***Programs for School-Age Child Care Spring 2015***

***CD8B-55158***

Instructor Information:

 Cecil Trinidad

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Course Information:

 Class Meetings: Tuesdays 6:00 p.m. – 8:50 p.m.

 Required Text: Caring for School-Age Children; 5th or 6th edition, Phyllis M. Click and

Jennifer Parker; Delmar Publishing, 2012, 2009

January 19 (M) Martin Luther King Day-No Classes

January 23 (F) Last Day to Request an Enrollment Fee refund

January 30 (F) Last day to register for a full-term fall class for Spring 2015

Last day to drop a full-term class to avoid a “W” for Spring 2015

February 1 (Sun) Last day to drop a full-term class to avoid a “W” (ON Web Advisor) for Spring 2015

February 13 (F) Lincoln Day Observed-No Classes

February 14 (M) Washington Day Observed-No Classes

March 13 (F) Last day to drop a full-term class in person (letter grades assigned after this date)

Mar. 30-Apr. 3 (M-F) Spring Recess (classes reconvene April 6)

May 18-21 (M-F) Spring 2015 final exams week

Catalog Description:

 Quality child care, licensing requirements, and program options in the community are examined. Activities, materials, and interaction appropriate for the child 5 to 12 years in group-care setting. Program planning, curriculum and environmental design.

Course Objectives:

* Recognize the influences of cultural change in our society ant its effects on the needs of parents and children
* Become aware of the child care options that exist in communities
* Identify the levels of childcare workers and know the training requirements for each
* Demonstrate a knowledge of all areas of child growth and development theory
* Recognize the importance of the adult role in the socialization process
* Demonstrate competencies in the area of program planning and evaluation
* Analyze the components that contribute to a safe and healthy outdoor learning environment
* Identify developmentally appropriate activities to be used with school age children
* Demonstrate organizational and group management

Course Outcomes:

 Upon successful completion of this course, students will:

* Demonstrate an appreciation for the growing need for quality child care and the unique needs of each community
* Identify the different levels of child care workers and know the requirements of each
* Describe the developmental characteristics and needs of school-age children
* Apply child development theory in an appropriate and meaningful manner
* Demonstrate the effective leadership role of the adult in child care
* Plan, schedule, and evaluate daily and weekly activities in collaboration with the children
* Design an outdoor learning environment that meets licensing standards
* Compile a file of developmentally appropriate outdoor activities for small and large groups of children
* Organize and manage groups of children in a learning activity

1/13 Course Outline/Course Syllabus/Expectations

 Chapters 1-7 Review

1/20 Chapter 8 Program Planning

1/27 Chapter 9 Creating an Environment

Article # 1 due

2/3 Chapter 10 Games and Other Fun Things To Do

2/10 Chapter 11 Imagination and the Arts

2/17 Exam # 1 (Chapters 9-11)

2/24 Chapter 11 con’t

3/3 Chapter 12 Science and Math

3/10 Chapt. 12 con’t.

3/17 Chapter 13 Helping Children Develop Literacy

Article # 2 due

3/24 Chapt. 13 con’t

4/7 Chapter 14 Planning for the Future/Preparing Children for Adult Roles

4/14 Exam # 2 (Chapters 12-14)

4/21 Chapter 15 Getting Fit, Staying Fit

Chapt. 15, con’t

Article # 3 due

4/28 Chapter 16 Using Community Resources

5/5 Chapt. 16 con’t.

5/12 Chapter 17 Quality and Standards

5/19 Final Exam

Grading Policy:

 Three Articles related to Topic Areas: 10 points each Total: 30 points

 Three Examinations 50 points each Total: 150 points

 Lab Project (ie. observations, lesson planning &

 activities, class activities and participation,

class readings, etc.) 20 points Total: 20 points

 Grand Total: 200 points

 A = 180 points and above B = 160 points to 179 C = 130 points to 159

 D = 110 points to 129 F = 109 points and below

\*\*Articles turned in one week late will be dropped by a full grade point.

\*\*Articles will not be accepted after the second week that they are not turned in

**ACCOMODATIONS**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Ace, please contact me ASAP. I am happy to work with students to ensure and support your academic success.

**Having Problems?**

 If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the material, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Class Policies and Procedures:**

*Attendance:*

 Learning through sharing and classroom activities is a VERY large part of this class. You will not pass this class if you do not attend regularly. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. If you miss more than 2 consecutive class lectures within the first 4 weeks of class you **MAY** be dropped from the course. Late arrivals and early departures will have a negative effect on your grade.

**The statements below are taken directly from the Reedley College Catalog**

***Academic Dishonesty***

*Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur*

*serious consequences.*



***Cheating***

*Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from*

*another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or*

*failing to disclose research results completely.*

***Plagiarism***

*Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved,*

*or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range*

*from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on*

***Cheating/Plagiarism:* Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated**

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. It is **NOT** my responsibility to “fill you in” on what you missed. If you are absent you may come to my office hour and collect any handouts given during class. I will not bring extra handouts to class the next lecture. You need to get the phone number or email address of a fellow student(s) in order to get information in case of your absence.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#/ email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#/ email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Missed Tests***: Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor before the test date, it will be too late for you to make up that test. Do not take this lightly. No excuses will be accepted.

***Accommodations for Students with Disabilities****:* If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

***Changing Syllabus Statement***: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

* This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
* The policy that late assignments will not be accepted
* The changing syllabus statement
* The expectations of this course as outlined in this syllabus
* That final grades are determined on the basis of accumulated points from required assignments
* The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE SCHEDULE AND DATES OF LECTURE MATERIAL, READING, AND ASSIGNMENTS. STUDENTS WILL BE GIVEN REASONABLE NOTICE OF ALL CHANGES**