Tentative Course Schedule - Fall 2015

Page 1 Work Due Relevant CH

Week/Dates Class Topic/Activity HW Assignments Quizzes/Tests Back-up Rdg.

1 (8/18) Explain Lab Hours/Journals (1) Why Teach Essay

Tues. Deadlines, Time Sheets

(8/20) Syllabus; Review Lab (2) Me Box/typed list of contents

Thurs. Requirements; Demo Me Box

2 (8/25) Solidify Attendance, Seating (1) Due

Tues. Chart

(8/27) Share Me Boxes in groups (2) Due

Thurs.

3 (9/1) InTASC Standards Worksheet (3) Compare InTASC wkst. to text and Textbook inside

Tues. Explain credential website: printed copy of desired credential pages Front & Back

www.ctc.ca.gov Covers

(9/3) Group Work - Compare: (4) CH 1: Pp. 4-11, 18-23 (3) Due

Thurs. CSTP, TPEs, NBTPS

4 (9/8) Philosophical Perspectives (5) CH 9: Pp. 276-281 (4) Due (4) Quiz #1

Tues. CH 9: P. 282 Self-inventory Metaphysics, Epistemology, Axiology, Logic

CH 9: P. 274 Intro paragraph

(9/10) 4 Schools of Educational (6) CH 9: Pp. 281-302 (5) Due

#1 - $ Thurs. Philosophy (Groups)

Pp. 285, 288, 290,294 *{Hand out info on Mid-Term Essay}*

5 (9/15) Review how to glean info from

Tues. textbook; hierarchy of ideas;

notetaking ideas

(9/17) Discuss educational philos. (6) Due (6) Quiz #2

Thurs. Chart Pp. 298-299

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Work Due Relevant CH

Week/Dates Class Topic/Activity Assignments Quizzes/Tests Back-up Rdg. 6 (9/22) Learning Styles Inventory (7) Complete Multiple Intelligence Test CH 3

Tues. Left/Right Brain Test and Personality Style Test Pp. 67-70

Handouts/Discussion

(9/24) Multiple Intelligences (8) CH 3 Pp. 55-66 (top) Student Diversity (7) Due

Thurs. and Personality Tests

Handouts/Discussion

7 (9/29) Student Diversity: ELL/ELD Quiz #3 (9/22 & 9/24)

Tues. Teacher Handouts: Blackboard (8) Due

*{ (10) Handout Student Interview - Due 10/13 }*

(10/1) Student Diversity:

#2 - $ Thurs. CELDT/SDAIE

Teacher Handouts: Blackboard

8 (10/6) Student Diversity: Quiz #4 on 9/29 & 10/1 CH 3

Tues. Students with Disabilities (9) CH 3 Pp. 86-88 (8) & Handouts Pp. 71-77

Pp. 77-86 top

(10/8) (9) Due

Thurs.

9 (10/13) Student Interviews Reminder: MID-TERM (10) Due

Tues. Activity

(10/15) Mid-Term (11) CH 4 Pp. 91-115 read for general Personal Philosophy

Thurs. background knowledge of Education

Statement Due

10 (10/20) Social Issues: (11) Due

Tues. Factors Affecting Student

Learning Activity

(10/22) Social Issues: (12) CH 6 Pp. 156-157 (top),

#3 - $ Thurs. Continued Discussion Pp. 159 (Factors at bottom) - 161 (top)

Pp. 166-167 both “UP CLOSE”

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Work Due Relevant CH

Week/Dates Class Topic/Activity Assignments Quizzes/Tests Back-up Rdg.

11 (10/27) Effective Teachers: (12) Due CH 6

Tues. Discussion - Up Close segments Pp. 161-165

Pp. 167-172

(10/29) Effective Teachers: (13) CH 6 Pp. 173 Bottom - 182

Thurs. Continued Discussion

12 (11/3) Teaching Skills: (13) Due

Tues. Classroom Management

(11/5) Teaching Skills: (14) CH 5 Pp. 118-122 (top)

Thurs. Classroom Management

Discipline Scenarios

13 (11/10) Curriculum: Quiz #5 (12) (13) CH 5

Tues. CH 5 Pp. 122-131 (“lecture”) and classwork Pp. 122-131

Pp. 132 Figure 5.1 - conclusions (14) Due

(11/12) Curriculum: (15) CH 5 Pp. 153 top/blue CH 5

#4 - $ Thurs. CH 5 Pp. 136-151 (“lecture) Pp. 136-151

14 (11/17) Curriculum (cont.d) (15) Due

Tues. CH 5 Pp. 136-151

Pp. 153 top/blue

(11/19) Ethics (16) CH 8 “Scenarios” Pp.223-225, 8-2a & 8-2b CH 8

Thurs. CH 8 Pp.222-237 (“lecture”) Pp. 227, 8-2e Pp. 228, 8-2f Pp. 222-257

Type responses: What would you do?

15 (11/24) Ethics (cont’d) (17) CH 11 Review Pp. 249-250, Table 8.1; (16) Typed Responses

Tues. CH 8 Pp. 238-257 Pp. 255-256, Table 8.2; P. 260, Voices….. to 3 scenarios

In class Write your responses to this; Pp. 268-269, Table 8.3

(11/26) Governing Public Education (18) CH 12 Pp. 365-366, Pp. 371, 12-2g, Pp. 340-363

Thurs. CH 11 IN CLASS Pp. 388-389, 12-5d, (17) Written

P. 341 Figure 11.1 Pp. 389, UP CLOSE, Response

Pp. 390-392, 12-5e Due

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Work Due Relevant CH

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16 (12/1) Educational Reform (19) Pp. 397-400, Pp. 407, Table 13.1, (18) CH 12

Tues. CH 12 Pp. 410-411, UP CLOSE Pp. 364-393

(12/3) Job Options in Education (20) Read CH 14: Pp. 420-451 (19)

Thurs. CH 13 Be prepared to discuss and ask questions

17 (12/8) What New Teachers Can Expect (20)

Tues. CH 14

(12/10) What New Teachers Can Expect

#5 - $ Thurs. CH 14

18 (12/15) Breathe and Review Review for

Tues. Questions Final Exam

Poem: Pp. 485-486 “What Teachers Make”

(12/17) Final Exam

Thurs.

Chapters not covered completely or directly:

Chapter 2: What is School? What is it for? (Some covered through discussion and indirectly in other chapters.)

Pp. 26-53

Chapter 7: What Should Teachers Know about Technology and Its Impact on Schools?

Pp. 184-220

Chapter 10: What is the History of America’s Struggle for Educational Opportunity?

Pp. 304-338 See Pp. 335-336, Table 10.1 for summary information on Key Events & Curriculum Trends

in American Education

Chapter 15: What Does It Mean to Be a Professional

Pp. 453-481

Textbook Summary: Pp. 482-485