ED 10 56366 Spring 2016 Course Schedule (Monday/Wednesday) P. 1

Week/Dates Class Topic/Activity Assignments Due/Assessments

1 (1/11) Intro activities, Syllabus

Mon. Lab Requirements: letter, contract, time sheet, deadlines

(1/13) ME Box Demo, Pass out *Why Teach?* assignment Quiz #1 - Syllabus/Lab

Wed. Brief Lecture: Intrinsic & Extrinsic Rewards of Teaching

Lab Requirements: Instructions, Journal Format

2 (1/18) NO CLASS - Martin Luther King, Jr. Day

Mon.

(1/20) Share ME Boxes in groups; Review & answer questions about syllabus/lab ME Boxes

Wed. Teaching Standards: State and National *Why Teach?* Essay

(TPE) Teaching Performance Standards

3 (1/25) Educational Philosophies: Perennialism, Essentialism, Progressivism,

Mon. Romanticism

(1/27) Project Method, Constructivism, Eclecticism, Behaviorism

Wed.

4 (2/1) Learning Styles, Multiple Intelligences, Personality Styles (if time) Quiz #2 - Educational Philosophies

Mon.

(2/3) Piaget’s Cognitive Development, Erickson’s Psycho-Social Development, Signed Contracts

Wed. Kohlberg’s Moral Development

5 (2/8) Credentials: Types, Timeline, BTSA, tenure, evaluation, substituting Quiz #3 - Learning Styles, Mult. Intelligences Mon. Piaget, Erickson, Kohlberg

#1 - $ (2/10) Credentials: Types, Timeline, BTSA, tenure, evaluation, substituting

Wed.

ED 10 56366 Spring 2016 Course Schedule (Monday/Wednesday) P. 2

Week/Dates Class Topic/Activity Assignments/Assessments

6 (2/15) NO CLASS - Lincoln’s Birthday

Mon.

(2/17) Historical, Political, Financial Influences, Supreme Court decisions Quiz #4 - Teaching Standards

Wed (This lesson will be rushed due to no class on Monday…sorry!) Credential Information

7 (2/22) Student Diversity: 2nd language learners, special education, gifted & talented,

Mon. gender, sexual orientation, multiple intelligences, inclusion

(2/24) Student Diversity……. Article: How Teachers Treat Low

Wed. Achievers

8 (2/29) Student Diversity…….

Mon.

(3/2) Factors Affecting Teaching and Learning (Social Issues) Quiz #5 - Student Diversity Group Activity

#2 - $ Wed.

9 (3/7) Factors Affecting Teaching and Learning Four Student Interviews

Mon. Group Activity with student interviews

(3/9) Personal Philosophy Statement MID-TERM

Wed.

10 (3/14) Classroom Management: procedures, discipline, physical environment,

Mon. teacher-student relationships, classroom environment, housekeeping,

Sponge activities, building a sense of community, expectations, questioning

(3/16) Classroom Management……. Article: Teaching: An Art or a Science?

Wed.

ED 10 56366 Spring 2016 Course Schedule (Monday/Wednesday) P. 3

Week/Dates Class Topic/Activity Assignments/Assessments

X (3/21) NO CLASS - Spring Break

Mon.

X (3/23) NO CLASS - Spring Break

Wed.

11 (3/28) Educational Reform: NCLB, Race to the Top, Common Core Quiz #6 - Classroom Management Mon. Every Student Succeeds Act (Obama, 2015)

#3 - $ (3/30) Educational Reform…….

Wed.

12 (4/4) Ethical and Legal Issues: ethical dilemmas, liability, due process Articles: Three Ethical Scenarios

Mon. mandatory reporting, conduct with students, suspensions, expulsions

(4/6) Ethical and Legal Issues…….

Wed.

13 (4/11) Expectations of New Teachers Article: Tips for Your First Year

Mon.

(4/13) Expectations of New Teachers……. Article: Surviving 1st Day & First Year Wed.

14 (4/18) Begin Lesson Planning Project: Curriculum, Standards, Assessments

Mon. modeling, differentiation

#4 - $ (4/20) Lesson Planning Project…….

Wed.

ED 10 56366 Spring 2016 Course Schedule (Monday/Wednesday) P. 4

Week/Dates Class Topic/Activity Assignments/Assessments

15 (4/25) Lesson Planning Project…….

Mon.

(4/27) Lesson Planning Project…… Completed Written Lesson Plan

Wed. Completed Presentation Plan

All materials, worksheets, etc. ready

16 (5/2) Begin Lesson Plan Presentations Pass out Study Guide for Final Exam

Mon.

(5/4) Lesson Plan Presentations

Wed.

17 (5/9) Lesson Plan Presentations

Mon.

#5 - $ (5/11) Jeopardy Game: Review for Final Class Evaluation

Wed.

18 TBD Final Exam Final Exam