**Course:** ESL 261LS/361LS – Beginning Listening and Speaking (58053/58057)

**Time/Location:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| ESL 261/361 LS  (58053/58057)  1:30 – 2:50  *LAL 1* |  | **ESL 261/361 LS**  (58053/58057)  1:30 – 2:50  *SC 30* |  | **ESL 261/361 LS**  (58053/58057)  1:30 – 2:50  *SC 30* |

**Units:** 4

**Important Dates:** No classes: 9/7, 11/11, 11/27

Deadline to drop the class to avoid a “W” (withdrawal): 9/4

Deadline to drop the class to avoid a grade: 10/16

**Final Exam:** Friday, December 18, 1:30 – 2:50, SC 30

**Instructor:** Oliver Merson

Phone: 503-490-1007

Email: ojmerson@gmail.com

**Materials:** 1. *Required:* \*Top Notch 1

2. *Optional:* Oxford University Press Picture Dictionary

(English/Spanish)

\*This is a workbook. **Used books are not acceptable.**

**Description:** ESL 261LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 261. ESL 261LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264LS. The content of ESL 361LS, a non-credit course, is identical to that of ESL 261LS, a credit course.

**Prerequisites:** English as a second Language 260LS/360LS or placement through a multiple measure process, including an appropriate score on an approved English as a Second Language placement test.

**Repeatability:** This course may not be repeated after successful completion.

**Course Objectives:** In the process of completing this course, students will:

1. Listen to beginning materials on familiar topics from a variety of sources.
2. Listen and identify global and discrete meaning.
3. Converse on everyday social and familiar topics.
4. Identify and use grammatical structures found in oral English.
5. Identify and use patterns of intonation and pronunciation.
6. Develop content, organization, and coherence to communicate effectively in an oral presentation.
7. Use software applications for language learning.

**Course Outcomes:** Upon completion of this course, students will be able to:

1. Listen and understand spoken English at the beginning level.
2. Communicate orally at the beginning level.
3. Perform basic language-learning computer tasks.

**Grading:** This is a pass/no pass course. Current grades will be available throughout the semester on *Blackboard*. Final grades will be calculated as follows:

*Pass* (P) ≥ 70%

*No Pass* (NP) < 70%

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| --- | --- |
| **Categories** | **Weight** |
| Oral Presentations/Oral Progress Checks | 15% |
| Homework and Computer Lab Assignments | 25% |
| Exams/Quizzes | 50% |
| Comprehensive Final Exam | 10% |

**Homework:** Classroom and lab assignments are due at the beginning of the class period on the date due unless stated otherwise. Some assignments may be turned in electronically. Unless other arrangements are made, no credit will be given for homework handed in late. Extra work or makeup work will not affect your grade.

**Exams and Quizzes:** The date for exams and quizzes will be announced in advance. If you are absent on the day of an exam or quiz, you will receive a zero score. You will not be allowed to take the exam on a later day unless you have made arrangements with the instructor **before** the exam. Some exams and quizzes may be given using the computer.

**Class Participation:** Your active participation in class is important for not only you but also your classmates. Make it your priority to be in class everyday. You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class.

**Cancelled Class:** In the event that class must be canceled unexpectedly, an official form will be placed on the classroom door by the Dean’s Office. When you arrive to class, you are responsible for reading the notice for any special assignments or instructions.

**Accommodations For Students With Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Other Policies:**

* Children are not allowed in class. Adult visitors are allowed with permission from the instructor. Please make arrangements in advance.
* Please do not use cell phones during class time. Set your phone so it does not ring. Do not answer your phone, make calls, or text during class.
* A student will receive no credit for an assignment or exam if in the opinion of the instructor the student has cheated or plagiarized.
* If you miss class, please communicate with the instructor. You may be dropped from the class if you miss more than 4 class periods.

**Schedule:**

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic** | **Pages** |
| Weeks 1 – 2 | Top Notch 1 – Unit 1: Getting Acquainted  Top Notch 1 – Unit 1 Quiz | 2 – 13 |
| Weeks 3 – 4 | Top Notch 1 – Unit 2: Going Out  Top Notch 1 – Unit 2 Quiz  **Oral Presentation #1** | 14 – 25 |
| Weeks 5 – 6 | Top Notch 1 – Unit 3: The Extended Family  Top Notch 1 – Unit 3 Quiz | 26 – 37 |
| Weeks 7 – 8 | Top Notch 1 – Unit 4: Food and Restaurants  Top Notch 1 – Unit 4 Quiz  **Oral Progress Check** | 38 – 49 |
| Weeks 9 – 10 | Top Notch 1 – Unit 5: Technology and You  Top Notch 1 – Unit 5 Quiz  **Oral Presentation #2** | 50 – 61 |
| Weeks 11 – 12 | Top Notch 1 – Unit 6: Staying in Shape  Top Notch 1 – Unit 6 Quiz | 62 – 73 |
| Weeks 13 – 14 | Top Notch 1 – Unit 7: On Vacation  Top Notch 1 – Unit 7 Quiz  **Oral Presentation #3** | 74 – 85 |
| Weeks 15 – 17 | Top Notch 1 – Unit 8: Shopping for Clothes  Top Notch 1 – Unit 8 Quiz  Top Notch 1 – Units 1 – 8 Review  **Oral Progress Check** | 86 – 97 |
| Week 18 | **Comprehensive Final Exam**  Friday, December 18, 2015, 1:30 – 2:50, SC 30 |  |