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| **COURSE INFORMATION** |

**MAG 20 – EQUIPMENT TECHNICIAN**

**Spring 2017 – Code: 59321**

**Diesel Engines, Service Fundamentals & Machine Systems**

**Lecture – Engines M, W 8:00-9:30 LSH 1**

**Lab – Diesel Engines M, W 10:00-11:50 AGM Shop**

**Lab – Service Fundamentals M, W 1:00-1:50 AGM Shop**

**Lecture – Service Fundamentals M, W 2:00-2:50 LSH 1**

**Lecture – Machine Specific Systems F 8:00-9:30 LSH 1**

**Lab – Machine Specific Systems F 10:00-12:50 AGM Shop**

**Instructors: Larry Dinis** **Office Hours:** Monday – Thursday

Office: AGM 5 3:00-4:00

Office #: 638-3641, Ext. 3151

E-mail: larry.dinis@reedleycollege.edu

**Nick Deftereos Office Hours:** Monday - Thursday

Office: AGM 5 3:00-4:00

Office #: 638-3641, Ext. 3736

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**Gary Wenter** **Office Hours:** Monday - Thursday

Office: AGM 5 3:00-4:00

Office #: 638-0317

E-mail: gary.wenter@reedleycollege.edu

**Mo Tabutol Office Hours:** Monday & Wednesday

Office: AGM 5 12:00-1:00

Cell # 859-8020

E-mail: moebeta2002@yahoo.com

**Course Description** 11 Units 8 lecture and 9 lab hours per week

Basic Skills Advisors: Eligibility for ENGL 125, ENGL 126, and MATH 101

Subject Prerequisites/Advisories: None

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also receive training on the service and operation of various machine and engine systems common to the equipment industry.

**Required Text:**

1. Caterpillar 3-ring binder and related materials (Includes CAT Key)

-Will be needed by the first Friday as there are quizzes that will be used.

1. MAG 20 Lab Book
2. Book – Diesel Engines and Fuel Systems Repair
3. On-Line Training Modules Subscription - Caterpillar

**(By second week of school).**

**Student Learning Outcomes**

**Upon completion of this course student will be able to:**

* *Successfully perform a diesel engine overhaul.*
* *Properly service, maintain and operate construction and agricultural equipment*
* *Enter the work force with the knowledge base, work ethic and employability skills required to become an equipment technician.*

**Engines Objectives**

1. Demonstrate the proper safety procedures related to diesel engine rebuild environment
2. Demonstrate the proper use of lifting tools
3. Explain the theory and operation of a four-stroke engine
4. Explain compression ratio as it relates to a diesel engines
5. Demonstrate troubleshooting techniques used in industry
6. Utilize service literature for maintenance, service and repair practices
7. Demonstrate component rebuild of basic diesel engine components
8. Identify engine system components
9. Describe the function of engine subsystem components
10. Analyze and Identify the reusability of diesel engine components
11. Demonstrate proper torqueing techniques used on diesel engine repair
12. Demonstrate the ability to remove and install cylinder sleeves
13. Demonstrate ability to diagnose and repair common engine starting problems

**Service Fundamentals Objectives**

1. Demonstrate proper safety procedures common to repair facilities.
2. Demonstrate proper safety as applied in the use of hand tools
3. Demonstrate the ability to use precision measuring tools
4. Exhibit the use of service literature (Service Information Systems) including repair manuals and computerized/ web based resources
5. Define and describe the goals, objectives and corporate structure related to company operations
6. Demonstrate the use of industry service reports
7. Identify company product lines
8. Understand the importance of MSDS sheets
9. Define the role of various safety organizations that pertain to the equipment repair industry
10. Demonstrate the ability to complete forms, time cards, and other written forms of communication

**Machine Systems Objectives**

1. Demonstrate proper safety procedures related to construction and agricultural machine operation
2. Perform walk around inspection on construction and agricultural equipment
3. Identify components on various types of construction and agricultural equipment
4. Demonstrate service procedure on different construction and agricultural equipment types
5. Demonstrate proper implement hitching and unhitching on construction and agricultural equipment
6. Effectively complete lift truck operation training
7. Identify service points on construction and agricultural equipment

**Course Outline**

The instructor will determine the order in which the following will be presented and developed. It is also probable that several skills may be served by the same assignment.

