SYLLABUS – FALL 2018

Instructor: Diana Facione

**Email:** diana.facione@reedleycollege.edu

COURSE:

ESL 261LS: Beginning Listening/Speaking (53783)

* **Units: 6**

ESL 361LS: Beginning Listening/Speaking (53785)

* **Units: 0**

**TEXT & MATERIALS: Required**

**TOP NOTCH 1, 3rd Edition; Saslow/Ascher**

 Ringed binder with line paper

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| DAY | TIME | COURSE |
| **TUESDAY/THURSDAY** | **11:00 – 11:50am** | **LAL 1** |
| **TUESDAY/THURSDAY** | **12:00 – 1:50pm** | **LAL 2** |

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## COURSE DESCRIPTION: ESL261LS/361LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 261LS. 261LS is six levels below English 1A.

## Students who successfully complete this course will be prepared for ESL 264LS or ESL 364LS.

**SUBJECT PREREQUSITES: Successful completion of ESL 260 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test.**

**COURSE OBJECTIVES*:*** In the process of completing this course, students will:

1. listen to beginning materials on familiar topics from a variety of sources
2. listen and identify global and discrete meaning
3. converse on everyday social and familiar topics
4. identify and use grammatical structures found in oral English
5. identify and use patterns of intonation and pronunciation
6. develop content, organization, and coherence to communicate effectively in an oral presentation
7. Use software applications for language learning

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## COURSE OUTCOMES*:* Upon completion of this course, students will be able to*:*

1. listen and understand spoken English at the high-beginning level
2. communicate orally at the high-beginning level
3. perform basic language-learning computer tasks

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**GRADING:** This is a PASS/NO PASS course. Current grades will be available to students throughout the semester on **CANVAS. Final grades** will be calculated as followed.

*\****PASS (P) = 70% + \*NO PASS (NP) = below 70%**

***CATEGORIES WEIGHT***

*Oral Presentations/Oral Progress Checks 25%*

*Homework 30%*

*Exams 30%*

*Comprehensive Final Exam 15%*

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**HOMEWORK: Class assignments are due at the** beginning **of the class period on the date due unless stated otherwise.** Some assignments must be turned in electronically or completed on Canvas. Unless other arrangements are made, **no credit will be given for homework handed in LATE**.

* **Extra work or makeup work will not affect your grade.**

**EXAMS AND QUIZZES*:*** The dates for exams and quizzes will be announced in advance. If you are absent on the day of an exam or quiz, you will receive a ZERO score. You will not be allowed to take the exam on a later day unless you have made arrangements with the instructor before the exam.

* **Some exams and quizzes may be given using the computer.**

**ATTENDANCE AND CLASS PARTICIPATION:** Your active class participation is important for you, as well as your classmates. PLEASE make it your PRIORITY to be in class every day.

You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a CLASSMATE or your teacher for assignments so you can be prepared for the next class.

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**CANCELED CLASS:** In the event that class must be canceled unexpectedly, an official form

will be placed on the classroom door by the Dean’s Office. When you arrive to class, you are responsible to read the notice for any special assignments or instructions.

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**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:** If you have a verified need for anacademic accommodation or materials in alternate media (i.e.**,** Braille, large print, electronic text, etc.) per the Americans with Disabilities Act(ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

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**ADDITIONAL & IMPORTANT POLICIES:**

* Children are not allowed in class. Adult visitors are allowed with permission of the instructor. Please make arrangements in advance.
* **No Cell Phone use during class time unless class related.**
* Set your phone so it **DOES NOT RING**. Do Not answer your phone, make calls, or text during class.
* A student will receive NO CREDIT for an assignment or exam if in the opinion of the instructor feels that the student has cheated or plagiarized. In certain circumstances, you will be asked to complete a comparable assignment under the supervision of the instructor.
* If you miss class, please communicate with the instructor. You may be dropped from the class if you miss more than 4 class periods.

# Course Schedule

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|  | In-Class Material  |  | * Subject to change
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| Weeks 1 – 3  | Top Notch 1 Unit 1: Getting AcquaintedEXAM (week 3) |  |  |
| Weeks 4 - 6 | Top Notch 1Unit 2: Going OutEXAM (week 6) Oral Presentation\* |  |  |
| Weeks 7 - 8 | Top Notch 1 Unit 3: The Extended FamilyEXAM (week 8) |  |  |
| Weeks 9 - 10  | Top Notch 1Unit 4: Food and RestaurantEXAM (week 10)Oral Progress Check\* |  |  |

# Weeks 11 –12 Top Notch 1

 Unit 5: Technology and You

 Exam (week 12)

 Oral Presentation #2\*

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**Weeks 13 – 14** Top Notch 1

 Unit 6: Staying in Shape

 Exam (week 14)

**Week 15** Top Notch 1

 Unit 7: **VACATION**

 Exam and Oral Presentation\* (week 15 & 16)

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**Week 16**  Top Notch 1

 Unit 8: Shopping for Clothes

 Exam (week 16)

**Week 17 Top Notch 1**

 **Unit 9: Taking Transportation**

 **Unit 10: Spending Money**

 **Exam (week 17)**

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 **Week 18 \*** Comprehensive Final Exam and \*Oral Progress Check