**English 1A-51465**

**MW 2:00-3:50pm, HUM 62**

**Spring 2016**

**K. LaSalle**

**Contact: kelly.lasalle@reedleycollege.edu**

**Course Description**

This course will teach how to enter academic debates through your writing. You will first learn how to respond to texts by critically analyzing not only the writer’s message, but also how the writer has presented his/her message. In doing so, you will learn the techniques of accomplished writers. You will also learn how to effectively respond to these texts by formulating a specific thesis, addressing important claims, and providing your own insightful claims that are well supported with relevant and illustrative examples and research. Of course, you will learn how to organize your ideas, and review and revise your writing and the writing of others so that it is both clear and persuasive.

**Required Textbooks**: *The Everyday Writer* (5th edition) by Andrea Lunsford

**Assignments and Late Work Policy:** We will have approximately a total of **seven** major assignments. In addition to the major assignments, there will be several smaller assignments that will be worth points. Of the **seven** major assignments, I will accept the first five assignments late but no later than one week after the due date; furthermore, your grade will be dropped 5% every day that it is late. The last two assignments, however, have to be turned in during the final class day, no exceptions. Of the smaller assignments, I will not collect them late. In the event of plagiarism (see Schedule of Courses for more information) the student will fail the assignment or the class (depending on the nature and severity of the offense).

**Attendance Policy:** If you miss more than 2 weeks of class (4 class days), you may be dropped from the course. Two tardies will equal an absence.

**Schedule of Major Assignments:**

Summary 1—Due Monday, Jan. 25th

Essay 2—Due Monday, Feb. 8th

Essay 3—Due Wednesday, Feb. 24th

Essay 4—Due Wednesday, Mar. 30th

Annotated Bibliography—Due Monday, Apr. 18th

Essay 5 and In-class Essay—Due Monday, May 16th

**Grading:** Your final grade will be determined by the number of points you have accumulated by the end of the semester. The grading scale will be as follows: A 90-100%, B 80-89%, C 70-79%, D 60-69%, F 59% and below.

**Last Day to Drop with a W: Mar. 11th.**

**Final Exam Date: Monday, May 16th, 2pm.**

**Please Note:** Instructor reserves the right to make changes in this syllabus as deemed necessary or appropriate.

\*Accommodations for Students with Disabilities: If you have special needs as addressed by the Americans with Disabilities Act (ADA), including alternate media requests, please notify me immediately. Reasonable efforts will be made to accommodate your special needs.