*“Excuses are tools of incompetence used to build monument of nothingness. Those who use them seldom amount to anything”*

CHILD DEVELOPMENT 38-56966-ONLINE: Lifespan Development

Instructor Information: Amy Micu

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***Course Description:*** *This course studies basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems that occur throughout one's lifespan*

***Course Outcomes:***

*Upon completion of this course, students will be able to:*

1. Describe the developmental characteristics of humans at different stages, and the changes that occur from conception to death in the physical, cognitive, and social domains.
2. Identify variables which contribute to typical and atypical development (eg., prenatal exposure to teratogens; effects of child maltreatment).
3. Evaluate attributes of relationships across the lifespan (eg., attachment in infancy; bullying in childhood & adolescence; domestic violence in adulthood).

**Text:** -Please note that you will not be able to pass this course without the text book!

* **Required—**Essentials of Lifespan Dev/Connect plus

**ISBN:** 978-1-3083-3450-9

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**Requirements for assignments:**

* **Double spaced**, 12 point easy to read font, no larger than 1 inch margins
* Make sure all assignments are clearly labeled with your name and course title at the top right hand corner
* All assignments must be submitted using the *Turn-it-in link*, if you are having difficulties with this link please notify me via email immediately before the assignment is due
* I highly advise always making a copy of your work
* Make sure to read **ALL OF THE INSTRUCTIONS** for a given assignment. You will lose a significant amount of points for failing to do this.

**Assignments:**

Observations: Through the course of the semester you will complete 3 of the 4 available observations. Each of these observations will be **at least** 2 1/2 pages long. If you expect to receive a grade higher than average (a C grade) your observations will be longer then this minimum. The exact details and format I expect you to follow for this assignment as well as examples can be found under “**blackboard-assignments.**” I highly recommend reading through these documents before beginning the assignments. The format I expect needs to be **followed exactly** or you will lose points for the assignment.

Quizzes: There will be a total of 17 quizzes covering introduction to this course and the 17 chapters in the textbook; most quizzes will cover 1 chapter each. If a quiz covers multiple chapters this will be stated. Each multiple choice quiz will be worth a total of 15 pts. The content within the quiz relates to the materials read in the chapter as well as any additional information I have directed you to read. Make sure you are studying and reading each week. The quizzes are due at two times throughout the semester, October 18 for Quiz 1-8 and December 16 for Quiz 9-17. How you choose to complete the quizzes is up to you. Some students will choose to complete a quiz a week, some might choose to wait and do a few at one sitting. Just remember that quiz 1-8 must be completed by October 18 and Quiz 9-17 must be completed by December 16. The quizzes are NOT timed but each must be completed in one sitting. You will not be able to open the quiz and save for later.

Chapter Assignments: **Each week** (unless otherwise stated in that week) there will be a chapter assignment due based on the readings or other content provided for that week. I will make the assignment available on or before Monday, 8am. These must be completed and submitted by the end of that week, **Sunday 11:55pm**. You can submit these up to one week (7 days) late. Late assignments immediately lose 50% of the points possible. After 7 days they will NOT be accepted, this is a firm statement. You will find these assignments in the folder for the week. Some assignments will be reflective in nature and only require your opinion or thoughts on a certain subject. Other assignments will be more in depth and require more research and “work” to finish completely. Whether the assignments require 15 minutes or effort or an hour it is worth 15 points and I expect you to put equal thought and effort into the assignment regardless of the time commitment. Typically to receive the full 15 points I expect to see reference to reading for the week (especially if I directly state “using the research presented in the text”.) Once again if the prompt for the assignment indicates it needs to be one full page to receive full credit it must be one full page. Please follow assignment requirements.

Class Discussions: You will have 16 opportunities to participate in class discussions by utilizing the Discussion Board on blackboard. Each week there will be a discussion listed which corresponds to the chapter we are studying. Each discussion board post is worth a total of 9 points. To receive full credit you must post **three** times: one original post answering the question I have given (worth 5pts) and two other posts responding on your peers original post (each worth 2pts). This must be completed by the end of the week, Sunday at 11:55 pm.

**Class Policies and Procedures:**

**The statements below are taken directly from the Reedley College Catalog**

***Academic Dishonesty***

*Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur*

*serious consequences.*



***Cheating***

*Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from*

*another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or*

*failing to disclose research results completely.*

***Plagiarism***

*Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved,*

*or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range*

*from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on*

***Cheating/Plagiarism:* Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated**

***Accommodations for Students with Disabilities****:* If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

***Changing Syllabus Statement***: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

* This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
* The policy that late assignments will not be accepted
* The changing syllabus statement
* The expectations of this course as outlined in this syllabus
* That final grades are determined on the basis of accumulated points from required assignments
* The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**Important Dates:**

