**Course Section: 51012 Instructor:** Nancy Marsh

**Unit load:** 3 **Phone:** 638-0300ext. 3249

**Class Meets:** M, W 8:00 – 9:15 am **E-Mail:** nancy.marsh@reedleycollege.edu

**Room:** CCI 205  **Office:** Child Dev. Center Office

**Office Hours:** Mondays and Wednesdays from 9:30 – 10:45; Virtual Office Hour on Fridays from 8:15 – 9:15 am; or by appointment. *\*Virtual Office Hour Instructions: Email instructor during virtual office hour and instructor will respond with your answer or direction on how to enter a chat for further help.*

**Course Description:** An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

**Student Learning Outcomes:** Upon “successful” completion of this course, students will be able to:

1. Compare and contrast historical and current early childhood education perspectives, theories, and program types and philosophies
2. Describe the role of the early childhood educator, including ethical conduct and professional pathways
3. Identify quality in early childhood programs related to environment, curriculum, and teaching strategies

**Required Text:**

* Introduction to Early Childhood Education, 7th ed. By Eva L. Essa. Wadsworth Cengage Learning, www.cengage.com/wadsworth ISBN :978-1-133-58984-6.
* Theories of Childhood, 2nd ed. By Carol Garhart Mooney. Redleaf Press, www.redleafpress.org ISBN: 978-1-60554-138-9.

*\*You are responsible for reading and understanding all of the information in the textbooks, even the information that is not discussed during class meetings.*

**Course Details:**

1. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying and working on the course materials outside of the classroom (study time).
2. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the Canvas Companion.** To visit Canvas, simply click on the link under the “On-Line Services” tab on the Reedley College Web-page at www.reedleycollege.edu.
3. **Extra Credit:** Extra Credit is not available for this course.
4. Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything from the textbooks during class meetings.
5. Final Grades are determined on the basis of accumulated points from required assignments. All assignments listed in the syllabus are required for successful completion of this class.

**Percentage Points Range Grade Percentage Points Range Grade**

90 – 100% 720 - 800 A 60 – 69% 480 - 559 D

80 – 89% 640 - 719 B 0 – 50% 0 – 479 F

70 – 79% 560 - 639 C

**Required Assignments:**

**Professional Goals Statement:**

You are required to write a statement of your professional goals. This statement will be completed on Canvas and is worth 100 points. Points will be deducted for spelling and grammar errors.

**Theories Boards:**

You will be required to work in groups for this assignment. Your group will be required to research and present a poster on an early childhood education theorist. You will be graded both by the instructor and your fellow group members. This assignment is worth 100 points.

**Teaching Philosophy:**

You will be required to write a statement outlining your personal teaching philosophy. This statement will be completed on Canvas and is worth 100 points. Points will be deducted for spelling and grammar errors.

**Quality Program Paper:**

You are required to write a paper about quality programs. This assignment is worth 100 points and will be completed outside of class using Canvas. Points will be deducted for spelling and grammar errors.

**Online Chapter Exams:**

You will be required to complete 16 exams related to the Essa textbook chapters. These exams are completely on Canvas. Each is worth 20 points and all of the exams will earn you 320 points toward your final grade. **All exams are due ON the due dates. Late exams will not be allowed. No excuses will be accepted.**

**In-Class Participation:**

From time to time we will have things to work on during class. This may be an activity, quiz, or group project. You must be in class on the day the activity/quiz is given to earn the points for that activity/quiz. **Make-ups will not be allowed.** This in-class participation can earn you up to 40 points toward your final grade.

**Final Exam:**

There is one final exam worth 40 point which will be given on the last class meeting day during Final’s Week. This exam is made up of multiple-choice questions related to the textbook. The questions on this exam will come from the exams taken throughout the semester. **No make-up Final Exam will be given.**

**Point Breakdown and Tally Sheet: Points Possible Points Earned**

**Professional Goals Statement** 100 \_\_\_\_\_

**Theories Boards** 100 \_\_\_\_\_

**Teaching Philosophy** 100 \_\_\_\_\_

**Quality Programs Paper** 100 \_\_\_\_\_

**Essa Textbook Exams (16 @ 20 each)** 320 \_\_\_\_\_

**In-Class Participation** 40 \_\_\_\_\_

**Final Exam** 40 \_\_\_\_\_

Total Points Possible: 800 Total:\_\_\_\_\_

**Course Calendar:**

You can also view and print a copy of our course calendar on Canvas. The discussion topics listed on the calendar are estimates; daily topics will depend on individual class performances and understanding of the materials. **Due dates will not change.**

**Having Problems?** If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Important Information:**

1. **Canvas:** Most of your assignments will be completed using Canvas. If you do not have a home computer or device for accessing Canvas, you can use the computers available to students in the Reedley College Library.
2. **Work Completed Using Your Phone:** Canvas can be accessed using your phone. However, the apps you use may not provide spell check or may auto-correct what you’re typing. Once your work is submitted it is considered a complete, final draft. Points will be deducted for incorrect spelling, improper grammar, and text-writing. If you struggle with these then please use a computer to spell-check and proofread your work before submitting it on Canvas.
3. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
4. **Email:** Your @myscccd.edu email address is the only addressed used by the instructor for this course.
5. **Attendance:** This class is based on learning through sharing and experiences. Regular attendance is EXPECTED. Students will be dropped after missing 2 weeks of class.
6. **Late Arrivals and Leaving Early:** Arriving to class late and leaving class early can be a distraction for others. Please adjust your schedule to arrive on time and stay for the entire class. Continually being tardy and leaving early can result is points being deducted from your final grade.
7. **Late Work:** All assignments must be turned in on or before the due date. Late work will only be worth half points regardless of how late the assignment is turned in and some assignments CANNOT be turned in late. Final Exams will not be accepted late.
8. **Missed In-Class Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, and activities given in-class must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activity. **Do not take this lightly. No excuses will be accepted.**
9. **Grading:** All assignments will be graded as quickly as possible, but can take two weeks or more. Please be patient. All exams will be automatically graded on Canvas.
10. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after final grades have been posted. Anything submitted and graded on Canvas will be documented on Canvas only.
11. **Cell Phone Use:** Cell phones are forbidden to be used during class. If you are seen using your phone during class, or if your phone rings during class you will lose final grade points. Each time you disrupt the class by using your cell phone you will have 10 points deducted from your final grade points. **Do not take this lightly. If cell phone usage becomes a problem, all students will be required to turn off their phone and leave them on the instructor’s desk during class discussions and exams.**
12. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
13. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
14. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Canvas site for the class, 3—Notification emailed to students using email addresses from Canvas. If possible, the canceled class notification will also appear on the Reedley College Web page.
15. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

\*\*I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Canvas. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

**Important Dates:**

1. January 9—Semester begins
2. January 16—Holiday (no classes held, campus closed)
3. January 27—Last day to register for a class
4. February 17-20—Holiday (no classes held, campus closed)
5. March 10—Last day to drop a class
6. April 10 - 14—Spring Recess (no classes held, campus open)
7. May 17 –Last day of class (8:00 am start)
8. May 19—Grades submitted
9. May 19—Semester ends

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments
7. That grades will be submitted on the last day of the semester at 8:00 AM, and discrepancies need to be addressed before this time, preferably during the final class meeting

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.