INTRODUCTION TO TEACHING – EDUC. 10 – Spring 2016

**Instructor Information:**

Susan F. Lusk Cell: 859-2865 Email: RC: susan.lusk@reedleycollege.edu

**Course Description:**

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American educational system, contemporary educational issues, California and National standards and frameworks, teacher performance standards, curriculum and assessment, classroom instruction and management. Classroom observation required in K-12 public school classrooms: @3-4 hours per week - 54 hours total. This class is required for admission to a basic teaching credential program.

**Mondays/Wednesdays 4:00 p.m. - 4:50 p.m., CCI 205 Schedule Code: 56366**

**Tuesdays/Thursdays 1:30 p.m. - 2:20 p.m., CCI 205 Schedule Code: 51039**

Number of Units: 3 {2 Lecture Hours; 3 Lab Hours: 54 hours minimum}

If you are accepted into class from the “wait list” you must officially add the class.

January 18, 2016 (M)…………….Martin Luther King, Jr. Day (No classes; campus closed)

January 29, 2016 (F)……………..Last day to add full-time class & to drop full-term class to avoid “W”

February 12, 2016 (F)…………....Lincoln’s Birthday (No classes, campus closed)

February 15, 2016 (M)…………...Washington’s Birthday (No classes; campus closed)

March 11, 2016 (F)......…..............Last day to drop full-term class; letter grades assigned after this date;

Students are responsible for dropping class to avoid a letter grade.

March 21-25, 2016 (M-F)………..Spring Break

May 16-20, 2016 (M-F)…….…....Final Exam Week

**Course Goals:**

To gain knowledge and skills related to the teaching profession including, but not limited to the following: teacher responsibilities and student learning; educational philosophy; current trends and practices in education; educational reform; historical, political, and financial influences in education; research on effective schools and teaching practices; curriculum and instruction; cultural and linguistic diversity of students; No Child Left Behind, Race to the Top, and Common Core legislation; State and National teaching standards; Common Core Standards; lesson planning; classroom organization and management; teacher selection process; California credential requirements. (As of December 2015, Obama’s Every Student Succeeds Act.)

Students will: actively participate in class activities and discussions; observe in classrooms for 54 hours and keep an observation log and journals; read/discuss articles/scenarios on education-related topics and issues; keep a binder of materials provided during class; be present for quizzes; write a personal philosophy statement at the mid-term; end-of-term assessment to demonstrate clear understanding of course topics and SLOs (Student Learning Objectives); interview students at four different grade-levels; interview educators; copy CA State/Common Core standards from California state website and use them to create lesson plans.

**General Expectations:**

* This class is the “gateway” class to credential programs at most colleges and universities, therefore, this class is to be taken seriously. It is assumed that you have **chosen** to take this class because you are interested in becoming an educator. You are expected to attend and participate in all classes. Much of this class will be discussion and group participation. Your regular attendance and active participation is critical to getting the most from this class, and your classmates depend on your presence in group work and discussions. Classroom experiences missed cannot be duplicated.
* Teaching requires the ability to communicate orally with students, parents, and colleagues. If you have a tendency to be quiet and shy, you need to take a DEEP breath and jump into our class discussions and activities. I will do all I can to provide a safe, comfortable environment in which you may practice!
* Be advised that Reedley College and I will be communicating with you via Reedley College email.
* I will send out announcements, assignments, worksheets, and reading material to you via Blackboard. Be sure you know how to access this.
* If you need an answer to a question or concern in a hurry, **please feel free to call me on my cell phone**. I much prefer actually talking to you! Be sure to clearly leave your name & number if I am unavailable.
* We are ALL busy people….school, work, family, church and community activities…..sometimes life just gets in the way of our best intentions and our best laid plans. If life gets in your way this semester and threatens your success in this class, please don’t wait to let me know what is going on. Together we have a better chance of finding a solution!
* Please turn off cell phones and pagers during class. Talking on your cell or texting during class is rude and disruptive to your classmates, and if not to them, it is to me! Please don’t do either. If you have a sick child or some other possible emergency that might require you to receive a call, please put your phone on vibrate and leave the room quietly to deal with the problem.
* Only registered students may attend class.

**Attendance:**

* Attendance will be taken at the start of class until enrollment settles down and I am familiar with names. A sign-in sheet will be passed during each class as a back-up for my attendance records. Be sure you sign it and be honest about putting a “T” next to your name if you are tardy. *Being on time is a professional responsibility for teachers!* Two participation points will be deducted for each tardy (not counting the first day of class). Please respect the instructor’s and your classmates’ time.
* The final day to drop this class is Friday, March 11th, which is NINE weeks into the semester. **You will be dropped if you miss four classes during this first nine-week period.**
* If you must miss a class, please send me a text ahead of time giving the reason for your absence.
* If you find it necessary to leave early for pressing personal reasons, notify the instructor at the start of class. Please don’t make this a habit or take advantage of my willingness to acknowledge true emergencies. Participation points will be deducted for time missed.