**August 17 ..........................................Instruction begins**

**August 28 ……………………………..Last day to drop for a full refund**

**September 4 …………………………..Last day to register/add classes**

**September 4 …………………………..Last day to drop a course in person without a “W”**

**September 7.......................................Labor Day (no classes)**

**September 7……………………………Last day to drop a course via WebAdvisor without a “W”**

**October 16 ……………………………..Last day to drop a class**

**November 11 …………………………..Veteran’s Day (no classes)**

**November 26-27.................................Thanksgiving Day Holiday (no classes)**

**December 14-18 ................................Final examinations**

**December 18 ......................................End of Fall Semester 2015**

**Point Breakdown and Tally Sheet: Points Possible:**

**Observations: (3 @ 50pts) 150**

**Quizzes: (17 @ 15pts) 255**

**Discussion Questions: (17 @ 9pts ) 153**

**Assignments: (16 @15pts) 240**

**Total Points: 798**

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| Week # & Date | **Reading** | **Assignments** |
| 1) Aug. 17 – Aug. 23 | Syllabus and Course Requirements | Log-on - purchase text –  Post intro on Discussion Board by **Sunday** 8/23 11:55pm to avoid being dropped  Introduction Quiz |
| 2) Aug. 24 – Aug. 30 | Chapter 1: Introduction | Chapter 1 Assignment and Chapter 1 Discussion Board post- Due Sunday 11: 55pm  Ch. 1 Quiz |
| 3) Aug. 31 – Sept. 6 | Ch. 2: Biological Beginnings | Chapter 2 Assignment and Chapter 2 Discussion Board – Due Sunday 11; 55pm  Ch. 2 Quiz |
| 4) Sept. 7 – Sept. 13 | Chapter 3: Physical and Cognitive Dev. in Infancy | Chapter 3 Assignment and Chapter 3 Discussion Board  Due Sunday 11:55pm  Ch. 3 Quiz |
| 5) Sept. 14 – Sept. 20 | Chapter 4: Socioemotional Dev. in Infancy | Chapter 4 Assignment and Chapter 3 Discussion Board  Due Sunday 11:55pm  Ch. 4 Quiz |
| 6) Sept. 21 – Sept. 27 | Ch. 5 : Physical and Cognitive Dev. in Early Childhood | Ch. 5 Assignment and Chapter 5 Discussion Board  Due Sunday 11:55pm  Ch. 5 Quiz |
| 7) Sept. 28 – Oct. 4 | Ch. 6: Socioemotional Dev. in Early Childhood | Chapter 6 Assignments and Chapter Discussion Board Due Sunday 11:55pm  Ch. 6 Quiz |
| 8) Oct. 5 – Oct. 11 | Ch. 7: Physical and Cognitive Dev. in Middle and Late Childhood | Chapter 7 Assignments and Chapter 7 Discussion Board Due Sunday 11:55pm  Ch. 7 Quiz  Observation A DUE Sunday 11:55 pm |
| 9) Oct. 12 – Oct. 18 | Ch. 8: Socioemotional Dev. in Middle and Late Childhood | Chapter 8 Assignments and Chapter 8 Discussion Board Due Sunday 11:55pm  QUIZ 1-8 (Intro & Ch. 1 – 8) DUE Sunday 11:55 pm |
| 10) Oct. 19 – Oct. 25 | Ch. 9: Physical and Cognitive Dev. in Adolescence | Chapter 9 Assignments and Chapter 9 Discussion Board Due Sunday 11:55pm |
| 11) Oct. 26 – Nov. 1 | Ch. 10: Socioemotional Dev. in Adolescence | Chapter 10 Assignments and Chapter 10 Discussion Board Due Sunday 11:55pm  Observation B Due Sunday 11:55 pm |
| 12) Nov. 2 – Nov. 8 | Ch. 11: Physical and Cognitive Dev. in Early Adulthood | Chapter 11 Assignments and Chapter Discussion Board Due Sunday 11:55pm |
| 13) Nov. 9 – Nov. 15 | Ch. 12  Socioemotional Dev. in Early Adulthood | Chapter 12 Assignments and Chapter Discussion Board Due Sunday 11:55pm  Observation C Due Sunday 11:55pm |
| 14) Nov. 16 – Nov. 22 | Ch. 13 Physical and Cognitive Dev. in Middle Adulthood | Chapter 13 Assignments and Chapter Discussion Board Due Sunday 11:55pm |
| 15) Nov. 23 – Nov. 29 | Ch. 14 Socioemotional Dev. in Middle Adulthood | Chapter 14 Assignments and Chapter Discussion Board Due Sunday 11:55pm  Observation D Due Sunday 11:55pm |
| 16) Nov. 30 – Dec. 6 | Ch. 15 Physical and Cognitive Dev. in Late Adulthood | Chapter 15 Assignments and Chapter Discussion Board Due Sunday 11:55pm |
| 17) Dec. 7 – Dec. 13 | Ch. 16 Socioemotional Development in Late Adulthood  Ch. 17. Death, Dying and Grieving | Chapters 16 & 17 Assignments and Chapter Discussion Boards Due Sunday 11:55pm |
| 18) Dec. 14 – Dec. 18 | Finals Week | Quizzes 9 – 16/17 Due WEDNESDAY, December 16 11:55pm |