

CHILD DEVELOPMENT 38
Lifespan Development
FALL 2018

Instructor Information:

Patricia Angel

Phone: (559) 638-0300

E-Mail: patty.angel@reedleycollege.edu

Office Hours: By Arrangement

Course Information:

Course #55020

Number of Units: 3

Class Meets: T-TH 3:00-4:15

Text: Essentials of Lifespan Development by Santrock, 5th Edition.

Course Description: Basic theories, research concepts and principles of physical, cognitive and psychosocial development at each major stage of life from conception to old age will be explored. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics that occur throughout one's lifespan.

Course Objectives:

- A. Identify those variables that lead to typical and atypical development.
- B. Describe the developmental attributes and characteristics of a person at different stages in the lifespan.
- C. Compare and contrast the various theories of lifespan development within a given domain (i.e., cognitive learning).
- D. Analyze research and its application to developmental theory.
- E. Describe the stresses and interdependent relationships of people at various stages of development.

Course Outcomes:

- A. Understand various stages of lifespan development.
- B. Debate various theories of lifespan development.
- C. Identify areas that are critical for normal development (i.e., attachment theory).
- D. Understand the application of research in various areas of lifespan development.
- E. Work better with parents and children, as key indicators of stress are recognized and the complexities of relationships are understood.

Grading Scale – Assignments and Points

50 points each – 6 Exams – Scantron 882e required

- No makeup exams allowed unless pre-arrangements are made with instructor approval. **Exams will be multiple choice and essay.**

2 points per week for in class activities. 36 points possible

- Student must be present on the day of activity to receive the points
- No-makeups on in class activities

15 points each – Various assignments (4) no-makeups allowed

396 - points total

Your grade will be calculated by dividing your total points earned from the assignments, by the total points possible giving you a percentage grade. The instructor can adjust all assignments and grading. The grading scale is as follows:

100-90%=A 89-80%=B 79-70%=C 69-60%=D 59-0%=F

Writing Rubric

Section 1:

- **15 points**– completeness of topic (introduction, summary, conclusion) 2 full pages minimum. Thorough explanation and good connection to the information in the textbook justifying your interpretation of the video assignment.
- **Points are deducted:**
 - if missing one component of the topic.
- – if missing more than one component of topic

Section 2:

- – vague interpretation and limited connection to the textbook
- – poor or no interpretation and connection to the textbook

Section 3: Quality of Work

- **5 points** - for good grammar, spelling, (no more than 3 errors) following format,
- **3 points** - if more than 4-5 errors, poor grammar and/or presentation
- **0 points** - for more than 5 spelling errors, paper not considered college level work

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Class Policies and Procedures: Student Responsibilities

Attendance:

Learning through sharing and experiences are a large part of this class. Regular attendance is **EXPECTED**. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. **Late arrivals and early departures will have a negative effect on your grade.**

It is your responsibility to plan your time wisely and get the assignments done in a timely manner.

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. You need to get the phone number of a fellow student(s) in order to get information in case of your absence.

Name _____ Phone# _____

Name _____ Phone# _____

- 1. Late Work:** All assignments must be turned in on the due date for full credit.
- 2. Submitting Assignments:** You can submit assignments to the instructor during class, to the main switch board before the class period. **NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!!**
- 3. Missed Tests:** Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor **before the test date**, it will be too late for you to make up that test. **Do not take this lightly. No excuses will be accepted.**
- 4. Final Grade Sign-out:** Students will be required to sign-out on the final day of class, indicating agreement to the final grade assigned to them as determined by the accumulation of points throughout the semester.
- 5. Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.
- 6. Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
- 7. Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

8. **Student's engaging in side-bar conversation, texting on cell phones, using personal computer for anything other than taking notes for CHDEV38, or disrupting class, will be asked to leave.**

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. **This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates**
2. **The policy that late assignments will not be accepted**
3. **The changing syllabus statement**
4. **The expectations of this course as outlined in this syllabus**
5. **Final grades are determined on the basis of accumulated points from required assignments**
6. **The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.**

Students disagreeing with the above statements should withdraw from this course section and enroll in a section of this course taught by another instructor.

Important Dates:

August 13 (M) Fall 2018 Instruction Begins

August 24 (F) Last day to drop a full-term class for a refund

August 31 (F) Last day to register for a full term class

August 31 (F) Last day to drop a full-term class to avoid a "W"

October 12 (F) Last day to drop a full-term class

November 22-23 (TH-F) Thanksgiving Holiday

December 10-14 (M-F) Final Exam Week

Course Outline and Schedule

Week	Dates	Topics	Readings & Assignments
1	August 14-16	Syllabus Introduction	Chapter 1
2	August 21-23	Introduction - Biological Beginnings	Continue Ch. 1 Chapter 2
3	August 28-30	Physical & Cognitive Development In Infancy Exam 1	Chapter 3
4	Sept. 4-6	Socioemotional Development in Infancy	Chapter 4 Assignment 1
5	Sept. 11-13	Physical & Cognitive Dev. Early Childhood	Chapter 5
6	Sept. 18-20	Socioemotional Dev. In Early Childhood Exam 2	Chapter 6
7	Sept. 25-27	Physical & Cognitive Dev. In Middle & Late Childhood	Chapter 7
8	Oct.2-4	Socioemotional Dev. In Middle & Late Childhood	Chapter 8 Assignment 2
9	Oct.9-11	Physical & Cognitive Dev. In Adolescence Exam 3	Chapter 9
10	Oct. 16-18	Socioemotional Dev. In Adolescence	Chapter 10
11	Oct. 23-25	Physical & Cognitive Dev. In Early Adulthood	Chapter 11
12	Oct. 30 Nov. 1	Socioemotional Dev. In Early Adulthood Exam 4	Chapter 12 Assignment 3
13	Nov. 6-8	Physical & Cognitive Dev. In Middle Adulthood	Chapter 13
14	Nov. 13-15	Socioemotional Dev. In Middle Adulthood	Chapter 14
15	Nov.20-22	Physical & Cognitive Dev. Late Adulthood Thanksgiving Holiday Exam 5	Chapter 15 Assignment 4
16	Nov. 27-29	Socioemotional Dev. Late Adulthood	Chapter 16
17	Dec. 4-6	Death, Dying & Grieving	Chapter 17
18	Dec.11-13	Final Exam 6	

THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE SCHEDULE AND DATES OF LECTURE MATERIAL, READINGS, AND ASSIGNMENTS. STUDENTS WILL BE GIVEN REASONABLE NOTICE OF ALL CHANGES.