ED 10 51039 Spring 2016 Course Schedule (Tuesday/Thursday) P. 1

Week/Dates Class Topic/Activity Assignments Due/Assessments

1 (1/12) Intro activities, Syllabus

Tues. Lab Requirements: letter, contract, time sheet, deadlines

(1/14) ME Box Demo, Pass out *Why Teach?* assignment Quiz #1 - Syllabus/Lab

Thurs. Lecture: Intrinsic & Extrinsic Rewards of teaching;

Lab Requirements: Instructions, Journal Format

2 (1/19) Share ME Boxes in groups ME Boxes

Tues. Review & answer questions about syllabus and lab requirements and

procedures

(1/21) Teaching Standards: State and National *Why Teach?* Essay

Thurs. (TPE) Teaching Performance Expectations

3 (1/26) Educational Philosophies: Perennialism, Essentialism, Progressivism,

Tues. Romanticism

(1/28) Project Method, Constructivism, Eclecticism, Behaviorism

Thurs.

4 (2/2) Learning Styles, Multiple Intelligences, Personality Styles (if time) Quiz #2 - Educational Philosophies

Tues.

(2/4) Piaget’s Cognitive Development; Erickson’s Psycho-Social Development Signed Contracts

Thurs. Kohlberg’s Moral Development

5 (2/9) Credentials: Types, Timeline, BTSA, tenure, evaluation, substituting Quiz #3 - Learning Styles, Mult. Intelligences

Tues. Piaget, Erickson, Kohlberg

#1 - $ (2/11) Credentials: Types, Timeline, BTSA , tenure, evaluation, substituting

Thurs.

ED 10 51039 Spring 2016 Course Schedule (Tuesday/Thursday) P. 2

Week/Dates Class Topic/Activity Assignments/Assessments

6 (2/16) Historical, Political, & Financial Influences, Supreme Court decisions Quiz #4 - Teaching Standards

Tues. Credential Information

(2/18) Historical, Political, & Financial Influences, Supreme Court decisions

Thurs.

7 (2/23) Student Diversity: 2nd language learners, special education, gifted& talented,

Tues. gender, sexual orientation, multiple intelligences, inclusion

(2/25) Student Diversity……. Article: How Teachers Treat Low

Thurs. Achievers

8 (3/1) Student Diversity…….

Tues.

(3/3) Factors Affecting Teaching and Learning (Social Issues) Quiz #5 - Student Diversity #2 - $ Thurs. Group Activity

9 (3/8) Factors Affecting Teaching and Learning Four Student Interviews

Tues. Group Activity with student interiews

(3/10) Personal Philosophy Statement MID-TERM

Thurs.

10 (3/15) Classroom Management: procedures, discipline, physical environment,

Tues. teacher-student relationships, classroom environment, housekeeping,

sponge activities, building a sense of community, expectations, questioning

(3/17) Classroom Management……. Article: Teaching: An Art or a Science?

Thurs.

ED 10 51039 Spring 2016 Course Schedule (Tuesday/Thursday) P. 3

Week/Dates Class Topic/Activity Assignments/Assessments

X (3/22) NO CLASS - Spring Break

Tues.

X (3/24) NO CLASS - Spring Break

Thurs.

11 (3/29) Educational Reform: NCLB, Race to the Top, Common Core Quiz #6 - Classroom Management Tues. Every Student Succeeds Act (Obama, 2015)

#3 - $ (3/31) Educational Reform…….

Thurs.

12 (4/5) Ethical and Legal Issues: Ethical dilemmas, liability, due process, Articles: Three Ethical Scenarios

Tues. mandatory reporting, conduct with students, suspension, expulsion

(4/7) Ethical and Legal Issues…….

Thurs.

13 (4/12) Expectations of New Teachers Article: Tips for Your First Year

Tues.

(4/14) Expectations of New Teachers……. Article: Surviving 1st Day and 1st Year

Thurs.

14 (4/19) Begin Lesson Planning Project: Curriculum, Standards, Assessments

Tues. Modeling, differentiation

#4 - $ (4/21) Lesson Planning Project…….

Thurs.

ED 10 51039 Spring 2016 Course Schedule (Tuesday/Thursday) P. 4

Week/Dates Class Topic/Activity Assignments/Assessments

15 (4/26) Lesson Planning Project…….

Tues.

(4/28) Lesson Planning Project……. Completed Written Lesson Plan

Thurs. Completed Presentation Plan

All materials, worksheets, etc. ready

16 (5/3) Begin Lesson Plan Presentations *Pass out Study Guide for Final Exam*

Tues.

(5/5) Lesson Plan Presentations

Thurs.

17 (5/10) Lesson Plan Presentations

Tues.

#5 - $ (5/12) Jeopardy Game: Review for Final Class Evaluation

Thurs.

18 TBD Final Exam Final Exam