> </ul>
3 8/27-8/31	Ch 3: Remarkable Body	<ul style="list-style-type: none"> <li>• Read Ch 3</li> <li>• Weekly Discussion for Ch 3</li> <li>• Weekly case study/ quiz/post learning assessment on Ch 3</li> </ul>
4 9/3-9/7	Ch 4: Carbohydrates *No class on 9/3	<ul style="list-style-type: none"> <li>• Read Ch 4</li> <li>• Weekly Discussion for Ch 4</li> <li>• Weekly case study/quiz/post learning assessment on Ch 4</li> </ul>
5 9/10-14	Ch 5: Lipids	<ul style="list-style-type: none"> <li>• Read Ch 5</li> <li>• Weekly Discussion for Ch 5</li> <li>• Weekly case study/quiz/post learning assessment on Ch 5</li> </ul>
6 9/17-9/21	Ch 6: Protein	<ul style="list-style-type: none"> <li>• Read Ch 6</li> <li>• Weekly Discussion for Ch 6</li> <li>• Weekly case study/quiz/post learning assessment on Ch 6</li> <li>• <a href="#">Personal Diet Analysis Due</a></li> </ul>
7 9/24-9/28	Ch 7: Vitamins- Water Soluble & Fat Soluble	<ul style="list-style-type: none"> <li>• Read Ch 7</li> <li>• Weekly Discussion for Ch 7</li> <li>• Weekly case study/quiz/post learning assessment on Ch 7</li> <li>• <a href="#">Mid-Term Exam (Chapters 1-7)</a></li> </ul>
8 10/1-10/5	Ch 8: Minerals and Water	<ul style="list-style-type: none"> <li>• Read Ch 8</li> <li>• Weekly Discussion for Ch 8</li> <li>• Weekly case study/quiz/post learning assessment on Ch 8</li> <li>• <a href="#">Mid-Term Self-Reflection Assessment</a></li> </ul>

9 10/8-10/12	Ch 9: Energy Balance and Healthy Body Weight	<ul style="list-style-type: none"> <li>• Read Ch 9</li> <li>• Weekly Discussion for Ch 9</li> <li>• Weekly case study/quiz/post learning assessment on Ch 9</li> </ul>
10 10/15-10/19	Ch 10: Performance Nutrition	<ul style="list-style-type: none"> <li>• Read Ch 10</li> <li>• Weekly Discussion for Ch 10</li> <li>• Weekly case study/quiz/post learning assessment on Ch 10</li> </ul>
11 10/22-10/26	Ch 11: Diet and Health	<ul style="list-style-type: none"> <li>• Read Ch 11</li> <li>• Weekly Discussion for Ch 11</li> <li>• Weekly case study/quiz/post learning assessment on Ch 11</li> <li>• <b>Menu Planning Assignment</b></li> </ul>
12 10/29-11/2	Ch 13: Life Cycle Nutrition: Mother and Infant	<ul style="list-style-type: none"> <li>• Read Ch 13</li> <li>• Weekly Discussion for Ch 13</li> <li>• Weekly case study/quiz/post learning assessment on Ch 13</li> <li>• <b>Last Day to withdraw with a "W"</b></li> </ul>
13 11/5-11/9	Ch 14: Life Cycle Nutrition-Children, Teens and Elders	<ul style="list-style-type: none"> <li>• Read Ch 14</li> <li>• Weekly Discussion for Ch 14</li> <li>• Weekly case study/quiz/post learning assessment on Ch 14</li> </ul>
14 11/12-11/16	Ch 12: Food Technology and Safety *No Class on 11/12	<ul style="list-style-type: none"> <li>• Read Ch 12</li> <li>• Weekly Discussion for Ch 12</li> <li>• Weekly case study/quiz/post learning assessment on Ch 14</li> </ul>
15 11/20-11/24	<b>NO CLASS</b>	<b>Happy Thanksgiving!</b>
16 11/26-11/30	Ch 15: Hunger and Global Environment	<ul style="list-style-type: none"> <li>• Read Ch 15</li> <li>• Weekly discussion for Ch 15</li> <li>• Weekly case study/quiz/post learning assessment on Ch 15</li> </ul>
17 12/4-12/8	Course Review	<ul style="list-style-type: none"> <li>• Study Finals</li> <li>• <b>Final Self-Reflection Assessment</b></li> </ul>
18 12/11-12/15	Final Week	<ul style="list-style-type: none"> <li>• <b>FINAL EXAM (Chapters 8-15)</b></li> <li>• <b>BY Wed 12/12 5:00 PM</b></li> </ul>

\* Tentative schedule only, may subject to change.

**SPECIAL NOTE:**

1. Weekly discussion answer(s) are due by 11:59 pm on **Wednesdays** and response classmates' posts by 11:59 pm on **Thursdays**.
2. Weekly case study, quiz, and post learning assessment are due by 11:59 pm on **Fridays**.

### **MAKE-UP WORK POLICY:**

1. Technology problems occur occasionally; students are allowed to have make up assignment **ONLY when technical problem is verified**. Make sure to preserve your evidence when problem arises such as taking a computer screen shot photo.
2. Emergency situation arises sometimes; students are allowed to have make up assignment **ONLY when verification is presented**.
3. There will be NO make-up assignments/quizzes/exams unless special permission is granted by instructor. **NO LATE WORK WILL BE GRADED!**

### **EMAIL COMMUNICATION:**

A SCCCD email address is required for all students. Students are required to have an active Reedley College Email account and access to Canvas. To avoid delay replying or no replying from your instructor, be sure to include the following items when composing an Email to your instructor:

- Use **subject line** to include:
  - Course #, your first and last name, and question you are writing about.
  - **Example: FN 35 John Doe-Diet Analysis Project question**

### **STUDENT CODE OF CONDUCT:**

#### Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college; each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

## Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

## Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

## **FINAL COMMENT:**

Your instructor reserves the right to revise the syllabus content as appropriate during the semester. Any changes to the syllabus will be announced to the class in advance.

**Any sign of academic dishonest cheating, or plagiarism will receive zero for the assignment (s) or exam(s) and potential further academic discipline or dismissal from the class.**

