ASL 2

Reedley Community College

Spring Semester (Tuesdays/Thursdays 9:00AM-10:50 AM)

January 10-May 19, 2017

Spring Semester 2017

Instructor: Joe Lind

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Room: Music, Room 170

1. **Course Description**

This class is an intermediate course in American Sign Language. Students are expected to enter with a proficiency in ASL 1. Students will build upon their knowledge of ASL for communication purposes with members of the Deaf community. Students will learn vocabulary, idioms, grammar, about the Deaf culture, and the community involved in the culture. Students will also understand, examine and demonstrate understanding of appropriate behaviors for social interaction with Deaf people. Students are expected to demonstrate knowledge of expression Sign Language skills.

1. **Course Objectives**
2. Use basic structures and principles of ASL to respond to sign instructions.
3. Use the basic structures and principles of ASL to ask questions for information.
4. Be able to converse in American Sign Language
5. Students will be able to use their expressive signing skills and their receptive signing skills.
6. Students will attend 2 Deaf events over the semester and Interview a Deaf person.
7. Students will complete weekly quizzes (10 of them)
8. Students will complete a midterm and a final exam.
9. **Required Text**

Learning American Sign Language

By Tom Humphries and Carol Padden.

1. **Course Requirements**

* Class attendance is a must. (Students will attend and participate in all group and class activities).
* Students need to bring their textbook every week
* Students are required to keep up with the course syllabus, pay attention to course due dates, and know when exams are.
* Students are required to take weekly quizzes. (10 points each)

1. **Grading System**

Class Participation and attendance 68

Using your voice in class without permission (2 pts X 16 weeks) 32

Weekly Quizzes (2 lowest scores are dropped) 80

Signed Song Performance 25

How To Presentation 25

Interview Paper 25

Interview Presentation 15

Midterm 60

Final 100

**Maximum Points 430**

Grades Assigned as Follows:

387-430 A

344-386 B

301-343 C

258-300 D

0-257 F

\*Late assignments will receive half credit

\*Quizzes, Midterms, and exams cannot be made up.

\*Absences result in a loss of 3 points per day.

1. **Classroom Rules**

* Turn off all cell phones in class.
* No texting, no radios, no ipods, headphones, laptops, etc.
* Pay attention to others when they are signing
* Respect others’ opinions
* Arrive to class on time, bring your book, and participate
* If you are sick or not going to make it to class please email your instructor.
* If you have questions please email your instructor
* No cheating

1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Madera Center are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**Class participation and Attendance**

Students are expected to attend all class meetings, be on time, and be in class the entire class session. Calling or emailing your teacher to tell me you will be absent does not excuse you. Attendance will be taken randomly twice in class. Students must be there for both roll calls. If you decide to drop the course it is your responsibility to make the drop official in the Administrations and Records office. 3 consecutive absences and the student will be dropped from the course.

\*When you are not here then you are not participating. 4 points will be deducted for each absence.

**Important Dates**

* Performance Song February 23
* No Class April 11 & 13
* Midterm March 14 and 16
* How To Presentation April 18 & 20
* Interview Paper & Presentation May 4
* Final Exam May 11 and either May 16th or 18th TBD.

**Assignments:**

**Song Performance**

-Students will perform 2 minutes of their song. They can do it in groups or individually. Students will be graded on proper usage of ASL. Students will be expected to perform the

to the best of their ability.

**How To Presentation**

-Students will be expected to sign a “how to” presentation. Students will demonstrate, through American Sign Language how to make, create, or do something. Presentations expect to have enough details to last 4-5 minutes or more.

**Interview Paper and Presentation:**

Students will attend 2 Deaf events and write a small write-up on them. During these Deaf events students will also be expected to sit down and interview a Deaf person. They then will present this interview to their peers in American Sign Language. (Details will be discussed more in class.)

Spring 2017 Schedule- Reedley College- ASL 2 (59924)

Tuesday Jan. 10 Syllabus, add students, Student Introductions

Thursday Jan. 12 Review Units 1-12

Tuesday Jan. 17 Unit 13: More ways to express yourself

Thursday Jan. 19 Review Unit 13

Tuesday Jan. 24 (**Quiz # 1)**

Unit 14: Experiences and current activity

Thursday Jan. 26 Review Unit 14

Tuesday Jan. 31 (**Quiz # 2)**

Unit 15: Future plans and Obligations

Thursday Feb. 2 Review unit 15

Tuesday Feb. 7 (**Quiz # 3)**

Unit 16: Directions and Instructions

Thursday Feb. 9 Review Unit 16

Tuesday Feb. 14 (**Quiz # 4)**

Unit 17: Suggestions and Advice

Thursday Feb. 16 Review Unit 17

Tuesday Feb. 21(**Quiz # 5)**

Unit 18: Attitudes and Opinions

Thursday Feb. 23 Song Performance

Tuesday Feb. 28 (**Quiz # 6)**

Watch Movie: The Hammer

Thursday Mar. 2 Finish Movie

Tuesday Mar. 7 Unit 19: Recreational Activities

Thursday Mar. 9 Review for Midterm

Tuesday Mar. 14 Midterm Part 1

Thursday Mar. 16 Midterm Part 2

Tuesday Mar. 21 Unit 20: Travel, Places and Experiences

Thursday Mar. 23 Review Unit 20

Tuesday Mar. 28 (**Quiz # 7)**

Unit 21: Occupations and Professions

Thursday Mar. 30 Review Unit 21

Tuesday April 4 (**Quiz # 8)**

Unit 22: The body, health and Emergencies

Thursday April 6 Review Unit 22

Tuesday April 11 No Class – Spring Break

Thursday April 13 No Class – Spring Break

Tuesday April 18 **“How To” Presentations**

Thursday April 20 **“How To” Presentations**

Tuesday April 25 **(Quiz #9)**

Unit 23: Current Events

Thursday April 27 Review Unit 23

Tuesday May 2 **(Quiz #10)**

Unit 24: How things are Done

Thursday May 4 **Interview Due & Signed Presentation**

Tuesday May 9 Final Review

Thursday May 11 Part 1 of final

Tuesday/Thursday May 16-19 Final TBD

**\*This is a tentative schedule; it may be changed according to the progress of the class.**