**REEDLEY COLLEGE**

**Criminology 5 – Community Relations (3 units)**

**Summer 2017 (Course #73739)**

**M/W/F: 8:00AM – 12:35PM LFS-A**

**Department**: Criminology

**School**: Social Sciences

**Instructor:** Rachel Martinez, MPA

**Office location/ telephone:** CCI-217/(559)-353-0455

**Office hours:**  By Appointment

**E-Mail**: [rachel.martinez@reedleycollege.edu](mailto:rachel.martinez@reedleycollege.edu)

Students are encouraged to meet with the instructor during office hours. Taking advantage of office hours is an excellent opportunity for students to receive individual assistance, discuss career goals, and benefit from constructive feedback.

**Course Materials:**

Thomas Barker and Ronald D. Hunter (2011) *Police-Community Relations (Eighth Edition), Prentice Hall.*

ISBN-10: 0-13-245778-4

ISBN-13: 978-0-13-245778-1

**Course Description**:

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in culture, religion, and law.

**Student Learning Outcomes**:

By the end of the semester it is expected that the student will:

1. Assemble a knowledge of the various historical and procedural concepts of police community relations.
2. Engage in effective interpersonal communication.
3. Identify and define specific barriers between the criminal justice system and the community.
4. Recognize the significance of the dynamic relationship which exist between members of society and agents of the criminal justice system.

**Learning Objectives:**

In the process of completing this course, students will:

1. Evaluate and assemble the historical concepts of multiculturalism in the U.S as they relate to the criminal justice system.
2. Identify, define and differentiate varying key issues which may pose potential conflict between diverse members of the modern community and how the criminal justice addresses them.
3. Research, gather, and organize material for a study of both community and the police agency wherein the student resides so that the student can evaluate the effectiveness of the agencies response to the multicultural needs of the community they serve.
4. Demonstrate ability to use the appropriate vocabulary to effectively communicate with all sectors of the community.

**Attendance and Tardiness:**

While attendance is not weighed in the final grade equation, it is an important component for those students who have an interest in learning. Being present in class enables the students to participate academically in class discussions, gain exposure to new found knowledge, and greatly improve the likelihood of performing more successfully on course assignments and examinations.

**Classroom standards:**

* Class participation (Pop Quiz Penal Code Make-up essay for points if not participating during class time).
* Cell phone use
* Respect for fellow students
* Absenteeism and tardiness
* Save all your work and monitor your grades
* **Extra Credit: NO CREDIT ACCEPTED!!!!**

**Method of grading:**

The final semester grade will depend upon the accumulation of points during the semester. The points will be a result of credit received on assignments, tests and final examination. The instructor reserves the right to adjust scores as it may be required throughout the semester.

90% and above = A

80% and above = B

70% and above = C

60% and above = D

59% and below = F

Test material is constructed from class discussions, assigned readings, guest lectures, video presentations, and special assignments. Tests will consist of true/false and multiple choice questions*. Unless the student receives prior approval from the instructor, no make-up tests will be allowed. You will need (3) Scan-Trans #882-e for this course.*

**Homework Policy:**

To receive full credit for homework assignments must meet the following criteria:

1. Typed in 12 font (**Time Roman**), 1” Margins (left, right, top and bottom) and double spaced.

**(HANDWRITTEN WORK WILL BE ACCEPTED).**

1. Formatted as follows: *Name, Date, Course number, Homework number* and no spacing in the heading. Sources will be cited in the footer of the document (even if the source is a personal opinion).
2. Turned in no later than 11:59PM on due date via Canvas.

***(LATE HOMEWORK WILL NOT BE ACCEPTED)***

1. Demonstrate critical analysis.

**Responsibility to keep copies:**

It is a good practice to keep copies of ALL assignments and tests. On rare occasions, work may be lost because of computer failure or other mishaps.

**Final examination:**

The final examination is comprehensive. It is based upon class discussions, assigned readings, guest lectures, video presentations, and special assignments.

**The date of the final for this class is June 23, 2017 at 8AM-12:30PM.** Students are expected to attend the day and hour of their scheduled finals. There will be no make-ups after the final has been given at the set time.

**Holidays:**

There will be no classes held on the following dates:

* N/A

**Drop Date**:

Friday, June 9, 2017

**Important School Policies:**

Please refer to your school catalog schedule for complete details, however some of these policies include:

* Cheating and Plagiarism
* Drug/Alcohol free campus
* Sexual harassment
* Student conduct

*Each student is expected to assist in the overall environment of the classroom making it conducive to learning*.

