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|  | Child Development 3 Spring 2017 Course Assignments | | | |
| **Week** | | **Dates** | **Weekly Topic** | **Assignments** |
| Week 1 | | 1/13 | Getting acquainted, course overview  Review of all assignments  Lab Orientation & Sign Up | Purchase Text Books, TB & Immunizations, find & schedule lab placement, complete lab paperwork  *Read: Chapter 1 EEC text* |
| Week 2 | | 1/20 | Developmentally Appropriate Practice  Starting the Process  Observation Goals | **LAB: Turn paperwork in to lab site**  *Read: Chapter 2 EEC text*  *Read: Chapter 1 DAP text* |
| Week 3 | | 1/27 | Observation and Assessment  Creating Curriculum  The Learning Environment | **LAB: Observation #1 and #2 (ODD)**  *Read Chapter 3 & 4 EEC Text*  *Read: NAEYC Position Statement DAP text*  *Read: Pages 111-129 DAP text*  **Lab Placement Form – DUE January 27th** |
| Week 4 | | 2/3 | Lesson Plans  Multicultural / Anti-Bias Consideration | **LAB: Observation # 1 and # 2 (EVEN)**  *Read: Chapter 5 EEC Text*  **Lesson Planning in Class** |
| Week 5 | | 2/10 | Language and Literacy  Stages of Writing  The Value of Books  Flannel Boards/Puppets | **LAB: Observation #3 and # 4 (ODD)**  *Read: Chapter 6 EEC Text*  **Lab Observations # 1 – 2 DUE**  **Flannel Board Story Presentation - work time in class** |
| Week 6 | | 2/17 | No Class (Friday 2/17/17) Lab Hours still continue all week except Friday | **LAB: Observation #3 and #4 (EVEN)**  *Read: Pages 130 – 142 DAP text* |
| Week 7 | | 2/24 | Art in Early Education  Stages of Art Development  *Flannel Board Presentations* | **LAB: As assigned by Mentor Teacher (ODD)**  *Read : Chapter 8 EEC Text*  *Read: Pages 142 – 148 DAP text*  **Lab Observations #3-4**  **Flannel Story Presentations – In Class DUE** |
| Week 8 | | 3/3 | Music and Movement  Social Studies/Field Trips | **LAB: As assigned by Mentor Teacher (EVEN)**  *Read: Chapter 9 EEC Text* |
| Week 9 | | 3/10 | Science in the Classroom  Cooking with Young Children  Sensory | **LAB: Teaching Experience #1 and #2 (ODD)**  *Read: Chapter 10 EEC Text*  **Quiz #1 *- On ALL class, lecture, lab & assignment material*** |
| Week 10 | | 3/17 | STEM  Math Development  Math Experiences | **LAB: Teaching Experience # 1 and #2 (EVEN)**  *Read: Chapter 11 & 12 EEC Text*  *Read: Chapter 5 DAP Text* |
| Week  11 | | 3/24 | The Value of Dramatic Play  Social Studies  Prop Box and Planning in Class | **LAB: Teaching Experience #3 and #4 (ODD)**  *Read Chapter 13 EEC Text* |
| Week 12 | | 3/31 | The Outdoor Classroom  Motor Development/Games | **LAB: Teaching Experience #3 and #4 (EVEN)**  *Read: Chapter 7 EEC Text*  **Teaching Experiences #1 – 2** |
| Week  13 | | 4/7 | Blocks and Construction  *Prop Box Presentations* | **LAB: As assigned by Mentor (ODD)**  *Read: Chapter 14 EEC Text*  **Prop Boxes – In Class Due** |
| Week 14 | | 4/21 | Large Group Time  Weekly Lesson Plans | **LAB: Teaching Experience # 5 and #6 (EVEN)**  **Teaching Experience #3 - # 4** |
| Week 15 | | 4/28 | Putting It All Together  5-Day Plan (in Class) | **LAB: Teaching Experiences # 5 and #6 (ODD)**  **Teaching Experiences #5 and #6** |
| Week 16 | | 5/5 | Diversity in the Classroom/Holidays  Quiz Review | **LAB: As Assigned by Mentor (EVEN)**  **Curriculum Binders Due** |
| Week 17 | | 5/12 | Presentations  Presentations/Quiz | **Group Presentations in class Dec. 7**  **Quiz # 2 - Dec. 9**  **Lab Timesheet Due** |
| Week 18 | | 5/19 | Friday 9:00-11:00 a.m. in Instructor’s Office  Finals Week |  |