**SYLLABUS**

**Reedley College (4 units)**

**SPRING 2015 – SECTION 55094**

**Beginning American Sign Language**

Instructor: ET Harvey

Office Phone: NONE

E-mail: etienne.harvey@fresnocitycollege.edu

Class Hours: Tuesday, and Thursday 12:00 pm – 1:50 pm

Bldg: Life Science, Room B

1. **Course Description**

This is a beginning course in everyday communication with persons who are Deaf and severely hearing impaired. It is intended for students with no knowledge of American Sign Language (ASL). In this class the target language ASL is the only language used. Students will practice structured conversational exercises using ASL at a level appropriate for beginning signers. Students will learn vocabulary, idioms, grammar, and about the Deaf community, its culture, as well as appropriate behavior for social interaction with its members.

1. **Course Objectives:**

The goal of ASL 1 is to provide students with visual training to enhance their receptive and expressive skills development, vocabulary and appropriate social skills/behaviors used within the deaf community. In the process of completing this course, students will view signed video presentations, complete signed exercises, communicate with the instructor and other students in prescribed situations, using ASL, observe two deaf events, complete 6 quizzes, take a Midterm, and Final Exam.

**Upon successful completion of this course you will:**

* Use basic structures and principles of ASL to respond to short, simple sign instructions.
* Use the basic structures and principles of ASL to ask simple questions for information.
* Engage in spontaneous but limited conversation and discussions using ASL at a level expected for beginning signers.
* Recognize and state the basic aspects of the Deaf community and it Culture, and state the differences between deaf and hearing cultures.
1. **Required Text & Items**
2. Learning American Sign Language Level I and II, HUMPHRIES, Tom and PADDEN, Carol
3. **Course Requirements**
* Students are required to attend all class sessions and participate in all group and class activities.
* Students are required to communicate with their teacher in person and email.
* Students are required to keep up with the course syllabus, pay attention to due dates, Unit review for the workbook assignments.
* Students are required to take all 5 QUIZZES
* Students are required to turn in assignments on time and in class
* Students are required to take a MID TERM exam.
* Students are required to take a FINAL EXAM.

**Class participation\*\* 120 points**

Quiz (5) x 20 points 100 points

Midterm 30 points

Final Exam 120 points

Reaction Paper or Deaf Event (2) x 40 points 80 points

 **MAXIMUM POINTS 450 POINTS**

GRADES ASSIGNED AS FOLLOWS:

450 – 405 A

404 – 359 B

358 – 314 C

313 – 268 D

267 – 0 F

**QUIZZES, MID TERM, AND FINAL EXAM:**

**SORRY no makeup Quiz, Mid Term, or Final Exam opportunities for this class. NO EXCEPTION!!!!!!**

**CLASS PARTICIPATION:**

 When you are not here you are not participating. 10 points will be deducted from your participation points each time you are not here to participate.

**\*\* When you are not here you are not participating. When you are not here you lose 10 points.**

1. **CLASSROOM RULES OF CONDUCT**
* Turn off (or place on vibrate) cell phones and pagers during class.
* No texting, No radios, iPod, headphones, etc.
* Listen courteously when others are speaking.
* Respect others’ opinions
* Arrive to class on time, Participate in class
* Ask questions
* No cheating
* Maintain communication with the teacher
* No visitors allowed
* Maintain a positive attitude
* No food (bottled drinks allowed)
* Do your best to communicate, gesture, sign, and practice.
1. **STUDENTS WITH DISABILITIES**

If you have a verified need for an academic accommodation or materials in alternate media,

(i.e., Braille, large print, electronic text, etc,) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let your counselor know immediately. Also, contact the Disabled Students Programs and Services Office at Reedley College.

1. **ACADEMIC DISHONESTY STATEMENT**

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **CHEATING**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **PLAGIARISM**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

1. **REACTION PAPER or DEAF EVENT:**

Ways you can earn 80 points:

1. Attend 2 Deaf Events and write about the experience (must have the event form signed).
2. Attend 1 Deaf Event (must have event form signed) and write 1 – research paper.
3. Write 2 research papers on a Deaf person.

Pick an article to read. Write about the Deaf person’s experiences. Do not write about a Sign Language interpreter.

**NOTE: Ten points** will be taken **off** if the paper is not typed or if the **paper is late.**

**Five points** will be taken **off** if a **signature form is not submitted**. All papers must be handed in on time and in class. Do not submit your **papers by email** – they will **not** be **accepted**. Papers are to be given to your instructor in class.

