

CHDEV 12

Course #: 5504

Child Abuse

Fall 2018

Instructor Information: Cecil Trinidad

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Course Information:

Class Meetings: Thursdays, 6:00-8:50.

Important Dates:

August 13 (M) Start of Fall 2018 semester

August 13 - October 12 (M-F) Short-term classes, first nine weeks

August 24 (F) Last day to drop a Fall 2018 full-term class for full refund

August 31 (F) Last day to drop a Fall 2018 full-term class in person

August 31 (F) Last day to drop a Fall 2018 full-term class to avoid a "W" in person

September 2 (Su) Last day to drop a Fall 2018 full-term class to avoid a "W" on WebAdvisor

September 3 (M) Labor Day Holiday (No classes/Campus Closed)

September 14 (F) Last day to change a Fall 2018 class to/from Pass/No Pass grading basis

October 12 (F) Last day to drop a full-term class (letter grades assigned after this date)

October 15 - December 14 (M-F) Short-term classes, second nine weeks

November 12 (M) Veteran's Day Observed (no classes held, campus open)

November 23-24 (Th-F) Thanksgiving Holiday (no classes held, campus closed)

December 10-14 (M-F) Fall 2018 Finals Exam Week

December 14 (F) End of the Fall Semester

****Students are to take responsibility of dropping this course in the event of non-continuance**

Text: Understanding Child Abuse and Neglect, Ninth Edition, Crosson-Tower, Cynthia, Pearson, 2014

Course Description:

This course provides an overview of topics related to child maltreatment. Child maltreatment includes neglect and physical, sexual, and psychological abuse. Major course topics include: defining child maltreatment; cross-cultural issues in the definition of child maltreatment; the incidence and prevalence of different types of child maltreatment; the causes and consequences of child maltreatment; forensic and clinical assessment of child maltreatment; the repressed memory controversy; mandated reporting and other legal issues; and psychosocial interventions for maltreated children and their families.

Learning Outcomes:

By successfully completing this course, students will be able to:

- Describe how to profile child abusers.
- Define child abuse and neglect.
- Recognize the basic signs of child abuse.
- Assess signs of abuse.
- Describe Munchausen's by Proxy.
- Describe reporting procedures and responsibilities for child abuse.
- Know Child Abuse Law Enforcement Procedures.
- Describe the investigative process for child abuse.
- Describe how to interview children regarding abuse.
- Describe ways and responses when confronting a suspect.
- Describe methods of interviewing parents.
- Describe ways to protect children from child abuse

the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on

Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. It is **NOT** my responsibility to "fill you in" on what you missed. If you are absent you may come to my office hour and collect any handouts given during class. I will not bring extra handouts to class the next lecture. You need to get the phone number or email address of a fellow student(s) in order to get information in case of your absence.

Name _____ Phone#/ email _____

Name _____ Phone#/ email _____

Missed Tests: Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor before the test date, it will be too late for you to make up that test. Do not take this lightly. No excuses will be accepted.

Accommodations for Students with Disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

- ✓ This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- ✓ The policy that late assignments will not be accepted
- ✓ The changing syllabus statement
- ✓ The expectations of this course as outlined in this syllabus
- ✓ That final grades are determined on the basis of accumulated points from required assignments
- ✓ The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

8/16	Overview of syllabus Intro to Child Abuse	
8/23	Chapter 1	The Maltreatment of Children from a Historical Perspective
8/30	Chapter 2	The Family: Roles, Responsibilities, and Rights
9/6	Chapter 3	Maltreatment and the Developing Child
9/13	Chapter 4	The Neglect of Children Article # 1 Due
9/20	Exam # 1	
9/27	Chapter 5	The Physical Abuse of Children
10/4	Chapter 6	The Sexual Abuse of Children
10/3	Chapter 7	Intrafamilial Abuse Article # 2 due
10/11	Exam # 2	
10/18	Chapter 8 Chapter 9	Extrafamilial Abuse, Misuse, and Exploitation Psychological Maltreatment of Children
10/25	Chapter 10	Intervention: Reporting, Investigation, and Case Management
11/1	Chapter 11	The Legal Response to Child Abuse and Neglect
11/8	Chapter 12	Treatment: Physical Abuse and Neglect Article 3 due
11/15	Exam # 3	
11/23-24		Thanksgiving Holiday
11/29	Chapter 13 Chapter 14	Treatment: Sexual Abuse Foster Care as a Therapeutic Tool
12/6	Chapter 15 Chapter 16	Adults Abuse as Children Working in Child Protection
12/13	Final Exam	

Assignments/Requirements:

Assignments may vary weekly. This may include written work, role-playing, group activities, journal writing, or assessment questionnaires. For some assignments, you must be in class to get credit. Students are expected to come to class prepared and ready to discuss reading assignments. For every hour in class, expect to spend two hours studying out of class.

- All assignments are to be typed unless otherwise specified by instructor.
- All assignments must be neat and clearly labeled with student name, date, title of the assignment, and class day/time.
- Papers should be double-spaced, 12 point font, one inch margins, stapled, and without plastic report covers.
- Always make a copy of your work.
- Late assignments – Students have one week to turn in assignments after their due date. The grade/points will be dropped by one grade (ie. If you turn your assignment in late and you did “A” work, it will be dropped automatically to a “B.” After the one week grace period no credit for the assignment will be give.
- If you know you will be absent you may turn in your work early or make other arrangements with the instructor.

Article Reviews – Find and review any article pertaining to:

Child Abuse, Neglect, and Maltreatment
Parenting
Counseling and Treatment
Domestic Violence
Child Sexual Abuse
Human Trafficking, Prostitution, and Pornography
Psychological/Emotional Abuse
Other topics as related to the course.

This article may be from the newspaper, early childhood publications, web articles, magazines, or text books, scientific journals.

Write a half-page summary of the article and a half-page personal response/reflection of the article. (3 articles – 10 points each)

Class Participation Activities/Points- Learning through sharing and classroom activities is a VERY large part of this class (5 points per day that class meets). Regular attendance is EXPECTED.

Grades:

3 articles @ 10 points each	= 30 points
3 exams @ 50, 50, 50 points	= 150 points
Final Exam/Reflection Paper	= 25 points
Class Participation @ 5pts/day	= 90 pts

Total Points: 295

265-295 = A

177-205 = D

236-264 = B

176 and below = F

206-235 = C

THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE SCHEDULE AND DATES OF LECTURE MATERIAL, READING, AND ASSIGNMENTS. STUDENTS WILL BE GIVEN REASONABLE NOTICE OF ALL CHANGES