



Communication ~~ Reedley College ~~ Fall 2016

## Communication 15: Computer Mediated Communication

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Check webpage for current office hours

*\*\* I will generally respond to email within 48 hours.*

### Required:

- There is no textbook for this class but students will be assigned some readings online. In addition students must have access to high speed internet access.
  - Students will be asked to create online accounts in gmail, twitter and LinkedIn.
- Drop boxed assignments must be in .DOC or .RTF or PDF file formats (this is important for the Mac users in the class. Make sure you have the capability to convert your files to these formats.

## Course Description

From email to social networking to online dating new communication technologies have changed the way people build and maintain relationships. This course explores several areas of study related to computer-mediated communication including historical perspectives, relationship formation online, online dating, hyperpersonal communication, the sociology of social networks and online communities, families and online communication, privacy and safety issues, and the convergence of mass and interpersonal communication.

***(Note: subject advisory eligibility for English 1A)***

## Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Summarize the similarities and differences between face-to-face and computer-mediated communication.
2. Make effective use of the major online communication technologies including, but not limited to, social networks, email, blogs and the 3D Web.
3. Demonstrate the social implications of the changing face of interpersonal relationships maintained in part or whole through computer mediated communication
4. Collaborate effectively on tasks utilizing online tools.

## **Student Rights**

Students are encouraged to become familiar with the “Campus Policies” section of the Schedule of Courses. This material includes information regarding cheating and plagiarism, disruptive classroom behavior, and other instructional issues. This class will also require proper online etiquette. Students caught cheating or plagiarizing in my class will receive a zero on the assignment and any assignment connected to that assignment. Be aware that students will be submitting all papers through anti-plagiarism software, TurnItIn.com. If plagiarism is detected students will earn a zero on that assignment and will forfeit all of their participation points. If the plagiarism is repeated students will earn a zero in the course and will be reported to the dean of student services.

Students with disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible. Students with disabilities are reminded that it is your responsibility to identify themselves to the Disabled Students Programs & Services and to the instructor so that reasonable accommodations for learning and evaluation within the course can be made.

## **Classroom Advisory, Requirements and Department**

Students should be eligible for English 1A (already completed English 125 or tested into college-level English) at the time you take this course. This course involves reading and writing that will require research/formatting/citations and organization skills that will be an incredible challenge for students who are below college-level English.

Since this is an online course, it is recommended that students have good basic computer skills. If students are intimidated to utilize computer programs and self-learn how to solve computer issues this is not the class for you. Students should have access to a computer and an internet connection. A DSL/broadband line is preferred since you will need to upload documents and watch videos.

Additionally an online course requires a very high degree of independent learning. Students must have self-discipline to stay on top of their work without reminders from me or anyone else or you will fail this class.

Students must respect the other students in the class. Comments and posts should be respectful and appropriate. I reserve the right to block any student whose comments are out of bounds. If necessary students can be reported to the dean of student services or removed from the course. As a communication course, part of the content is to recognize that our messages should be created for a specific audience. The audience for this course is: “educated adults” and I will expect the discussions and posts to be appropriate for an educated adult audience. Under no circumstances will flaming (online name-calling, hate speech, etc.) be allowed.

Please know that due to the nature of this class (with students having freedom of choice in some discussion board and project topics), it is possible that some of the subjects and language in this class could delve into the PG-13 or R-rated area. Students can use adult material but need to be respectful and mindful of when they cross a line.

***This course is purely online and as such it is the students' responsibility to stay connected via Canvas. Due dates are firm and late assignments will not be accepted.***

## Assignments

| Graded Item                             | Points Possible | Score |
|---|-----------------|-------|
| <b>Various Discussion Boards</b>        |                 |       |
| Introduction online video               | 50              |       |
| Discussion boards 9 @ 10 pts each       | 90              |       |
| McLuhan-ism Discussion                  | 40              |       |
| Screen Cast PSA Discussion              | 20              |       |
| <b>Projects</b>                         |                 |       |
| LinkedIn Profile                        | 100             |       |
| Twitter Assignment                      | 100             |       |
| Screen Cast PSA                         | 100             |       |
| <b>Collaborative Assignment</b>         |                 |       |
| Group Webpage                           | 100             |       |
| <b>Papers</b>                           |                 |       |
| CMC Term Paper                          | 200             |       |
| <b>Exams</b>                            |                 |       |
| Mid-Term                                | 50              |       |
| Final                                   | 50              |       |
| <b>Participation</b>                    |                 |       |
| Participation, interaction and attitude | 100             |       |
| <b>Total Points Possible</b>            | <b>1000</b>     |       |

The following numerical guidelines will be used in the assignment of final grades.

900-1000 = A  
 800-899 = B  
 700-799 = C  
 600-699 = D  
 599- 0 = F

**Canvas** – Assignments, and all interaction will be handled via Canvas. Due to the format for this class students will be asked to participate on a regular basis via Canvas and other formats. Make sure you have the internet connection necessary to fulfill the course components. Some of the items you will need: Gmail account, Twitter account, LinkedIn account, video camera or capability to film and upload videos.

“Per Title V Regulation 58170(e), students must be referred to academic support services by counselors or instructors. With this statement on my course syllabus, I am referring any students in my class in need of academic support to tutorial services. Tutorial services may include: the tutorial center, writing center or the communication lab. Referral reason: Mastering the content, study skills, and basic skills of this course is aided by the use of trained peer tutors.”

## **Late and Missed Assignments**

***I will NOT accept any emailed or handwritten papers.***

***I have a very strict policy on late work.***

***ALL WORK IS DUE WHEN CANVAS INDICATES IT IS DUE –  
THE DROP BOX WILL CLOSE AUTOMATICALLY – SO PLAN AHEAD.***

**Attendance and Participation:** This might sound crazy but students must have good ***attendance*** even in an online class. Students must check in regularly or they will be dropped. Class contact must happen every week on a steady basis. Students are expected to log in 3-5 times per week and spend a good deal of time in discussions, lessons, and activities. Online classes require time management on the part of the student! Check in and check often to make sure you stay on track. Participation points will be drastically affected if you do not log in consistently during the semester.

**Drop Policy:** If you fail to post your introduction presentation to the discussion forum by the end of the second week I will drop you from the course. Additionally during the first nine weeks, if you do not access the website for more than two consecutive weeks of class I will drop you from the course.

**Exams:** There are two exams – a mid-term and a final exam. The questions will be pulled from the assigned readings, videos and discussions. Questions will be mixed between multiple choice and short answer formats. These quizzes are open-resources exams. They are not timed, you will have a full week to finish the exam. Although the exams are not timed when they close they close. No one will be able to access the exam once the closing date has passed.

**Projects:** This course is designed as a project based course. In other words you will have projects to complete during the semester and you can get them done any time prior to the due date. The projects are to be interactive, educational and hopefully fun. Students will be assigned one collaborative project but the rest of the projects are individual assignments. Students should seek out their questions to technical issues – there are a great deal of how-to youtube videos available online that can assist you with some of the technology. Look for answers but feel free to contact the instructor for any additional help.

**Discussion Board:** This portion of the course is interactive. You will be asked to post an initial post in the discussion board on various topics throughout the semester. Those will all be due mid-week then students will respond to each other and engage in a discussion regarding the content – those posts are due at the end of the week. Students who post too late in the week will lose points on their initial post. Make sure your posts are thoughtful and offer collegiate level responses.

**CMC Term Paper:** There will be a culminating paper. This paper will require some research and will utilize APA style formatting.