A. Introduction to Diesel Engines

 1. Safety

 2. Tools and equipment

 3. Engine oil and diesel fuel

 4. Cycle operation/combustion chamber

 5. Basic engine compression

 6. Engine disassembly

B. Diesel Engine Components and Service

 1. Cylinder block

 2. Camshaft

 3. Crankshaft

 4. Piston and rings

 5. Cylinder head and valves

C. Diesel Engine Systems

 1. Air intake systems

 2. Exhaust systems

 3. Cooling systems

 4. Lubricating systems

D. Fuel Injection Systems

 1. Governors

 2. Emission control

 3. Fuel injection nozzles and holders

 4. Lubricating

E. Electrical Systems

 1. Electricity and magnetism

 2. Electrical systems

 3. Batteries

 4. Starting systems

 5. Charging systems

F. Troubleshooting Diesel Engines

 1. Proper starting procedure

 2. Diagnosis

 3. Tune-up

G. Introduction to Machine Specific Instruction

 1. Role of equipment technician

 2. Technical reference material

 3. Machine/shop safety

**Engine Labs**

1. Engine Data *(est. completion time 3hrs)*

2. Four Stroke Operation *(est. completion time 3hrs)*

3. Fuel Pump Removal and Installation Procedures *(est. completion time 3hrs)*

4. Compression Ratio Calculations *(est. completion time 1hrs)*

5. Piston Group Orientation *(est. completion time 1hrs)*

6. Crankshaft Measurement *(est. completion time 2hrs)*

7. Piston Connecting Rod and Ring Measurements *(est. completion time 3hrs)*

8. Camshaft Measurements *(est. completion time 2hrs)*

9. Cylinder Block Measurements *(est. completion time 3hrs)*

10. Cylinder Head Measurements *(est. completion time 3hrs)*

11. SIS Engine Parts List *(est. completion time 3hrs)*

12. Engine Rebuild Procedure *(est. completion time 12hrs)*

13. Valve Adjustments *(est. completion time 3hrs)*

14. Engine Starting Procedure *(est. completion time 2hrs)*

15. Dynometer Procedures *(est. completion time 6hrs)*

**Service Fundamental Labs**

1. Caterpillar Engines *(est. completion time 3hrs)*

2. Caterpillar Product Line *(est. completion time 3hrs)*

3. Selma Dealer Visitation *(est. completion time 5hrs)*

4. SIS (Service Information Systems) *(est. completion time 3hrs)*

5. Reading Micrometers *(est. completion time 3hrs)*

6. Reading Dial Indicators *(est. completion time 3hrs)*

7. Fastener ID/Torque Rating *(est. completion time 3hrs)*

8. Fastener Repair *(est. completion time 3hrs)*

9. Fluid Fitting ID and Usage *(est. completion time 3hrs)*

10. Technician Tools *(est. completion time 3hrs)*

11. Portfolio *(est. completion time 3hrs)*

12. Corcoran Dealer Visitation *(est. completion time 6hrs)*

**Machine** Labs

1. CAT Product Line
2. Lift Trucks – Inspection and Operation
3. Lift Trucks – Move and Stack Bins
4. Lift Trucks – Obstacle Course
5. Lift Trucks – Field Lifts or Skid Steer Loaders with Forks
6. Ag Tractors – Inspection and Controls
7. Ag Tractors – 3 point Hitching
8. Ag Tractors – Backing a Towed Implement
9. Ag Tractors – Power Take Off
10. Backhoe Loaders – Inspection and Controls
11. Backhoe Loaders – BHL Operation of Backhoe
12. Backhoe Loaders – BHL Operation of Loader
13. Skid Steer Loaders – Inspection and Controls
14. Skid Steer Loaders – Loader Operation
15. Skid Steer Loaders - Attachments
16. Wheel Loaders – Inspection and Controls
17. Wheel Loaders – Loader Operation
18. Track Type Tractors – Inspection and Controls
19. Track Type Tractors – Operation
20. Excavators – Inspection and Controls
21. Excavators – Operation
22. Project

**Required Materials**

* Approved eye protection/safety glasses (Z87.1 A.N.S.I.)
* Approved foot wear – **Work Boots with non-slip soles**
* Two work shirts (approximately $60)

TKO Apparel

1776 11th St.