**DUE DATES: 1ST event or research paper due Tuesday, February 26th**

 **2nd event or research paper due Thursday, April 23rd**

**WHERE TO FIND DEAF EVENTS**:

Deaf Events: [www.ASLinfo.com](http://www.ASLinfo.com), or [www.dhhsc.org](http://www.dhhsc.org), or [www.deafread.com](http://www.deafread.com)

For the Deaf event you must type two full pages about your experience at the special event. You must state the following:

* What date did you attend the event?
* Where did the event happen?
* What were the names of the people attending the event with you?
* Did you see deaf participants at the event?
* Did you enjoy the event? If so, explain. If no, explain.
* Did you see any other classmate at the event?
* Did you see someone you knew at the event?

**RESEARCH ASSIGNMENT:**

For the research paper you choose a famous Deaf person (alive or dead). You must type two (2) full pages (double space 14pts font) about the deaf person’s life; on the 3rd page include two or more references. Explain why you chose this person; include their contributions to the deaf community. Express your thoughts/opinions (point value up to 40 points).

**IMPORTANT DATES**:

February 26 1st event/research paper due

April 23 2nd event/research paper due

March 31 Spring Recess no class

April 2 Spring Recess no class

May 19 ASL – 1 Final Exam

**ATTENDANCE:**

Students are expected to attend all class meetings, be on time, and remain in class the entire class session. Calling or emailing your teacher to tell them you will be absent does not excuse you. Students leaving class before the end of the scheduled time will be counted as being tardy and charged a deduction of 5 points. Four consecutive absences may result in a drop from the course. If you decide to drop the course, it is your responsibility to make the drop official in the Administration and Records Office.

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| REEDLEY COLLEGE ASL 1 COURSE OUTLINE  |

|  |  |
| --- | --- |
| DATE  |  TOPIC/ACTIVITY |
| **Week 1** | Introduction to course - ASL 1Unit 1 ***Introduction and Personal Information*** |
|   |  |
| **Week 2** | Unit 1 review, class activityUnit 2 ***Learning ASL***, class activity |
|   |  |
| **Week 3**  **QUIZ** | Review for Quiz # 1 (Units 1 and 2)**Quiz # 1**  |
|   |  |
| **Week 4** | Unit 8 ***Family and Friends,*** class activityUnit 4 ***Descriptions*** |
|   |  |
| **Week 5** | Unit 4 class activityReview for Quiz # 2 (Units 8 and 4) |
|    |  |
| **Week 6** **QUIZ** | **QUIZ # 2**Unit 6 ***Expressing Yourself -*** Class activity |
|  |  |
| **Week 7**  | Unit 9 ***More Descriptions*****Event/Research paper due in class** |
|   |  |
| **Week 8**  **QUIZ** | Review for Quiz # 3 (Units 6 and 9)**Quiz # 3** |
|    |  |
| **Week 9** **MID TERM** | **MIDTERM** (UNITS 1, 2 , 4, 6, & 9)  |
|  |  |
| **Week 10**  | Unit 3 ***Politeness***, class activityUnit 5 ***Requests*** |

|  |  |
| --- | --- |
|   |  |
|  **Week 11** | Unit 5 class activitiesReview for Quiz #4 (Units 3, 5) |
|  |  |
|  **Week 12****QUIZ**  | **Quiz # 4**Unit 7 ***More Descriptions***, class activity |
|  |  |
|  **Week 13** | Unit 10 ***At Home and Daily Living***, class activityReview for Quiz # 5 (Units 7, 10) |
|  |  |
|  **Week 14****QUIZ** | **Quiz # 5 (Event/Research paper due in class)**Unit 11 **Food and Food Shopping** |
|  |  |
|  **Week 15** | Unit 12 ***Offering and Declining***, class Activity |
|   |  |
| **Week 16****QUIZ**  | Review Units 1 through 12 for Final  |
|   |  |
| **Week 17**  | Class activity – review for Final  |
| **Week 18** | ASL 1 - Final Week  |
|  | ***THIS IS A TENTATIVE SCHEDULE; IT MAY BE CHANGED ACCORDING TO THE PROGRESS OF THE CLASS*** |

**Reedley College Deaf Event – Signature Form**

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Deaf Event attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of event attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Deaf person present at event

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print name of Deaf person

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**Reedley College Deaf Event – Signature Form**

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Deaf Event attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of event attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Deaf person present at event

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