“If you have a verified need for an academic accommodation or materials in alternate media (i.e.: Braille, large print, electronic text, etc.) per the Americans with Disabilities Act or Section 504 of the Rehabilitation act please contact your instructor as soon as possible”.

***FAQs:***

1. ***Do you accept late homework? When is the final exam? How many classes can I miss before I am dropped?***

I will not answer any questions that are answered in the syllabus.

1. ***Can I use an old edition of the textbook?***

Although I understand the expense incurred for textbooks, I cannot allow old editions of the text to be used.

1. ***I had to work all night, so I wasn’t able to come to class. Can I have an excused absence?***

I do not recognize excused absences.

1. ***I cannot buy the textbook, so can I turn in my homework late and still get full credit?***

There is a copy on reserve in the library and I do not accept late homework.

1. ***Can I email you?***

Please reach me by email **(CANVAS EMAIL ONLY**).

1. ***Homework***

Please submit via Canvas Only***.*** All homework must be submitted via Canvas on the due date prior to 11:59PM.

1. ***I am taking the course with a friend or a relative; can we do the homework together and turn in the same answers?***

I encourage you to share ideas, but the answers have to be in your own words. By that I do not mean changing a few words and calling it your own. Review the definition of plagiarism.

1. ***What if there is a dispute about a homework or test score? For example, I am sure I turned in a homework assignment, but I did not get credit for it.***

I cannot emphasize enough about the importance of saving your work. Please don’t rely on me to be perfect. I will make every effort to be accurate.

1. ***I have a plane ticket to fly home before the final. Can I arrange to take the final at a time other than when it is scheduled?***

No. The final date is written in stone. If there is an **extreme** case, then speak with me about it.

10. ***The class I have before this one is across campus, I have to be late sometimes. Will they be excused?***

You must take issues like this into consideration before you register for classes. There are no excused absences, so the answer is **“NO.”**

11.***It’s near the end of the semester and you ask, “Can I do something for extra credit, I’m not doing well in the class?”***

There is NO EXTRA CREDIT in this course.

# **HOMEWORK AND TEST SCHEDULE**

**NOTE: ALL HOMEWORK AND REFLECTION PAPER MUST BE SUBMITTED VIA CANVAS BEFORE 11:59PM ON DUE DATE.**

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| **HW CH End of Chapter Questions Due Pts** | | | | |
| 1 | 1-8 | **Questions:**  Ch. 1 p. 28 #1-9 Ch. 5 p. 105 #1-4  Ch. 2 p. 50 #1-9 Ch. 6 p. 123 #1-6  Ch. 3 p. 68 #1-9 Ch. 7 p. 142 #1-5  Ch. 4 p 91 #1-7 Ch. 8 p. 165 #1-7 | 06/11/17 | 100 |
| 2 | 9-16 | **Questions:**  Ch. 9 p. 188 #1-6 Ch. 13 p. 289 #1-5  Ch. 10 p. 213 #1-7 Ch. 14 p. 313 #1-7  Ch. 11 p. 238 #1-7 Ch. 15 p. 331 #1-6  Ch. 12 p. 261 #1-7 Ch. 16 p. 352 #1-14 | 06/22/17 | 100 |
|  |  | **TOTAL HOMEWORK POINTS POSSIBLE------🡪**  **REFLECTION ESSAY PAPER----------------------🡪** | 06/11 & 06/22  06/19/17 | 200  100 |

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| **TEST CHAPTERS DATE POINTS** | | | | |
| 1 | Exam 1 | Ch. 1-8 | 06/12/17 | 100 |
| 2 | Exam 2 | Ch. 9 -16 | 06/21/17 | 100 |
| 3 | FINAL | Ch. 1-16 | 06/23/17 | 100 |

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| **LETTER**  **GRADE** | **PERCENTAGE**  **RANGE** | **POINTS** |
| A | 100-90 | 600-560 |
| B | 89-80 | 519-559 |
| C | 79-70 | 478-518 |
| D | 69-60 | 437-477 |
| F | 59 and below | 436 and below |

**Total Exam Points: 300 points**

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| TOTAL HOMEWORK POINTS POSSIBLE | 200 |
| REFLECTION ESSAY PAPER | 100 |
| TOTAL EXAMINATION POINTS POSSIBLE | 300 |
| **TOTAL POINTS POSSIBLE** | 600 |