Reedley, CA.

859-6074

**Attendance**

Lecture: Attendance is required and roll will be taken at each class meeting. There is no difference between an “excused” or “unexcused” absence. A “tardy” is considered an absence unless the student contacts the instructor at the end of class to change the status from absent to tardy. Two tardies will count as one absence. Any student who misses more than two weeks of class meetings within the first 9 weeks of class may be dropped from the class by the instructor (i.e., class meets two times per week, 4 absences; class meets 1 time per week, 2 absences).

Lab: **Attendance in all labs is mandatory**. Students must make prior arrangements with the instructor to be excused from lab. At that time, the instructor will determine, if any, make-up work will be appropriate.

Tutoring: All students are required to attend one hour of tutoring for each MAG class he/she is enrolled in. There will be periodic checks on attendance and a point value will be assigned to your grade. This tutoring requirement is designed to greatly improve your grades and acquisition of the subject matter. Those students who truly utilize this time will vastly improve their grades and attainment of the skills and knowledge needed to be an equipment technician.

* Must use your ID to log in and out; this is important as it is how your time will be tracked.
* Must use this time to study. Ask for help on difficult content covered in class, and complete assignment/labs.
* This time is not for listening to music, Facebook, You-Tube videos, and just visiting fellow students.

Quizzes: There will be no make-ups for quizzes.

Tests: Make-up tests are limited to students who have made arrangements with the instructor prior to the required testing period or those students who have been excused by the Reedley College Dean of Admissions, Veronica Jury.

On-Line Training: Students are required to complete on-line training modules in addition to regular lecture and lab work. Failure to complete modules in a timely manner will seriously affect your final grade.

Time Clock: All students are required to punch in and out of shop class on a daily basis. Failure to do so will result in an absence. Students are expected to only punch their own cards and cannot, under any circumstances, punch another student’s card. Misuse of the time clock system can result in removal from the class.

**Grading Policy/Scales/Evaluation Criteria**

For maximum point consideration, all written assignments and term reports should be typed and double-spaced. Lecture assignments (homework) will be accepted late up to the test for that unit of the course; however, late assignments will be penalized 1/3 of the possible points. Late laboratory assignments turned in within one week of the required due date will be accepted with a penalty equal to 1/3 of the maximum points. Any lab assignment turned in after that time up to the last regular class meeting will be accepted with a 50% penalty.

\*Final exam is mandatory. Failure to participate will result in a non-passing grade.

Point Distribution: 90% = A, 80% = B, 70% = C, 60% = D, 59% & less = F

Assignments & Grades: **Engines** Assignments/Quizzes 16%

 Midterms/Finals 4%

 Lab Assignments 10%

 Lab Participation 10%

 **Service** Assignments/Quizzes 16%

 Midterms/Finals 4%

 Lab Assignments 10%

 Lab Participation 10%

 **Machine** Assignments/Quizzes 8%

 Midterms/Finals 2%

 Lab Assignments 5%

 Lab Participation 5%

**Cheating & Plagiarism**

In keeping with the philosophy that students are entitled to the best education available, and in compliance with Board Policy 5410, each student is expected to exert an entirely honest effort toward attaining an education. Violations of this policy will result in disqualification for the course.

**Accommodations for Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

**Work Ethic -** Most students are enrolled in college classes to obtain a quality job or to enhance their skills for advancement with their current employment situation. Employers look for a punctual, responsible individual who is prepared to go to work. Our goal is to replicate the workplace environment where a student can develop and demonstrate these desirable traits.

