# HISTORY 1

**Western Civilization to 1648**

**Spring 2015**

**Wednesday evenings: 6 pm – 8:50 pm**

**Instructor**: Ron Froese, Voice Mail: 638.3641 x6645.

**Email**: ron.froese@reedleycollege.edu [This is the preferred form of communication].

**Required text**: ***Western Civilization. Volume 1: To 1715. 8th Edition****.*Authored by Jackson Spielvogel.

# Course Description and Objective

This survey course will trace the development of western civilization from its infancy in the ancient Near East (Mesopotamia and Egypt), through its different impulses in the Hebrew, Assyrian, Babylonian and Persian societies of the first millennium B.C. A study of Greek and Roman history will demonstrate their indelible contributions to our civilization in so many different ways. The struggles of civilization for survival after the fall of the Roman Empire and the ensuing Middle Ages will address basic structures of society which became the ‘glue’ of recovery. An examination of the late Middle Ages will indicate serious religious and social challenges to an ever-expanding European theater. Strong political and religious forces also will be seen to be active on the bridge between the medieval and modern eras. The modern era will characterize the fractious nature of European civilization until 1648.

The objective will be to understand these several eras of western civilization and how they have contributed to our present society. The student will, by way of researching a topic from this time period and writing a paper on it, gain competency in historical investigation. With a view to enhancing skills necessary at the university level, there will be a focus on increased comprehension of historical forces; an emphasis on exposure to primary sources and historical journals; and a thorough examination of the mechanics of citation.

# Course Assignments

1. ***Read the text****.* Complete the assigned readings and be prepared to contribute intelligently in class.
2. ***Attendance & Participation****.* Student absences, tardies, or early departures will affect one’s grades on tests. Please make a concerted effort to attend every class session.
3. **Study Guide Assignments.** This will count for 10% of your grade. Complete the study guide assignments and be prepared to contribute to classroom discussions. Each set of study guide assignments will be due by midnight on the day on which its corresponding test/exam is scheduled. No late submissions will be accepted. This will be submitted in Blackboard in the Information section.
4. ***Tests****.* There will be three tests. The first will be on **12 February** covering the material from Spielvogel, chapters 1-4. The second will be on **12 March**, covering material from chapters 5-8. The third will be on **9 April**, covering material from chapters 9-11. Each test will count for 10% of your grade. Bring a **scantron [882-E]**, and a No. 2 pencil. Alternative arrangements for tests will be made in cases of (i) emergencies (if I am notified before class), or (ii) they are arranged one week in advance for legitimate reasons. Otherwise tests must be taken on the scheduled day, in class. If you are away on an athletic event or field trip on the day of the test, it is expected that you will take the exam the day on or before you leave, or the day after you return. **If you are absent the day of the test, a ten percent penalty will be assessed to your score.**
5. ***Map Quizzes.*** There will be two quizzes worth a total of 10% of the grade. **Quiz #1: 12 March. Quiz #2: 21 May**
6. **The Proposal*.***This is a description of your proposed topic and why you’ve chosen it. You need to provide a thesis statement and how you are proposing to prove this thesis. It must also include a bibliography of journal articles, primary sources and other sources that you will be using in your research, though this list may not be exhaustive. This assignment is worth 3% and is due on **4 February** and is to be submitted through Blackboard.
7. ***First draft of term paper*.** This paper must be submitted to **Turnitin** through the Information section of Blackboard.The term paper is to be a minimum of five pages [font=Times New Roman 12] and no longer than seven pages. It must include a bibliography that has five entries, one of which must be a primary document and three of which must be articles from academic journals. This draft must also include citations in the form of footnotes. Be prepared to give an oral report, in class, of the reasons that you have chosen a certain topic and how you plan to proceed with your research.**Turnitin** does not accept late submissions, so be sure to submit your assignment before midnight on **4 March.**This assignment is worth 7%.
8. **Final draft of term paper.** The paper should be 5–6 double-spaced typed pages (cpi = 12), including proper footnoting. A bibliography must also be included. (This should be essentially the same as the one submitted in Assignment #3, albeit with corrections to the mechanics and grammar, as well as any further research that you have done.) This will count for 20% and is due on **30 April**. This paper must be submitted to **Turnitin** through the Information section of Blackboard.
9. ***Final exam****.* This will cover chapters 12-16 and will be on **21 May**. It will count for 15%.

