|  |  |
| --- | --- |
|  | Child Development 3 Spring 2017 Course Assignments |
| **Week**  | **Dates** | **Weekly Topic** | **Assignments**  |
| Week 1 |  1/13 | Getting acquainted, course overviewReview of all assignments Lab Orientation & Sign Up | Purchase Text Books, TB & Immunizations, find & schedule lab placement, complete lab paperwork*Read: Chapter 1 EEC text* |
| Week 2 | 1/20 | Developmentally Appropriate Practice Starting the ProcessObservation Goals | **LAB: Turn paperwork in to lab site***Read: Chapter 2 EEC text**Read: Chapter 1 DAP text*  |
| Week 3 | 1/27 | Observation and AssessmentCreating Curriculum The Learning Environment  | **LAB: Observation #1 and #2 (ODD)***Read Chapter 3 & 4 EEC Text* *Read: NAEYC Position Statement DAP text**Read: Pages 111-129 DAP text***Lab Placement Form – DUE January 27th**  |
| Week 4 |  2/3 | Lesson PlansMulticultural / Anti-Bias Consideration | **LAB: Observation # 1 and # 2 (EVEN)***Read: Chapter 5 EEC Text***Lesson Planning in Class** |
| Week 5 | 2/10 | Language and LiteracyStages of Writing The Value of Books Flannel Boards/Puppets | **LAB: Observation #3 and # 4 (ODD)***Read: Chapter 6 EEC Text***Lab Observations # 1 – 2 DUE** **Flannel Board Story Presentation - work time in class** |
| Week 6 | 2/17 | No Class (Friday 2/17/17) Lab Hours still continue all week except Friday | **LAB: Observation #3 and #4 (EVEN)***Read: Pages 130 – 142 DAP text* |
| Week 7 | 2/24 | Art in Early EducationStages of Art Development *Flannel Board Presentations* | **LAB: As assigned by Mentor Teacher (ODD)***Read : Chapter 8 EEC Text**Read: Pages 142 – 148 DAP text***Lab Observations #3-4** **Flannel Story Presentations – In Class DUE** |
| Week 8 | 3/3  | Music and Movement Social Studies/Field Trips  | **LAB: As assigned by Mentor Teacher (EVEN)***Read: Chapter 9 EEC Text* |
| Week 9 | 3/10 | Science in the Classroom Cooking with Young ChildrenSensory | **LAB: Teaching Experience #1 and #2 (ODD)***Read: Chapter 10 EEC Text*  **Quiz #1 *- On ALL class, lecture, lab & assignment material*** |
| Week 10 | 3/17 | STEMMath Development Math Experiences  | **LAB: Teaching Experience # 1 and #2 (EVEN)***Read: Chapter 11 & 12 EEC Text**Read: Chapter 5 DAP Text* |
| Week 11 | 3/24  | The Value of Dramatic PlaySocial StudiesProp Box and Planning in Class  | **LAB: Teaching Experience #3 and #4 (ODD)***Read Chapter 13 EEC Text* |
| Week 12 | 3/31 | The Outdoor Classroom Motor Development/Games | **LAB: Teaching Experience #3 and #4 (EVEN)***Read: Chapter 7 EEC Text***Teaching Experiences #1 – 2**  |
| Week  13 |  4/7 | Blocks and Construction*Prop Box Presentations*  | **LAB: As assigned by Mentor (ODD)***Read: Chapter 14 EEC Text***Prop Boxes – In Class Due** |
| Week 14 | 4/21 | Large Group TimeWeekly Lesson Plans | **LAB: Teaching Experience # 5 and #6 (EVEN)****Teaching Experience #3 - # 4**  |
| Week 15 | 4/28 | Putting It All Together 5-Day Plan (in Class) | **LAB: Teaching Experiences # 5 and #6 (ODD)****Teaching Experiences #5 and #6**  |
| Week 16 | 5/5  | Diversity in the Classroom/HolidaysQuiz Review  | **LAB: As Assigned by Mentor (EVEN)****Curriculum Binders Due**  |
| Week 17 | 5/12 | PresentationsPresentations/Quiz | **Group Presentations in class Dec. 7****Quiz # 2 - Dec. 9****Lab Timesheet Due**  |
| Week 18 | 5/19 | Friday 9:00-11:00 a.m. in Instructor’s OfficeFinals Week |  |