* Punctual: It is customary to arrive at least 5 minutes before work begins. Individuals will be terminated if they are not punctual.
* Responsible: It is expected than an employee work every scheduled work day. Individuals will be terminated if they are not responsible.
* Prepared: It is expected that an employee be prepared with he/she arrives for work. Students must have work shirts, safety glasses, and appropriate footwear to participate in the laboratory. If a student is not prepared, he/she cannot participate and will receive a zero (see “responsible”).
* Professional Appearance: Shirts are to be clean and tucked in at all times. Long pants, work shirts and work boots are required daily. **Failure to adhere to this policy will result in dismissal for the day.**

**Language -** English is expected to be spoken in class for the following reasons:

* All course content and materials are presented in English and class discussions all take place in English.
* All lab activities are conducted in groups and must have effective communication between all group members.
* Shop activities can be hazardous and it is vital that instructors receive feedback in English to ensure safe practices.
* This policy is designed so that instructors and all students may communicate in a common language.
* All individuals must have freedom of expression and are allowed and encouraged to communicate in the language of their choice outside of class times, including breaks.

**Behavioral Standards**

* Each student is responsible for his/her own work. Written assignments are not group assignments and no credit will be awarded for students who turn in the same work. Students suspected of cheating on tests and quizzes will receive no credit for that particular assignment and may be removed from the class.
* Turn **off** cell phones when in the classroom or shop. **Texting** is not allowed in class.
* Reedley College is a **Tobacco Free Campus**! No tobacco products of **any** form are allowed while on campus. This includes “E-Cigarettes”
* Sleeping is **not** allowed in class. If you cannot stay awake you should go home and get some sleep, or try going to bed at an earlier hour.
* Reedley College is moving towards being a **Tobacco Free Campus**, so this means no smoking, chewing, or vaping. Currently you may only smoke, chew, or vape in the designated smoking areas.
* This class is set for the semester. All doctor’s appointments, interviews, meetings with counselor, and other types of appointments should be scheduled during your time outside of class.

**Important Dates**

* Martin Luther King Holiday January 16
* Famous Presidents Days February 17 & 20
* Spring Break April 10 – 14
* Finals Week May 15 – 19
* Graduation Certificate Ceremony May 18

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| **FINAL EXAM:** **Engines/ Service – Monday, May 15th @ 8am****Machine – Wednesday, May 17th @ 10 a.m.** **\*Final Exam is mandatory. Failure to participate will result in a non-passing grade**  |

**Mechanized Agriculture Program Standards**

The following standards are designed to help ensure that any students wishing to enroll in one or more MAG classes are well prepared for a rigorous course of study. This preparation consists of the following:

* Have strong HS grades, preferably a 2.5 GPA or above. The program is very technical in nature and there are considerable reading and writing requirements.
* Take an aptitude test and perform at or above a basic level. This test consists of mechanical reasoning, reading for comprehension and information, and computations. It is an indicator of both your ability and aptitude in this field of study.
* Have a mechanical background. This could be in the form of work experience, previous shop classes or hobbies that involve mechanics. If you have never worked on equipment or machines, or even your own vehicles, this may not be the program for you.
* Possess a strong willingness to learn and grow. A strong work ethic is essential to succeed in this program.
* Have a clean driving record, pass a drug test, and be employable.
* Students unable to enter a cohort for any of the above reasons may still sign up for a single, stand-alone MAG course.
* Students who enroll in a cohort and perform poorly should be counseled into single courses where there is a greater likelihood of success.

**Daily Program Expectations for All Students**

* Be willing and able to be in class every day. You will be required to punch a time clock in this program on a daily basis. This is job training. Three hours of lecture and three hours of lab is a job!
* Be an active learner – one who is prepared for class each day by bringing along required text materials, takes notes in class, and regularly prepares for lessons.
* Attend required study sessions each week. Each block scheduled class requires one hour of study hall each week. Successful students far exceed this requirement.
* Purchase or acquire the required textbook materials, online modules, uniforms and safety equipment for the program. Must be acquired by the end of the second week.
* Complete the required on-line instructional modules in a timely manner. These training materials reinforce what is taught in the classroom and shop. Students who take the on-line modules seriously consistently perform at the top of the class.

***I have read the above standards and program expectations and agree to do my best to meet them.***

Name (printed) Signature Date