Class Syllabus

Instructor: Meredith Mathias, M.S., P.P.S, School Psychologist

Course: CHDEV-12-55082 Child Abuse

Thursdays, 6:00 – 8:50 pm

Place: CCI 205

E-mail: Meredith.mathias@reedleycollege.edu/mathias-m@kcusd.com

Text book: *Understanding Child Abuse and Neglect*; Ninth Edition, By: Cynthia Crosson-Tower; Pearson

ISBN: 9780205399697

Goals/Objectives: My goal is to introduce to you different types of abuse and how to detect abuse that may be occurring with a child and in the home. To analyze and look at why the abuse is happening, look at ways to stop the abuse, and help the child and family repair their relationships and/or when and how do we need to find a loving and safe place for a child to grow up in. We will study the different interventions for families and look at what professionals help these children and families and how they help children suffering from abuse in their lives.

Canvas is a required part of this course. This companion is provided simply as a courtesy to the students. Canvas may be used to find grades, assignments or class information.

**Having Problems**? If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the material, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework such as the tutoring center and writing center.

**Class Policies and Procedures**:

**Attendance**: Learning through sharing and classroom activities is a VERY large part of this class. You will not pass this class if you do not attend regularly. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is YOUR responsibility to notify the records office by the drop deadline. If you miss more than 2 consecutive class lectures within the first 4 weeks of class you MAY be dropped from the course. Late arrivals and early departures will have a negative effect on your grade. There will be extra points when participating in discussion groups.

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. It is NOT my responsibility to “fill you in” on what you missed. If you are absent you can e-mail more or you can ask a fellow student. I will not bring extra handouts to class the next lecture. You need to get the phone number/email address of a fellow student(s) in order to get information in case of your absence.

**Changing Syllabus Statement**: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

**Important Dates**:

August 14 (M) - Start of Fall Semester

August 25 (F) - Last day to drop a full-term class for a refund

Sept 4 (M) - Labor Day No classes held-campus closed

November 23-24 (Th-F) -Thanksgiving Holiday –No Classes Campus closed

December 11-15 (M-F) -Final Exams week

December 15 (F) -End of the Semester

December 18 (M) -Grades Due

**Assignments**

**Article Review:** Read and write a reaction paper to one article. This article may be

from a newspaper, early childhood resource or publication, online resource, web

article, magazine, or book. This article **MUST pertain to child abuse in regards to**

**child development**, **families and community**. It may NOT be from a BLOG site. 40

points.

**Child Abuse Report**: You will choose a book from a list and write a report. Point value: 120 points

**Group Project/Report**: The purpose of the assignment is to work within a small group to develop a presentation on various topics. Topics and groups will be assigned by the instructor. This project will encompass a written paper, a classroom presentation and full participation of all group members.

Paper - 80 points

Presentation – 80 points

Total Point value – 160 points

**Exams**: Short quizzes will be given that you will be taking in class. The final may be both multiple choice and essay questions.

\*Accommodations will be made for students with Disabilities.

16 quizzes at 20 points each=320 points (120 extra points you can earn on quizzes)

**Discussion Groups:** 20 points each=100

Final=100 points

**Grading Distribution**:

|  |  |  |
| --- | --- | --- |
| Grade | Percent | Points |
| A | 90% | 550-600 |
| B | 80% | 500-549 |
| C | 70% | 450-499 |
| D | 60% | 400-449 |
| F | 50% | 350-399 |

 **Class Schedule**

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| --- | --- |
|  |  CD 12 Fall 16 Course Assignments  |
| **Week**  | **Dates** | **Weekly Topic** | **Reading**  | **Assignments Due** |
| Week 1 | Aug. 17 | Getting acquainted, course overview |  | **Purchase Text Book****Go over syllabus** |
| Week 2 |  Aug. 24 | Sharing stories / Video Historical Perspective | Chapter. 1 |  |
| Week 3 |  Aug. 31 | Family Roles and RightsMaltreatment & Development | Chapter 2 Chapter 3 | **Quiz ch. 1** |
| Week 4 |  Sept. 7 | Neglect of ChildrenPhysical Abuse of Children | Chapter 4Chapter 5 |  **Quiz ch. 2 & 3** |
| Week 5 |  Sept. 14 | Sexual Abuse of ChildrenIncest/Familial Abuse | Chapter 6Chapter 7 | **Quiz ch. 4 & 5** |
| Week 6 |  Sept. 21 | Extra Familial Abuse | Chapter 8 |  **Quiz ch. 6 & 7** |
| Week 7 | Sept. 28 | Psychological Maltreatment |  Chapter 9 | **Quiz ch. 8** |
| Week 8 |  Oct 5 | Intervention and ReportingCase Management | Chapter 10 | **10/5 Article Review Due****Quiz ch. 9** |
| Week 9 |  Oct. 12 | Legal Responsibilities | Chapter 11 | **Quiz ch. 10** |
| Week 10 |  Oct. 19 | Treatment of Physical Abuse | Chapter 12 | **Quiz ch. 11** |
| Week 11 |  Oct. 26 | Treatment of Sexual Abuse | Chapter 13Chapter 14 |  **Quiz ch. 12****11/2 Child Abuse Report Due** |
| Week 12 |  Nov. 2 | Foster Care | Chapter 14 |  **Quiz ch. 13 & 14** |
| Week 13 |  Nov. 9 | Adults Abused as Children | Chapter 15 |  **Quiz ch. 15** |
| Week 14 |  Nov. 16 | CPS and the System | Chapter 16  |  |
| Week 15 |  Nov. 23 | Thanksgiving break |   | **11/23 Group Project Papers Due** |
| Week 16 |  Nov. 30 | Presentations |  | **Group Presentations** |
| Week 17 |  Dec. 7 | Presentations |   | **Group Presentations** |
| Week 18 |  Dec. 14 |  Final  |   | **Cumulative Final** |