**Grading**

1. Classroom participation and study guide completions: 10% [4 X 2.5%]
2. Tests. **11 February**: 10%; **11 March**: 15%; **15 April**: 10%
3. The Proposal: 3% [due **4 February**]
4. First draft research paper: 7% [due **4 March**]
5. Final draft research paper: 20%[due **30 April**]
6. Map quizzes: **12 March**: 5% **20 May**: 5%
7. Final exam: **20 May**: 15%

**Grade Distribution:**

90 -100% A

80 -89.9% B

70 -79.9% C

60 -69.9% D

 Below 60 F

# If a person misses 2 consecutive classes without notifying the instructor, the student may be dropped from the class.

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If you have a verified need for an academic accommodation or materials in alternate media [i.e., Braille, large print, electronic text, etc.] per the Americans with Disabilities Act [ADA] or Section 504 of the Rehabilitation Act, please contact me as soon as possible. If you think that you might qualify because of an existing disability, contact Disabled Students Programs & Services at 638.0332. Reasonable accommodation will be made for those with legitimate disabilities.

Everyone who participates in the educational process at Reedley College is expected to pursue honesty and integrity in all aspects of their academic work. Cases of academic dishonesty (cheating or plagiarism) may have consequences that range from partial credit after work is redone to zero credit (if it is an egregious offence). Flagrant plagiarism will be reported to the Office of Instruction [the dean].

# Important Dates

1. Last day to drop this course and qualify for a refund: Fri, **23 January**.
2. Last day to drop this class and avoid a “W”: **30 January**.
3. Last day to change this class to/from a pass/no-pass grading basis: Thursday, **12 February**.
4. Last day to drop this course without a letter grade assigned: Monday, **9 March**.
5. Final exam: Wednesday, **20 May**.

# Readings and Class Schedule

*14 January.* Class begins. Syllabus reviewed. Lecture on ch. 1, on the Ancient Near East.

*21 January.* Review ch. 1. Lecture on ch. 2, empires of the early iron age.

*28 January.* Lecture on ch. 3, the Greeks.

*4 February.* Lecture on ch. 4, Hellenistic civilization. **The Proposal is due.**

*11 February.* **Test on ch. 1-4**. Lecture on ch. 5, the Roman Republic.

*18 February.*  Lecture on ch. 6, the Roman Empire. Topics finalized for term paper.

*25 February.* Lecture on ch. 7, the early medieval age.

*4 March.* Lecture on ch. 8, Europe, 750-1000. **The first draft of the research paper is due.**

*11 March.* **Test on ch. 5-8**. **Map quiz #1.** Video presentation.

*18 March.* Lecture on ch. 9, Europe in the High Middle Ages.

*25 March.* Lecture on ch. 10, the rise of state and church power.

*1 April.* Spring recess. No class.

*8 April.* Lecture on ch. 11, the problems of the late Middle Ages.

*15 April.* **Test on ch. 9-11**.

*22 April.* Lecture on ch. 12, the Renaissance.

*29 April.* Lecture on ch. 13, the Reformation.**The final draft of the research paper is due.**

*6 May.* Lecture on ch. 14, Europe expanding.

*13 May.* Lecture on ch. 15, the 17th century. Lecture on ch. 16, the scientific revolution.

*20 May.* **Final Exam on ch. 12-16**. **Map quiz #2.**

Course Aids

**WEBADVISOR for Students**

**The website is:**[**http://webadvisor.scccd.edu/**](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://webadvisor.scccd.edu/)

**The standard webadvisor login is:**

**Username:  lastname\_id\_number      (example: smith\_0123456)
Password:  six digit birth date    (example: January 10th, 1970 = 011070)**

 **Be careful! Webadvisor will probably make you change your password when you first use it.
Write it down - make it simple.
Try using your initials and then your birthday.**

**The helpdesk hours are 8-5 Monday thru Friday.
The email address is** **helpdesk@scccd.edu** **-- try to use this first
The phone number is 244-5960 -- try to use this for emergencies only.**

**BLACKBOARD**

**The website is:**[**http://blackboard.scccd.edu/**](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://blackboard.scccd.edu/)

**The standard blackboard login is:
Username:  id\_number  (example: 0123456)
Password:  id\_number  (same number again)**

**The helpdesk hours are 8-5 Monday thru Friday.
The email address is** **bbhelp@fresnocitycollege.edu** **-- try to use this first
The phone number is 265-5760 -- try to use this for emergencies only.**