**Assignments:**

* I do not believe in “busy work”! Assignments are used as the basis of class instruction and discussion. Being prepared is critical to a successful exchange of ideas and to maximize learning opportunities. However, emergencies occur and “life happens”, so you are allowed ONE late assignment which must be turned in no later than one week from the due date.
* LATE Time Sheets and Journals WILL NOT BE ACCEPTED…….EVER…..FOR ANY REASON!
* If you must miss a class, please send any assignment due to class with a friend or email the assignment to me by noon on the day it is due.
* It is your responsibility to ask a classmate for notes and any materials handed out. HINT: Find a buddy!!!
* There will be a number of quizzes this semester based on class lectures and handouts. You may make up only ONE quiz due to absence.
* You MUST be present for the Mid-Term Philosophy Statement oral presentation (turning in only the written part will result in a 30% reduction in grade before scoring) and the Final assessment where you will be demonstrating your knowledge of the course content.
* All assignments must be typed in an easy-to-read size 12 font and 1.5-spaced. Handwritten assignments will not be accepted unless specified by me.
* Written assignments will be graded based on content AND grammatical and structural correctness. If you wish to be a teacher you must strive to write in a professional manner, meaning…as few mistakes as possible!!!! Ask someone to proofread/edit your work.
* It is advisable to keep all lecture notes (yes, you should take notes) and handouts in an organized binder.
* Be sure both your first and last names are on all assignments to receive credit. If I can’t figure out to whom it belongs, it goes in the “round file”. Save or make a copy of every assignment.

**No textbook is required for this class, however, I use the following book as a resource for some of our lessons, and it can be a good resource for you as well, if you are serious about becoming a teacher:**

***Those Who Can, TEACH***

**Authors: Kevin Ryan, James Cooper, Cheryl Mason Bolick**

**Publisher: Cengage Learning**

**ISBN: 978-1-305-07769-0**

**Another book that may be useful to you in the future is:**

***The First Days of School: How To Be An Effective Teacher***

**4th Edition, 2009**

**Author: Harry K. Wong**

**Publisher: Harry K. Wong Publishing**

**ISBN 13: 9780962936067**

**ISBN 10: 0962936065**

If you have any special needs as addressed by the American with Disabilities Act (ADA) including alternate media requests, please notify your course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. (RC Catalog, page 44)

**Grading Scale:** Total available points:

M/W = 1115 T/TH = 1125

230 240 points in the area of participation (21%) 200 200 points in the area of written work (18%) 365 365 points in the area of lab-related work (33%) 320 320 points in the area of assessments (28%)

**Percentage Points** (based on 1125 total points; 1115 points are very close)

A = 90 - 100 1013 - 1125

B = 80 - 89 900 - 1012

C = 70 - 79 788 - 899

D = 60 - 69 675 - 787

F = 59 and below 674 and below

**Assignments:**

**1. Active Class Participation:** Mon./Wed. - Five points per class session (34) **170 points**

Tues./Thur. - Five points per class session (36) **180 points**

**Lesson Plan - in groups** (written & oral presentation) **40 points**

**2. ME Box and brief typed explanation of contents**  **20 points**

**3. Observation contracts signed (admin. & teachers) & returned 20 points**

Points will be earned ONLY if these are turned in by the due date!!!

**4. Classroom Observation: 54 hours (3-4 hours per week) (5 points per hour) 270 points**

**(Five deadlines. See separate deadline worksheet)**

**Observation Journal: One per week/15 weeks (5 points each) 75 points**

* Arrange to observe in a classroom at the grade level/subject(s) of your choice;
* K-12 schools only;
* A timesheet must be maintained and signed by the teacher or substitute;
* A journal of observations and reflections of teaching methods, curriculum,

classroom management, etc. must be kept on a weekly basis;

* Specific instructions and requirements regarding periodic deadlines and journal

format will be provided in a separate hand-out;

* *PLEASE NOTE: Some districts require you to be fingerprinted (fee required).*

**5. ESSAY: Personal Philosophy of Education Statement 100 points**

* Write a 3-4 page Philosophy Statement; guidelines will be provided;
* Be prepared to share your paper with the class or in groups;
* Students are encouraged to take notes during these presentations

and ask relevant questions for clarification and discussion;

* You MUST be present to be eligible for full credit.

**6. Quizzes (20 points each) 120 points**

* Quiz #1 - Syllabus/Lab requirements
* Quiz #2 - Educational Philosophies
* Quiz #3 - Learning Styles, Multiple Intelligences, (Personality Styles if time)

Piaget, Erickson, Kohlberg

* Quiz #4 - Teaching Standards; Credentials/Timeline
* Quiz #5 - Student Diversity
* Quiz #6 - Effective Teachers, Classroom Management

1. **Written Assignments:** (Separate handouts will be provided.) **200 points**

* Why Teach? (50 points)
* Copy of your choice of state credential (10 points)
* Four Student Interviews (40 points)
* Articles (7) (10 points each = 70 points)
* Copies of appropriate Common Core &/or CA State Standards (10 points)
* Class Evaluation (20 points)

x

**8. FINAL: Exam (Comprehensive) 100 points**

* **Student Learning Objectives, lecture, classwork, and activities topics**
* You MUST be in class to take this exam.